



# SCHOLS NEWS

St Scholastica's College  
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*When sending an email, please ensure you include your daughter's name and year in the subject line*

Term 2: Issue 6

17 May 2017

## From the Principal



### PRAYER

Lord,  
The resurrection of Your Son  
has given us new life and  
renewed hope.

Help us to live as new people  
in pursuit of the Christian  
ideal.

Grant us wisdom to know  
what we must do,  
the will to want to do it,  
the courage to undertake it,  
the perseverance to  
continue to do it,  
and the strength to  
complete it.

**Amen.**

### Staff Spirituality Day

The 2017 staff Spirituality Day was held on Monday this week. Father Richard Leonard SJ presented a three-part program on "What Makes a Catholic School Catholic?" It was an informative and enriching day that re-centred our mission at the heart of our work.

### Master Plan update

The preliminary works for the installation of two large temporary buildings has commenced on the grassed area on the Maxwell Road side of the school grounds. These structures will house the staff room and the library throughout the development encompassed by the Master Plan.

Work on the Stage 1 refurbishment will commence in July. This work will be limited to the Benedict Learning Centre precinct and will involve the conversion of current staff and library facilities, including some offices and amenities, into large flexible learning areas, classrooms, seminar rooms, breakout learning areas, new offices and student amenities. Ten additional classroom spaces will be created. These works are expected to be completed in readiness for use at the commencement of the 2018 school year. Staff and students are looking forward to the opportunities the facilities will present.

### National Boarding Week

This week is National Boarding Week. I take this opportunity to thank our boarding staff for the care they provide to almost 100 girls from across NSW, Australia and overseas. Their role is a challenging one, acting in loco parentis for parents/carers from very diverse backgrounds. I am sure many parents appreciate what it might be like to live with a hundred teenage girls. Fortunately though, the hundred we have are beautiful. I thank the girls for the richness they bring to the community and their parents/carers for entrusting their daughters to our care.

Happy Boarding Week to all our boarders, boarding families and boarding staff.

### Staffing

Congratulations are extended to Ms Clementine Tresoldi on her appointment to the temporary Year 10 Guidance Coordinator position and to Ms Aleshea Houlahan on her appointment as temporary Year 7 Assistant Guidance Coordinator. These positions will be filled permanently at the end of the year.

**Mrs Kate Rayment**

## 2017 Student Residential Address Collection

The Australian Government Department of Education and Training is currently undertaking the address collection of all students. This is done every four years and is used to determine the College's SES rating. The College will provide all addresses to the Department but no identifying names will be included.

If you need to update your address details, please email: [registrar@scholastica.nsw.edu.au](mailto:registrar@scholastica.nsw.edu.au), as soon as possible.

## Enrolment Reminders

### 2018 / 2019

Families who wish to enrol a daughter for 2018 or 2019 are reminded to please complete and forward an enrolment application form as soon as possible as places are filling quickly. If you have any questions, please contact our Registrar, Mrs Cheryl Laing on (02) 9660 2622 or via email: [registrar@scholastica.nsw.edu.au](mailto:registrar@scholastica.nsw.edu.au).

[Click here to download an Enrolment Application Form.](#)

### Scholarships

A limited number of boarding, tuition and Music scholarships, 8 based on academic merit, are available for 2018. A part-tuition scholarship is also available for the daughter of an ex-student.

Application forms are available from the Business Manager or Accountant, please email:

[business@scholastica.nsw.edu.au](mailto:business@scholastica.nsw.edu.au) to request a form.

**Applications close on 23<sup>rd</sup> June 2017.**

## From the Assistant Principal – Teaching and Learning

### Year 10 and 11 Study Skills

This week Dr Prue Salter from Enhanced Learning Educational Services ([www.enhanced-learning.net](http://www.enhanced-learning.net)) conducted a study skills session with Years 10 and 11. The Year 10 session built on earlier work, in particular looking at how students can be more effective when working at home and determining which study techniques are most effective. The Year 11 session focused on making the most of feedback as girls start to receive their examination results. Students evaluated their approach to study and looked at how they could improve. Ways to make study notes 'brain-friendly' were also outlined. I encourage parents to review the handout from the session with students and to discuss the main areas where changes need to be made. Parents can also find extra study skills tips on the following website:

<http://studyskillstoptipsparents.com/> .

All students have access to a great study skills website to help students develop their skills. Go to [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au) and enter the username: **schols** and the password: **4success** and start improving your results today!

### Staff Professional Development-

The staff meet every Wednesday afternoon and work together on ways to improve assessment in order to help students in the classroom. The theme for this term is Formative Assessment. This type of assessment is derived from the teaching and learning process. While some of these forms of assessment

may contribute to the final grade, many of the assessments in class help both the teacher and students, in particular giving students valuable feedback on whether they are heading in the right direction. This means that any teacher's activity can be used for reporting purposes while students should give their maximum effort to all tasks, regardless of whether it is a formal assessment task.

### Parent/Teacher Interviews → Learning Progress Meetings, Years 7, 8, 9, 10 and 11

The name has changed from Parent/Teacher interviews to Learning Progress Meetings. The College is trying something a little different this year by holding meetings from 4.00pm-8.00pm on Thursday 22<sup>nd</sup> June and between 8.30am-3.00pm on Friday 23<sup>rd</sup> June. These timings should allow all students to visit their teachers.

More information will be emailed directly to parents and students in approximately two weeks.

**PLEASE NOTE:** If you are applying for leave it will not be possible to meet earlier with your daughter's teachers. The reports will be emailed out to all parents and carers at the end of term.

### End of Term

While the last day of term is a pupil free day for Years 7-11 to enable them to attend the Learning Progress Meetings, all Year 12 students are expected to be at school as normal on Friday 23<sup>rd</sup> June.

# From the Assistant Principal – Pastoral Care & Wellbeing

## Mother's Day

Thank you to all the families who were able to be a part of our celebration for Mother's Day. I have included below some words from our College Captain Alice Dennison and our Vice-Captain Mia Berry from the day. Thank you to our College Student Leaders for their work at the breakfast including Laura Fernon our Liturgy Captain, Scarlett Mahon our Boarding School Vice-Captain, and Constance Piperides one of our Social Justice Captains. Particular thanks also to Carolyn Walker, the team from Spotless Catering and Linda Hattersley for your work organising the event, and to our wonderful musicians and choir for their contribution on the day.

*Today we come together to celebrate Mother's Day. On this day we reflect on the work our mothers do in our lives, the role models that they provide.*

*When we celebrate mothers in this community we celebrate our mums, those who gave birth to us and those who have raised us. We also recognise that the idea of mother is about nurturing as a parent, leading as a guide, supporting as a foundation and loving us. This role of mother is also often played by our grandmothers, our aunties, our new mums, our dads and other significant adults in our world.*

*When we think of Mother's Day we also acknowledge the students and families in our community who have lost their mums, or who have not been able to know their mums, and acknowledge their loss. We also think of and give thanks for the many people who support our mums in their often busy and full lives and help them be the women they are.*

*And so today. We offer our love and thanks as we celebrate the role of mum, with real gratitude, and the hope that all may find a mum, hug a mum and remember a mum in their hearts.*

*Happy Mother's Day*



## Student Leadership

One of the best parts of being at school is having the opportunity to try new things. New strategies in class, new sports, join the choir, work at Matt Talbot, give Duke of Ed a chance, try out for debating, or take part in Theatresports! Other opportunities include trying out for class captain or SRC representative. In each new opportunity in our daily life there are chances to develop and find out more about ourselves. In many, there are opportunities to develop skills including skills that contribute to leadership.

For our Year 11 students it is time to consider stepping forward to be considered for a senior student leadership position. I was able to meet with the Year 11 students with their Guidance Coordinator, Ms Vicki Spaulding this week. We outlined the revised student leadership structure which was developed through a long consultation process, and has included current and some past student leaders, staff and some families.

As you will see below the new house structure, which will be unveiled at the start of Term 3, has had an impact on the shaping of student leadership. A

further change is the inclusion of Year 11 students in some key leadership positions. This is a reflection of the maturity of the students and a response to the demands on Year 12 students. Finally, you will note that we move to a model of having two College Captains and two Boarding School Captains rather than captain and vice. The girls have spoken about the collegial nature of leadership as opposed to a hierarchical experience in these positions. Our new model seeks to reflect this reality.

To ensure that our current Year 11 students do not miss out on leadership opportunities, 2018 will be an overlap year. The effect is that there will be both Year 12 and Year 11 students in the Year 11 roles for the first half of 2018 only. After that they will be Year 11 positions.

All year groups have the opportunity to be Class Captains; Year 10 students each year have the opportunity to become a part of our big Sister program which is designed to support our new Year 7 students.

New House Structure			
Year 12	Year 11	Year 10	Class Captains – House Council
College Co-Captains x 2	Senior House Prefects (assist Year 12s) - 1 x Participation - 1 x Sport - 1 x Stewardship	Big Sister training in Year 10	Class Captains 7 – 10 form Council with the Year 11 House Prefects and Year 12 House Captains
Boarding Co-Captains x 2	Liturgy Prefect (with a Year 12 partner for 2018 only)		
House Captains (identity and coordination) x 7	Social Justice Prefect (with a Year 12 partner for 2018 only)		
	Music Prefect (with a Year 12 partner for 2018 only)		
	Drama Prefect (with a Year 12 partner for 2018 only)		
	Debating and Public Speaking Prefect (with a Year 12 partner for 2018 only)		

Year 11 nomination forms are due to Ms Spaulding with interviews over the coming weeks, and voting on the leadership days in the final week of Term 2. All students have been encouraged to discuss these opportunities with their families and teachers as they make decisions, and for many, begin the nomination process.

### Task Notifications

For all year groups now is the time when assessment task notifications are being issued and tasks are

taking place. I remind all families that the College Diary is a great tool for students to track and organise their work, particularly in combination with the assessment calendars, previously sent by Mr Adrian Eussen the Assistant Principal for Teaching and Learning. The College Diary has daily spaces, and at the back of the Diary there is a term planner for students which is very useful for mapping the timing of assessments. If there are any concerns, your child's class teacher is the best person to talk to.

Ms Jen Petschler

# From the Boarding School

Year Group Reps for the next Boarder Council have been announced:

Year 12 – Annie Kennedy & Mikayla Sheehan

Year 11 – Tia Nguyen & Kate Cooper

Year 10 – Sophie Litchfield & Ava Smith

Year 9 – Jaydee Williams & Miranda Murphy

Year 8 – Chloe Taylor

Year 7 – Chelsea Davidson

## National Boarding Week

This week is National Boarding Week and to celebrate we have a number of fun activities on the go...on Tuesday afternoon, our version of **The Amazing Race** took place, with special prizes for the winners. Divided into their dining room table groups, the boarders competed against each other in an *Amazing Race* style competition. The main aim of this event was to have the boarders walk or run at least a kilometre to contribute to the national tally of traversing the equivalent of the circumference of Australia. Check in to #nationalboardingweek for updates and photos from boarders all over Australia. Feel free to use the #tag to send messages of support to all the boarders you know!

It is common practice in most boarding schools that boarders are not allowed to wear sleepwear in the dining room or to study, on Wednesday night however, we fly in the face of tradition and allow boarders and boarding staff to don their best flannelette pyjamas, dressing gowns and super-special slippers to dinner and study!

Thursday will see a special photo shoot and on Friday, a trivia night full of fun and frivolity as we celebrate all the amazing people who make up the Schols Boarding Community.

## Boarding Review Survey

The Boarding Review Survey was sent out to all boarders, staff and parents/carers/guardians. We look forward to collating your feedback and suggestions on how we can all contribute towards making Schols Boarding a special place!

**Ms Nadia Mansutti**  
Head of Boarding

*Exciting News! ICPA have announced the location for their 2018 conference.....it is **MUDGE**! This will be a great opportunity to catch up with some of our Boarder families there.*

*March 2018...Save the date!*



## From the Science Department

### Teachlive from the Field

Investigating the effect of rising temperatures and increased frequency of extreme weather events on the distribution of species on St Bees Island, Queensland (Saturday May 21<sup>st</sup> to Sunday May 29<sup>th</sup>).

Over the next week I will be engaged with a research team who have been collecting data over many years from St Bees Island, an isolated, tropical island off the coast of Mackay. The purpose of the research is to develop a better understanding of the impacts of changing climate on wildlife. I was accepted into the program earlier in the year, prior to Cyclone Debbie, so the data collected will be directly affected by that significant event.

During the week I will be sending data collected from the field back to my Year 7 students in the laboratory via a blog and possibly skype. Students will be applying the data to activities occurring in the class and will have opportunities to engage with the research program by seeing pictures, applying the data and asking questions. The hope is that students will increase their curiosity and enthusiasm for



<http://www.australiangeographic.com.au/photography/wallpapers/2016/08/st-bees-island>

science by having the opportunity to experience what is involved in scientific research.

The next stage will be to establish some citizen science projects across the school community, together with the support of City of Sydney Council.

If you wish to follow the blog, go to <http://www.teachlive.org.au/st-scholastica-s-college>

### Ms Robyn Julian

Assistant Science Co-ordinator



The ConocoPhillips Science Experience STEM program is essentially 3 or 4 days of hands-on science, conducted across thirty-three universities and tertiary campuses Australia wide and is open to all current Year 9 and 10 students in 2017.

#### The programs include:

- hands on activities in laboratories
- short interactive lectures
- many programs include a visit to a local scientific site.

#### All programs provide information on:

- future study
- possible careers.
- participants also have the opportunity to meet with current University students

There is no selection process and all students are welcome to attend.

The full cost for a student to participate in **The ConocoPhillips Science Experience** 3 day program is \$150 and the 4 day program is \$200.

**The ConocoPhillips Science Experience** is a Rotary supported project, and local Rotary clubs are often willing to financially sponsor students

**Brochures are available from Ms. Robson for any interested student**

# From the History Department

## Year 9 and 10 Elective History Powerhouse Museum Excursion By Rose Fitz (Year 9)

*The Years 9 and 10 Combined History class started the new term with a wonderful excursion to the PowerHouse Museum. This was a part of the Iconic Objects Unit. Students had the opportunity to view objects that held great historical significance, this included artefacts such as an Enigma Coding Machine used throughout the Second World War, Cathy Freeman's Olympic torch and some of the first penicillin samples. After reflecting at what others had left behind through history, students were tasked to consider what they, personally, would keep. The time capsules that the class created based on the excursion can be found in J8.*

## Year 9 Sydney Jewish Museum Excursion By Charlotte Blomfield

*The excursion to the Sydney Jewish Museum was a fascinating experience for our history cohort. We were taken around the exhibits and artefacts by a guide who was directly involved or related to a Holocaust survivor. We then experienced an emotional first person account from a Holocaust survivor. After lunch we were talked to by a university lecturer who specialised in the Holocaust. He brought up interesting parallels from World War II to our modern situation. He also provided extensive information on the Nazi's principles and reasoning behind their heinous war crimes. We attended a bullying seminar which discussed the grey area between perpetrator and bystander. The excursion was a unique experience and furthered our understanding and empathy for the victims of the Holocaust.*



**Mr Keith Smith**  
History Coordinator



## From the TAS Department

### STEM @ Schols – Year 9/10 Design and Technology.

This Term Year 9/10 have been collaborating with the Finch Company to create many new and exciting products. The students have challenged themselves to produce some really innovative, original and advanced concepts.

The classes are starting to create a prototype using all sorts of materials.

Here is a summary of what they have been up to:



#### Hair Doer - Tess, Claudia.

*This semester in Design Technology we are continuing to work with Finch to create our 'Hair Doer'. The product that we are creating sucks in hair through some kind of tube and holds it in place until you slip off a hair elastic, leaving you with a perfect ponytail. At the moment we are up to collecting materials such as a handheld vacuum and plumbing pipes to put together our first prototype. We are looking forward to working with Finch to see our idea come together*

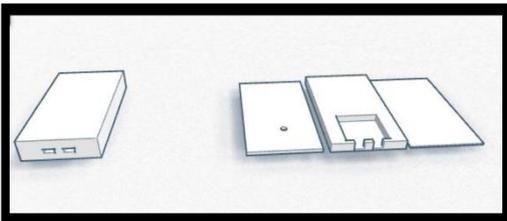
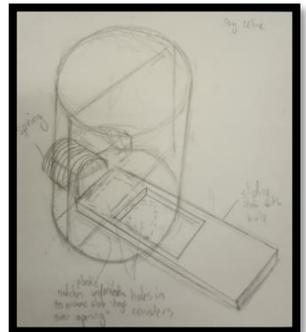
*Our idea comprises of weight-sensor trays that can be placed in the fridge or pantry to detect if you have run out of specific items, for example, bread or milk. It works by recording the weight of the item and the amount of the substance in it. This detection will then send an automated notification to your phone once the original weight of the item has decreased by 70 percent. Our group is currently up to creating our first basic prototype which will be used to test the notification mechanism.*

#### Smart Dock - Jaylea, Olivia, Hannah, Ruby, Aoife, Alex

*The product we designed to make was a phone docking station that allows parents to have more control over their children's device usage. It works using a weight scale that alerts the parents, via text, when the weight has dropped. In order to build our prototype, which will hopefully work, we have had to conduct surveys, research similar products, materials and mechanics, as well as sketch what we wanted our design to look like.*

#### Spit Powered Pen - Celine and Joelle

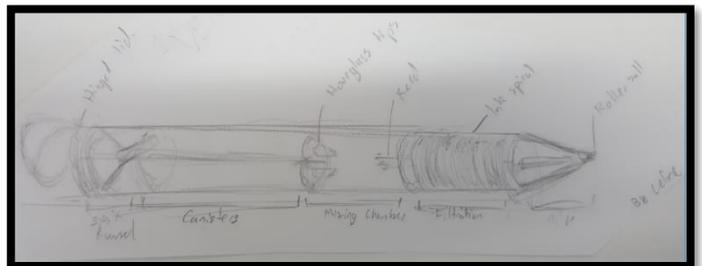
*This term we have continued work on our spit-powered pen. At the moment we are going through a range of design processes, such as conceptualizing our designs, sketching out our ideas, and will soon begin work on our prototypes with the assistance and materials supplied through the school and finch.*



*Our group has finished the majority of sketches and 3D designs, and is up to the prototyping phase. This involves research into materials that would work with our design, and discovering methods we can use to create a physical manifestation of our ideas.*

#### Smart Tray - Cupboard: Hunter, Ruby, Millie, Marlie

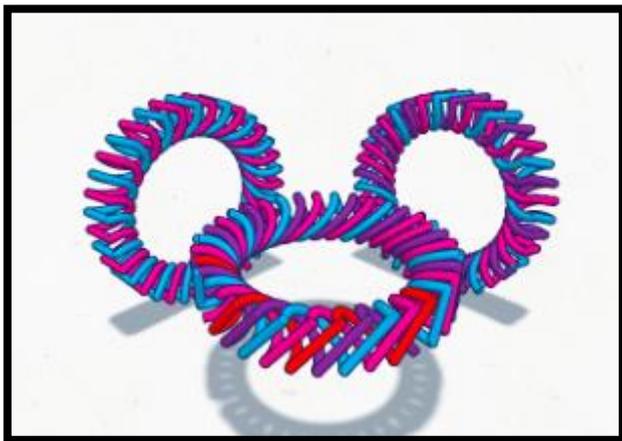
*Our group is creating a smart tray for cupboards. These trays notify the user when food products are running low or when a food item is out of date. In the developing process we are making a prototype. This prototype will use parts from an old weight scale, as the aim is to see if it actually works. If the prototype is successful, our next step will be sourcing parts for the final products.*



#### Smart tray - Fridge: Maya, Bee, Sasha, Natasha, Tayla

### Unbreakable Hair tie: Zoe, Julia.

The 'Unbreakable Hair Tie' has been conceptualised to abolish the join of current conventional hair ties, preventing the inevitability of hair tie breakage and hair follicle damage. Our project is about to commence the prototyping to develop a product in which we will subject to the testing of the 'unbreakable' property, ensuring the viability of the elimination of the join to the final developed product. Through devising documents in regards to the stages of prototyping, applicable testing and further application, there is an unambiguous direction for our project. The research and corresponding analysis of materials enabled the consideration of the composition, properties and analysis to prove the



**Ms Lara Tulevski**  
TAS Coordinator

viability and attainable nature of the conceptualised product. The filament we specified was Ninjaflex, due to its unparalleled 660% elongation, subsequent prevention to impairment, adhering composition and abrasion resistance. We are awaiting confirmation that our specified filament material is compatible with the 3D printers accessible at Finch, and once we receive confirmation, in conjunction with the filament material which we sourced to various Australian 3D printer stockists, prototyping will commence.

### Dads Do The Do: Mimi, Mia, Jesikah

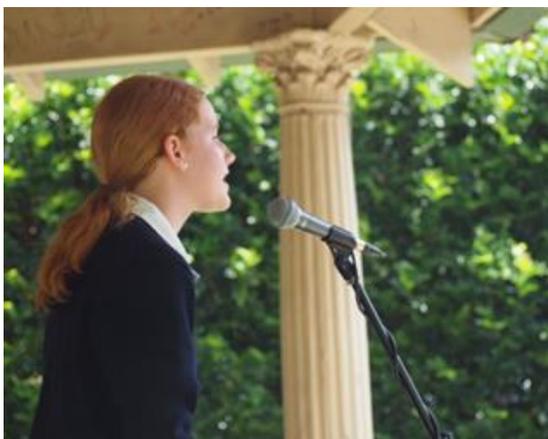
Our group has finalised our prototype and are currently in the stage of obtaining materials that could work with our product. We want to construct a small test to observe if a dust buster possess the strength to draw in the hair. This procedure will create the perfect hairstyle.

Our product or 'Attachment' is specifically designed to pull in the hair with enough force so it will not damage the hair but it will gently draw the locks in so it can be styled however the customer desires.

So that our project will fit everybody's standards, we have fabricated three separate sizes to benefit people with thick or long hair.

## From the Music Department

### Youth Rock Finals



← Year 9 student **Tabetha Salmon** won two awards at the YouthRock Finals!

Congratulations to Tabetha Salmon, for her outstanding results in the YouthRock Competition! During the Easter holidays, Tabetha performed her own songs at the YouthRock Competition. She made it into the finals, where she won the following awards: The Special Finalist Award & the Aaron Chugg Award for passion and commitment to music.

The Special Finalist Award prize covers costs for Tabetha to have one of her own songs mixed by Stage Door Studios. The Aaron Chugg Award comes

with 8 hours of recording time at Stage Door Studios plus music equipment to the value of \$200 from Dynamic Music.

We look forward to hearing Tabetha's final recording product and hearing her perform her own songs live at Schols!

**Ms Nadia Fried**  
Teacher of Music

### Save the Dates:

**Term 2, 2017**

- \* Year 9 Elective Music class production (an original musical), 6:15pm in the DRT, Monday 19<sup>th</sup> June
- \* Annual Music Showcase, 6:30pm in the TFC, Tuesday 20<sup>th</sup> June

# Sports News

Sport is well underway this Term with Netball and the start-up of Indoor Soccer. The girls are working hard within their team groups and, if the smiles are an indication, they are enjoying the competitions. Keep up the good work girls!

## A Sporting Success Story:

### Water Polo:

The following students have made the Sydney Youth Festival NSW team after the completion of the last squad-training weekend.

16s	14s
<ul style="list-style-type: none"><li>• Bella Southern</li><li>• Grace Coleman</li></ul>	<ul style="list-style-type: none"><li>• Evie Glover-Rylah</li><li>• Emily Fitzgerald</li><li>• Tara McManus</li><li>• Stephania Maxwell</li></ul>



A big effort, congratulations girls!

### Netball:

In the past fortnight, trials were held for selection in the NSWCCC Netball squads. **Grace Coleman, Issy Shortis** and **Jessie Laga'aia** all made the possible and probable squads. Well done to you all and special congratulations to Jessie who made the team for the Senior Division.



### Swimming:

**Phoebe Homer, Lucia Bruce Gilchrist** and **Scarlett Deas** did wonderfully well in the NSWCCC Swimming Competition last week, we are very proud of the girls.

<b>Match Report</b>				
<b>Date</b>	<b>Sport</b>	<b>Team Name</b>	<b>Opponent</b>	<b>Result</b>
13/5	Netball	Hail	ANC Diamonds	Loss 10-9
13/5	Netball	Cyclones	HNC Panthers	Loss 22-3
13/5	Netball	Thunder	FDAS Kites	Loss 19-16
13/5	Netball	Lightening	RNC Bluebirds	Loss 15-3
13/5	Netball	Tornados	GNC Barinas	Loss 26-1
13/5	Netball	Clouds	GNC Cruze	Loss 20-3
13/5	Netball	Blizzards	HNC Gypsies	Draw 13 all
13/5	Netball	Tsunami	WMNC Chequers	Loss 16-8
13/5	Netball	Breeze	Forfeit	
13/5	Netball	Storm	SHLNC Bandicoots	Won 32-9
13/5	Netball	Fire	BUNC Stingers	Loss 31-8
13/5	Netball	Heatwave	RNC Eagles	Loss 33-1
13/5	Netball	Lunar	GNC Commodores	Loss 51-21
13/5	Netball	Rain	GNC Astras	Loss 38-1
13/5	T Netball	Earthquake	HNC Whiskers	Draw 13 all
13/5	Netball	Southerly's	ANC Jaspers	Loss 38-21
13/5	Netball	Eclipse	LWNC Redbacks	Won 39-11
12/5	Futsal	Schols White	Schols Red	Won 3-0
12/5	Futsal	Schols Red	Schols White	Loss 3-0
12/5	Futsal	Schols Orange	Rosebank Kangaroos	Loss 4-0
12/5	Futsal	Schols Pink	Rosebank Koalas	Loss 4-1
12/5	Futsal	Schols Blue	Rosebank emus	Loss 8-1
12/5	Futsal	Schols Purple	Rosebank Echidnas	Won 5-2
12/5	Futsal	Schols Green	Rosebank Kookaburras	Loss 6-0

**Ms Jodie Osborne and Ms Courtney Gorman**  
Sports Coordinator and PD/H/PE Teacher

## Important Dates Coming Up

Thursday 17 <sup>th</sup> May	Year 12 HSC Music Soiree, 6:15pm DRT
Sunday 28 <sup>th</sup> May	Ex-Students' Union Annual Mass and Lunch, 12 noon in the Chapel
Wednesday 31 <sup>st</sup> May	Athletics Carnival
Friday 9 <sup>th</sup> June	<b>Pupil Free day</b> – Staff Development Day on Student Wellbeing
Thursday 22 <sup>nd</sup> June	<b>Last day of classes for Term 2</b>
	<b>Learning Progress Meetings, 4pm to 8pm</b>
Friday 23 <sup>rd</sup> June	<b>Learning Progress Meetings, 8:30am to 3pm</b>
	End of Term 2, school closes at 3:20pm
Monday 17 <sup>th</sup> July	Start of Term 3 Classes commence for all years

## Term Dates 2017

Term Dates 2017		
<b>Term 1</b>	Wednesday 1 <sup>st</sup> February	Classes commence for all years
	Thursday 6 <sup>th</sup> April	Last day of Term 1, College closes at 3:20pm,
	Friday 7 <sup>th</sup> April	Boarders travel day College closed (in lieu of Open Day)
<b>Term 2</b>	Wednesday 26 <sup>th</sup> April	Staff Day/Boarders return from 3pm
	Thursday 27 <sup>th</sup> April	Classes commence for all years
	<b>Monday 15<sup>th</sup> May</b>	<b>Pupil free day – Staff Spirituality day</b>
	<b>Friday 9<sup>th</sup> June</b>	<b>Pupil free day – Staff Development Day on Student Wellbeing day</b>
	Friday 23 <sup>rd</sup> June	Last day of Term 2, College closes at 3:20pm, boarders travel day
<b>Term 3</b>	Monday 17 <sup>th</sup> July	Classes commence for all years
	Friday 22 <sup>nd</sup> September	Last day of Term 3, College closes at 3:20pm, boarders travel day
<b>Term 4</b>	Sunday 8 <sup>th</sup> October	Boarders return from 3pm
	Monday 9 <sup>th</sup> October	Classes commence for all years
	Friday 1 <sup>st</sup> December	Speech Night
	Wednesday 6 <sup>th</sup> December	Last day of Term 4, College closes 3:20pm
	Thursday 7 <sup>th</sup> December	Boarders travel day

# Careers and VET News

## Mrs Jo Cousins

Careers Counsellor & VET Coordinator

Available Mon-Thurs

Email: [jcousins@scholastica.nsw.edu.au](mailto:jcousins@scholastica.nsw.edu.au)

## UNI

### ACU Early Achievers Program Applications Now Open

Applications are now open for the Early Achievers' Program at Australian Catholic University. Your positive community impact could help you get into ACU, and if successful, you'll receive an offer to study at ACU as early as August, and benefit from opportunities to enhance your leadership and volunteering skills. Full details and how to apply at :

<http://www.acu.edu.au/early-achievers>

### ACU Open Days

Register to attend Open Day for a chance to WIN \$5,000 for an ACU study trip to Rome when you enrol at ACU.

Canberra. 26 August. 9.00am - 4.00pm  
North Sydney. 2 September. 8.30am - 2.30pm

Strathfield. 9 September. 8.30am - 2.30pm  
[http://www.acu.edu.au/student\\_experience/student\\_life/experience\\_uni\\_before\\_you\\_start/open\\_day\\_](http://www.acu.edu.au/student_experience/student_life/experience_uni_before_you_start/open_day_)

### Study in the US - SAT and ACT Testing Summary and Dates

Internationally Educated has published an article on US standardised tests for admission purposes, the SAT and ACT. The article outlines the differences between the standardised tests and provides updated 2017 test dates. For more information on studying in the US: 02 8006 9737.

<http://www.internationallyeducated.com.au/single-post/2017/04/27/The-SAT-and-ACT-Standardised-Tests---Updated>

### EY Cadet Program.

As a Cadet, you'll combine full-time work with part-time university studies and get the best of both worlds. You'll work on client projects, gain help with your studies and enjoy a great social life too. Transform your energy into

opportunity and by the time you graduate. To find out more, visit : <https://ey.com/au/careers/cadet>

### UNE Bachelor of Pharmacy Online

The Bachelor of Pharmacy with Honours is offered as a 4-year full time undergraduate course and is also available by distance education. The University of New England is the first university in Australia to offer a Bachelor of Pharmacy with Honours by distance education delivery. The degree must be completed within ten years from the date of commencement.

<https://my.une.edu.au/courses/courses/HBPH1>

### UNE Early Entry

Closes 29 September  
Select up to three courses you would like to study from the Early Entry listing. Successful applicants will receive an offer of a university place in early November. You can accept your offer immediately and secure your place for 2018.  
<http://www.une.edu.au/study/study-on-campus/get-early-entry/apply-online>

### UTS International Students Information Day

18 May. 10.00am to 1.00pm  
Level 3 (enter from the Goods line), UTS Building 8, 14-28 Ultimo Road, Ultimo, Sydney  
Registration is essential. Ask your questions and tour the facilities across many faculties.  
<http://www.uts.edu.au/future-students/international/international-students-info-day>

### UNSW Open Day

2 September. 9.00am to 4.00pm  
<https://www.futurestudents.unsw.edu.au/unsw-open-day>

### UNSW Info Day

16 December. 9.00am to 4.00pm  
Kensington Campus

With new UAC round dates for 2018 entry, get all your questions answered in time for the December Round. Attend some lectures, chat to academics and current students in the Advisory Centre or even take a campus tour.

<https://www.futurestudents.unsw.edu.au/unsw-info-day>

### Macquarie University's Undergraduate Information Evening

17 May. 5.00pm to 8.00pm  
University study can start your career, shift your thinking, engage you with the world...and even help you change the future. We like enquiring minds. At our information evening, you can speak with our staff, enjoy presentations, and discover why Macquarie is a leader in undergraduate study.

<http://www.cvent.com/d/d5qn2l>

### Macquarie University Info Day

16 December. 10.00am to 4.00pm  
Come to Info Day to get personalised advice about your study options, which Macquarie Entry programs you can access to gain entry into your dream degree and what extracurricular programs make Macquarie unique.  
<http://www.mq.edu.au/about/evening/view/info-day-2017/>

## TAFE

### TAFE Credit Transfer to an Australian University

Check out [credittransfer.tafensw.edu.au](http://credittransfer.tafensw.edu.au) when helping your students to see how many Credit Points a TAFE NSW qualification can give them for a degree with an Australian University. With over 2,700 pathways available, discover the many roads they can take on their journey to higher education. Questions? [TAFENSWCreditTransferEnquiries@tafensw.edu](mailto:TAFENSWCreditTransferEnquiries@tafensw.edu)

### **TAFE NSW Open Week**

19 - 24 June

TAFE NSW Open Week presents a wonderful opportunity for senior High School students to explore our modern facilities, course offerings, and the innovative technology. Our campuses will offer extended hours for student enquiries and course specific information sessions.

Students can join us online to view one of our Facebook Live signature events! Visit

[courses.tafensw.edu.au/open-week](http://courses.tafensw.edu.au/open-week)

### **Sydney TAFE Seminars**

TAFE study options and career opportunities..

1 June. Ultimo. 11.00am –12.00pm.

<http://sydneytafe.edu.au/newsevents/events/planning-tafe-and-your-career-2>

15 June. Ultimo. 5.00–6.00pm.

<http://sydneytafe.edu.au/newsevents/events/planning-tafe-and-your-career-4>

22 June. Ultimo. 11.00am–12.00pm.

<http://sydneytafe.edu.au/newsevents/events/planning-tafe-and-your-career-5>

5 July. Ultimo. 2.00pm – 3.00pm.

<http://sydneytafe.edu.au/newsevents/events/planning-tafe-and-your-career-6>

5 June. St George .

5.00pm – 6.00pm.

<http://sydneytafe.edu.au/newsevents/events/planning-tafe-and-your-career-7>

8 June. Design Centre Enmore.

4.30pm – 5.30pm.

<http://sydneytafe.edu.au/newsevents/events/planning-tafe-and-your-career-3>

### **Kenvale College High Flyer Program - Hospitality, Cookery & Events Scholarship Program**

Entries close 21 June

If you have a real passion for Hospitality, Cookery or Event Management then our High Flyer Program is for you. This is a partial scholarship program for Year 12 students in 2017.

For more info contact Marianne Fidel: [study@kenvale.edu.au](mailto:study@kenvale.edu.au) or 9314 6213.

<http://kenvale.edu.au/apply/scholarships/high-flyer-program/>

### **Free ACAP Social Work Seminar at HSC and Careers Expo, Friday 2 June.**

Stand 35, Moore Park, Sydney  
The Australian College of Applied Psychology (ACAP) will present “Becoming a Social Worker” at the HSC and Careers Expo. The session by a Social Work lecturer from the college will provide HSC students with an overview of courses, pathways, units, electives and career prospects.

### **The Australian College of Physical Education Open Days**

10 June. 10.00am to 1.00pm

14 October

10 Parkview Drive, Sydney Olympic Park.

Talk with academic and student support staff and learn all about our industry-focused courses.

<https://www.eventbrite.com.au/e/acpe-open-day-10-june-2017-sydney-olympic-park-tickets-31469252381>

<https://www.eventbrite.com.au/e/acpe-open-day-14-october-2017-sydney-olympic-park-tickets-31469497113>

### **SAE QANTM Study for a Day**

Audio, Graphic Design, or Film workshops with lecturers to give you a strong understanding of your chosen career.

1 July. 9.00am to 4.00pm

Sydney and Byron Bay

<https://sae.edu.au/news-and-events/events/>

### **Complimentary Workshops at William Angliss Institute Sydney in July School Holidays**

William Angliss Institute Sydney is running a series of fun and complimentary workshops in July school holiday. Students are going to get hands on experience in cookery, patisserie and coffee. The two-hour workshop is a great opportunity for students to explore their interests and talents in these fields. To book or more information, please contact Anna [annakl@angliss.edu.au](mailto:annakl@angliss.edu.au) or call 9125 5111.

### **AIE Open Day**

20 May

Discover the courses designed to get you started in game development, 3D animation and visual effects at the AIE Sydney, Melbourne Canberra and Adelaide campuses will be opening their doors to visitors eager to find out about full-time and part-time courses starting in 2017 and 2018.

<http://www.aie.edu.au/openday>

### **AIE Workshop Videos**

<https://www.youtube.com/user/AIEEdu>

### **Australian Film Television and Radio School Open Day 2017**

12 August

Find out how to start and progress your career in the screen and broadcast industries. See our state-of-the-art facilities, meet our tutors and get tips on putting together your application which is merit selected (no ATAR required). More information:

<http://www.aftrs.edu.au/events/aftrs-open-days>

### **Interested in experiencing life in America?**

We offer a program for young ladies to work with children in the USA for 12 months. Gain life skills, meet new friends from all over the world, study at an American college and travel all across the states from New York to California! For your FREE info pack please visit:

[www.aupairinamerica.com.au](http://www.aupairinamerica.com.au) or email: [info@aupairamerica.com.au](mailto:info@aupairamerica.com.au)

## From the Uniform Shop

# Uniform Shop

The Uniform Shop normal trading hours during term time are:

**Tuesdays and Thursdays 9am to 2pm.**

If you have a question or to book a fitting appointment, please call Mrs Jeneva Sweyda:

Ph: 02 9552 2870 or Email: [scholasticas@ranier.com.au](mailto:scholasticas@ranier.com.au)

## 2<sup>nd</sup> Hand Uniforms

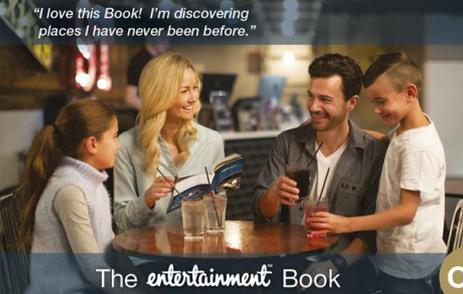
For all enquiries about purchasing second-hand uniforms, please send an email to:

[uniformroom@scholastica.nsw.edu.au](mailto:uniformroom@scholastica.nsw.edu.au) or call the Front Office on 9660 2622.

## From the Good Samaritan Foundation

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215+ Takeaway and Attraction Offers!	McDonald's 2 for 1	Bakers Delight We're for real. 2 for 1	FLIP OUT 2 for 1	Yogurtland Creating happiness 2 for 1	TARONGA ZOO For the Wild 25% off	EVENT CINEMAS and many more...
2,000+ Retail and Travel Offers!	Emirates	MOVIE WORLD HOLLYWOOD ON THE GOLD COAST	Woolworths Up to 50% off Retail, Travel, Leisure and Accommodation	mantra hotels resorts apartments	Hertz Travelling at the Speed of Hertz™	One&Only HAYMAN ISLAND Great Barrier Reef and many more...

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# Good Samaritan Foundation

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**Catherine Cresswell**

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**(02) 8752 5313**

Email:  
[info@goodsamsfoundation.org.au](mailto:info@goodsamsfoundation.org.au)