



SCHOLS NEWS

St Scholastica's College
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When sending an email, please ensure you include your daughter's name and year in the subject line

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Term 2: Issue 10

9 August 2017

From the Principal



Prayer

God of peace,

We remember those who died and all who have suffered from the atomic bombing of the Japanese cities of Hiroshima and Nagasaki. We remember especially the Sisters of the Good Samaritan whose selfless care for those in need has impacted many lives since the bombings. May their faithful and loving witness inspire us to compassion. Renew our commitment to be faithful stewards of your beautiful creation and vehicles of lasting peace.

Amen.

The World This Week

This week is the 72nd anniversary of the bombing of the Japanese cities of Hiroshima and Nagasaki on 6 and 9 August 1945, respectively. 300,000 Human beings lost their lives in the atomic bombings and countless more have suffered the effects of radiation and trauma.

The Sisters of the Good Samaritan were amongst the first to offer immediate and long-term assistance, with Sisters volunteering knowing well the personal cost of their selfless commitment. The powerful and compassionate witness of these Sisters is symbolic of the historical and ongoing work of the Sisters here and abroad. The Sisters maintain a strong presence in Japan.

Wednesday 9 August was also International Day of the World's Indigenous Peoples. This annual event provides a reminder of the achievements and contributions made by indigenous peoples to improving our world. I acknowledge many of the current and ex-students of our College who have made such contributions, even in small ways. I note in particular the work of Senator Malarndirri McCarthy in drawing attention to recognition and protection of the rights of Aboriginal Australians.

Master Plan Launch

I make note again in this newsletter of the importance of the upcoming launch, on Monday 21 August, of the College Master Plan for the built environment. The Master Plan provides the structure for the multi-stage redevelopment of the school site, including all learning spaces, canteen, amenities, staff areas and grounds. The launch will include an explanation of the vision, the educational brief, the design and staging of the works.

It is important that all parents/carers have the opportunity to be fully informed about the changes that will be occurring over the next few years. The changes will significantly improve our ability to flexibly deliver the curriculum in contemporary, well-resourced and comfortable facilities, in a setting that is peaceful, practical and beautiful.

This is the only such opportunity that will be provided for full exposure to the plans. Attendance is strongly encouraged and an RSVP is required. Please refer to the invitation for details.

Mrs Kate Rayment

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St Scholastica's College Master Plan for the Built Environment Launch

Monday 21st August 2017

6:30pm to 8:30pm in the Trixie Forest Centre (TFC)

We are delighted to invite the Schols Community to the Launch of the Building Master Plan, to celebrate the redevelopment of our school.

At the Launch you will hear from the Principal, plans will be on display, the Project Managers and Architects will be in attendance, your questions will be answered and light refreshments will be served.

For catering purposes we ask you to [please RSVP by clicking here.](#)

We are looking forward to presenting the Master Plan to you.



From the Assistant Principal – Pastoral Care & Wellbeing

Year 9 Dance

Congratulations to Ms Sue Ius and the Year 9 Pastoral Care team for another wonderful dance, this time at Christian Brothers High School Lewisham. The Year 9 girls were happy to put their dance skills to the test as they enjoyed the evening of formal dance. Our Italian exchange students were entertained and some quickly took up the challenge of taking part. These dances provide a great opportunity for some different social interaction, and happy meetings between the schools every year. Thank you to the girls for being fine ambassadors of our College.

Leaders Retreat

This week the newly elected leaders for 2017/18 will attend the Student Leadership Retreat with myself, Mr Eussen the Assistant Principal Teaching and Learning, Ms Spaulding the Year 11 Guidance Coordinator, Ms Vella the Mission Coordinator and special guests Mrs Rayment, Sr Meg, and Fr Dominic from the St James Parish. This is an important opportunity for the student leaders to begin to work together and establish their aims and actions for their tenure as leaders of the College.

House Day

On **Friday 25th August**, we will celebrate our community day to raise funds for the work of the Good Samaritan Foundation. The **Good Samaritan Foundation** provides critical support for communities in the Philippines, Kiribati, Australia and other regions. Our students and staff are able to visit and work with the Sisters and the Foundation funded activities at different times, and their stories and work are shared with the College community regularly.

With the launch of our new Houses – **Adamson, Byrne, Clarke, Gibbons, Hart, McLaughlin and Ronayne** – the 2017 Community Day is now House Day. This day will allow the girls across all six year groups to work together in their Houses to establish and develop connections, and will give our Year 12 students an opportunity to be a part of the new House structure. Please see Newsletter Issue 9 for a full account of the new Houses and our important and heartfelt retiring of the traditional Houses.

The day will begin with regular Homeroom at 8.50am, followed by a morning of House activities then food and activity stalls before a final showcase in the afternoon.

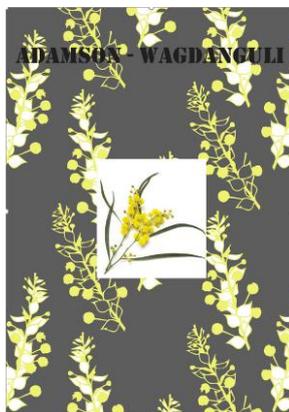
Tickets: all students are required to pre-purchase **\$10 of tickets in Homeroom across next week to allow them to buy their lunch and treats and take part in stall activities on House Day.** There will be additional tickets for sale at one location should the girls want more opportunities on House Day. No students will be handling cash on the day at any of the stalls or activities.

Stalls and activities: Each Homeroom is required to contribute to the House stall whether it is the fun food or activity stall. There will be discussion of this in Homerooms with the House leaders across next week.

Food: there will be a BBQ, gelato and drinks available to the girls for tickets on the day. Additional stalls planned include some fruit, cake and lolly stalls. There are also additional activity stalls for the girls to enjoy before the day concludes with a House showcase of new cheers and dance.

Early dismissal: Students will be dismissed from school at the conclusion of the activities (3.00pm). Some students will need to remain at school for the school buses and supervision has been arranged for these students and for any other students who remain at school.

Thank you to all the families for your support of the girls as they work hard to support the Good Sam Foundation in their efforts to bring justice to the lives of many. If you have any questions, the Year 11 students will be visiting homerooms across this week to collect money and discuss House Day. You are also welcome to contact me on jpetschler@scholastica.nsw.edu.au should questions remain.



During Term 3 and Term 4 we will feature a new House in the Newsletter, today we feature:

ADAMSON

This House is named after Sr Mary Magdalen Adamson. Sr Mary Magdalen was one of the original 5 Good Samaritan sisters professed by Archbishop Bede Polding in 1858. She was the first elected Superior General, and remained Superior General for 28 years. The foundation stone was laid at St Scholastica's College at Pitt St under her leadership. Sr Magdalen was described as "gentle and kind, behind a formidable personality". When you read about her it is clear that she was funny and kind as well as being strong.

Important Dates Coming Up

Thursday 10 th August	Year 11 Leaders Retreat
Monday 14 th August	HSC Trials conclude
Wednesday 16 th August	Year 12 Exhibition Night, TFC
Monday 21 st August	Building Master Plan Launch, 6:30pm TFC
Friday 25 th August	House Day
Friday 1 st September	Father's Day Breakfast
Saturday 2 nd September	Boarders Mass
Thursday 21 st September	Year 12 Graduation Breakfast
	Year 12 Mass and Graduation
Thursday 12 th October	Grandparents Morning Tea

Term Dates 2017 + 2018

Term Dates 2017		
Term 3	Monday 17 th July	Boarders return
	Tuesday 18 th July	Classes commence for all years
	Friday 22 nd September	Last day of Term 3, College closes at 3:20pm, boarders travel day
Term 4	Sunday 8 th October	Boarders return from 3pm
	Monday 9 th October	Classes commence for all years
	Friday 1st December	Speech Night
	Wednesday 6 th December	Last day of Term 4, College closes 3:20pm
	Thursday 7 th December	Boarders travel day

Tentative Term Dates 2018		
Term 1	Wednesday 31 st January	Classes commence for all years
	Friday 13 th April	Last day of Term 1, College closes at 3:20pm,
Term 2	Tuesday 1 st May	Classes commence for all years
	Friday 29 th June	Last day of Term 2, College closes at 3:20pm
Term 3	Tuesday 24 th July	Classes commence for all years
	Friday 28 th September	Last day of Term 3, College closes at 3:20pm
Term 4	Monday 15 th October	Classes commence for all years
	Friday 7 th December	Last day of Term 4, College closes 3:20pm

From the Head of Curriculum

NAPLAN 2017.

Parents and guardians of all Year 7 and Year 9 students will soon receive the results of the 2017 NAPLAN tests students completed in May. This is of significance for the Year 9 cohort as they are the first to have their results mapped to the Minimum Standard for the HSC.

Analysis of the results that have been published by NESA show that 68% of Year 9 students in NSW achieved at least one Band 8 or above in reading, writing or numeracy. [NSW NAPLAN results](#)

The Year 9 student reports will include:

- A page which will indicate, for each of the three areas of the HSC Minimum Standard, if the student has met the standard early or needs to sit the corresponding online test in the future.
- A fact sheet about the HSC Minimum Standard of Literacy and Numeracy.

The fact sheet will also be included with the Year 7 student reports.

Ms Margaret Taborda
Head of Curriculum

I encourage parents to read the message from NESA. Please use the following link; [a Message from NESA: Year 9 NAPLAN results and the HSC minimum standard](#)

Subject Selection for Year 11, 2018

The subject selection process began last week beginning with the presentation to parents and students. KLA Coordinators will be visiting classes to answer any questions the girls may have.

Next week Year 10 girls will receive a letter recommending the course for English and Mathematics best suited to them from their teachers. This should help in their selection.

Online subject selection will be open to the girls shortly.

Subject Selection for Year 9, 2018

The process for Year 9, 2018 begins with the Information Evening on Wednesday 9th August. This will be followed by a number of presentations from KLA Coordinators to address any concerns before we open up the online selection process. Parents will be kept updated so please check your emails.

Messages

Lost Property

Lost Property is located in the Front Office and it has many items without names.

If your daughter has lost something please send her to the Front Office and we will endeavour to assist her.

When we receive an item with the student's name on it, we are quick to email the student asking her to come and collect the item.

Please note that all unnamed items will be sent to the 2nd Hand Uniform Shop for re-sale at the end of each term.

Thank you .

Front Office.

Looking for Homestay Families for our International Students

From time to time, we call out to our Schols Community looking for families who would like to register as a Homestay Family for our international students (with modest payment).

We are presently looking for a family to host a current Year 10 international student in the next school holidays

Please contact Dianne Quarmby our International Students Coordinator via email if you would like to host a student or if you would like some information:

dquarmby@scholastica.nsw.edu.au

From the Boarding School



← Wandering around the gardens this week, I spotted this magnificent bloom in the gardens near Winima.



← On the weekend the girls went to an NRL game, to watch the Manly Sea Eagles defeat the Roosters.



As it was such a lovely Sunday afternoon some girls chose to go cycling in Bicentennial Park, some on a bicycle built for two!→



← Feedback from boarders on the different things they would like to see on the menu at Schols has included some healthy options for recess and afternoon tea. I took a quick snap one morning when the girls had a chicken salad for recess.



← Baking for their buddies...a couple of the girls made some scrumptious cupcakes with Freddo Frogs for a friend.

A couple of the girls on their return from playing AFL, bumped into one of AFL GWS's star players, Stephen Coniglio at the Tramsheds.→



August Birthdays



And earlier in the week, we held a Crazy Hair/Crazy hat dinner, with some sensational efforts!



I attended the Boarding Expo in Tamworth on 28/29 July, it was held at the magnificent Tamworth Memorial Town Hall. It was a wonderful opportunity to meet with prospective parents and boarders looking at their options mostly for Year 7 in 2019.

Ms Nadia Mansutti
Head of Boarding

Student and Staff Immersion to Santa Teresa

During the winter holidays, three Year 10 students; Erin Bradly, Genevieve Ripard and Grace Mitchell along with Ms Anderson, travelled to the remote Aboriginal community of Santa Teresa as part of the Good Samaritan student and staff Immersion Program. The community is located 85km SE of Alice Springs in a remote setting. We were joined by six other students and two teachers from the Good Samaritan schools of Mount St Benedict College, Pennant Hills and St Mary Star of the Sea College, Wollongong. Sister Elizabeth Weimers SGS and the eastern Arrernte people were our hosts.

Sister Liz, as she prefers to be known, has been with the parish for 9 years and is fluent in the local Arrernte language. While Sister Liz had many lessons to teach us, the greatest was how to be a pilgrim and not a tourist. Tourists intrude on Country briefly for the sake of their own needs while pilgrims gently listen, learn and contribute to community. We came to understand what a rare privilege it was to have been granted permission to stay on Country and to work alongside the Arrernte people. Students and teachers worked each day with community members in the Creche (Daycare Centre), Community Centre (Meals on wheels) and Spirituality Centre (Artist co-operative).

The impact of these experiences is best understood through the words of the students themselves:

How did we listen?

Listening, at the start, was a challenge. It came in the form of miscommunication, smiles and hand gestures. Talking to the women in the Spirituality Centre was always going to be awkward to begin with but over time, talking and listening came naturally to us. Listening to Sister Liz explain the meaning of the murals painted by local women on the walls of the church gave us a sense of the connection between Catholic beliefs and Aboriginal culture. We listened to the stories, connected with the community and now have a greater understanding of Arrernte Aboriginal culture. **By Erin Bradley**

How did we learn?

Within five nights and six days our outlook towards life had dramatically changed. We were fortunate enough to have learnt and lived as a local within the community. The hardships the women and the community face each day and the few solutions we observed were at times frustrating to hear and see, but the positive nature and connectedness of the community, despite the struggles was astounding. It is impossible to forget this life changing immersion, I am grateful I could attend. **By Genevieve Ripard**

How will we live differently?

Returning home to a different world was a challenge. Having to readjust and try to comprehend what we



had experienced took some time and contemplation. It was during this reflection that we began to understand the importance of slowing down and taking time to reflect. Our days at Santa Teresa also encouraged us to embrace different cultures and beliefs. The best way to thank the community of Santa Teresa is to raise awareness of their culture and customs and to encourage more respect for this ancient culture. We will forever cherish this experience and it really has changed our lives for the better. **By Grace Mitchell**

We are truly grateful to the Arrernte people of Santa Teresa, Sr Liz Weimer and the Good Samaritan Education Immersion program.

Thank you,

Erin Bradly,
Genevieve Ripard, Grace Mitchell (Year 10 students) and Ms Tamsin Anderson



From the Science Department

Big Science Competition Results

While participation was very low for the competition this year, it was wonderful to see those students who showed both initiative and dedication in their completion of the exam. The Big Science Competition is a national competition with questions that aim to test critical thinking and problem solving skills, not just factual recall. Questions are set in real-life, contemporary contexts, making them relatable (and interesting).

Congratulations to the following students on their achievements:

Distinction:

- Gabriella Ladu (yr 8)

Credit:

- Yr 8 : Jinder Elliott-Wadiwel, Siena Marczan
- Yr 9 : Ella Nicholls, Jasmine Wong, Jessica Tejon, Lauren Daluz

Tree Planting Day

Year 7 Science students worked together to plant more than 100 seedlings on Friday 28th July. It was a beautiful day and a lovely opportunity for students to learn some skills about planting, together with having the time to engage with the beautiful surrounds of the school and consider the value of our green spaces. Many thanks to Nadia Lind, our gardener together with the provision of seedlings by City of Sydney Council.

Stewardship in Science At Schols

BAN THE BAG – Schols Students Write Letter to Parliamentary Ministers to Request Change

It was great to see the engagement of both Schols students across all year groups and teachers using their lunchtime on Friday 21st July to write letters of concern to the NSW, Victorian and Western Australian Premiers requesting a ban on the use of single use plastic bags. The students were eloquent in their letters, presenting science-based evidence to support their arguments to encourage and persuade the implementation of the ban, currently applied in the other states and territories.



Stem and Stewardship in Action - Year 11 Science Students Report on their Experiences at Heron Island – Report 1 by Caitlin White

The 27th June saw 24 excited students and four brave teachers land in Gladstone airport on their way to Heron Island. The opportunity of a lifetime, it was offered to Science students only, and provided real life experiences of applying science in the field. The "working" holiday provided us with an opportunity to witness the effects human behaviour is having on our natural environment, and opened our eyes to the breath-taking beauty and fragility of Australia's own Great Barrier Reef.



Gladstone is a small town located in Queensland, roughly an hour flight away from Brisbane. The town is one which contains a plethora of "dirty" industries and ironically is located parallel to the GBR. Gladstone houses the largest aluminium smelter in Australia, power generation and Queensland's largest multi-commodity port. We witnessed these industries and marvelled at the sheer amount of them located so close to what has been described as Australia's richest natural habitat. We all felt that these industries and ports must be playing a role in the declining health of the reef, and looked forward to reaching Heron Island in order to observe the changes first hand.

80km off the coast of Gladstone lies Heron Island, a coral cay near the Tropic of Capricorn. We were there to observe the coral and animals which resided on and in the reef. We were lucky enough to conduct our elementary research at the Heron Island Research Station, a research facility set up by the University of Queensland to monitor the changes our reef is currently undergoing. We witnessed and gained insight into two experiments which are currently being undertaken on the island, one by the University of Queensland and the other by Bruce Robertson. The University of Queensland is researching the effects of rising CO₂ and temperatures using simulations of underwater reefs in tanks and changing one variable at a time in order to achieve reliable results. We witnessed the experiments first hand and noticed the differences between the marine environments with



higher temperatures and CO₂ levels. It was amazing to note the difference that just 2 degrees can make to a reef - all the colours replaced with a murky-coloured algae. Mr Robertson was researching the silver eye and how genetics play a role in the survival of a species, and how speeding up evolution can save species from extinction. It was a lateral solution to a large issue and introduced us to the variety of options and methods we can use in order to help our planet in the future.

The aqua waters attracted us like a flame to a moth and all of us were eager to snorkel among the reef. The reef was a trove of delights and snorkelling in it allowed for us to marvel at its beauty. Peering into the marine world was endlessly fascinating and witnessing fish darting, stingrays waiting, turtles gliding and sharks nonchalantly swimming was simply awesome. Whilst there was still a lot of life on the reef, we were able to witness some coral bleaching, a surprise considering how far south the reef is (therefore the cooler the waters). Furthermore, we witnessed an alga in the shallows which was coating a large number of the corals, essentially suffocating them. Seeing this on one of the few reefs which to this day has been classified as only being slightly affected by climate change was scary, and brought home the reality of the situation that our generation finds themselves in.

The trip highlighted humanity's blatant disregard of nature, something which is innately perfect. Witnessing the unavoidable impacts of humans on our environment was confronting and forced thought into what kind of future we want for both ourselves and the generations following us. Discussions were had about our plastic usage, reliance on coal and need for change. In visiting Heron Island, we were inspired to morph our anger into action, and all of us will continue to fight for the protection of our reef with clarity and logic. Our reef is vulnerable and priceless, something which should be remembered on the floors of our senate.

In the next Newsletter we will have another report from Heron Island.

Ms Robyn Julian
Assistant Coordinator Science

From the Music Department

St Scholastica's College 2017

HSC MUSIC SOIREE

**SOUND LOUNGE, SEYMOUR CENTRE,
CHIPPENDALE**

MONDAY 28 AUGUST 6:15 PM

15 MINUTE INTERVAL, CONCLUDES 8:30

**RSVP NECESSARY VIA
CMIAO@SCHOLASTICA.NSW.EDU.AU**

PARKING AVAILABLE IN SHEPHERD STREET
CAR PARK (AT THE CORNER OF SHEPHERD
AND CLEVELAND STREET)

From TAS Department

Fun with Claymation!

On Monday 31st July, the Year 9 IST class participated in an exciting and educational incursion – The Claymation Student Workshop. After weeks of planning and consultation (during class) on their storyboards, backgrounds, characters and story lines the students were able to create a 30 second stop motion animation piece. Each group arrived on the day, well organised and ready to carefully and meticulously create these multimedia masterpieces.

Here are some photos of the students with the stars of their animations.

Well done girls on such a great job.

Mrs Ramos
Teacher of TAS



Whitehouse Fashion Design Workshop by Nicola Bordignon, Year 10 (Winner of Whitehouse Young Designers Award)

On 1st August, the Year 9 & 10's Textiles class were fortunate enough to be able to participate in the Whitehouse Fashion Design Workshop. Here, we learnt the basis of sketching skills, such as the 'nine-headed fashion figure' in fashion design and rendering techniques in sketching fabric textures. Nina taught us the importance in proportioning our drawings and gave us little tips and tricks that the professionals do to make their sketches unique. To finish off the day, we spent time designing our own fashion drawing with some one-on-one assistance about the different materials that can be used to create the look you were aiming for. Overall, the workshop was a great day learning and gaining insight into the world of fashion design.



From the Debating Team

Catholic Schools' Debating Competition

At the end of the rounds for the Catholic Schools' Debating Competition this year, Schols found that two thirds of its teams had progressed to the final section of the competition. After six rounds of debating our two senior teams had each suffered only one loss and our Year 8 and 9 teams were undefeated. This is an extraordinary achievement and Schols was the only school in Greater Sydney to have such a high percentage of teams through to this level of the competition.

In the elimination rounds these four teams found they needed to not only battle sophisticated and successful opposition teams but also the difficulties of Friday night traffic, a power failure, and some surprising tactics by some opponents. While the two senior teams were knocked out early in the final series, the Year 8 team of **Parker Craig, Sienna Excell, Cate Kirton** and **Mirei Orguiru** were narrowly defeated in the quarterfinal by Riverview who were the eventual winners of the Competition.

Once again however, the Year 9 team; **Enya O'Neill, Lauren Daluz, Scarlett Scott, Izzy Shortis** and **Lily Whitting** found themselves in the Grand Final for this competition. To a packed audience they debated the affirmative of the topic, '*that we are too materialistic*', against an impressive Marcellin College Randwick team. They convinced a panel of three adjudicators who unanimously awarded the debate to Schols.

Ms Sharon Brien

Teacher in Charge – Debating and Public Speaking

The Grand final marked the tenth debate for this season and the ongoing commitment over two terms to training sessions. While there is always some element of luck in a competition this team also has passion, focus and commitment every week of the season. They are humble in victory and generous in their support of each other. Their good humour is always evident whether it is at training before school or at the end of a very late Friday night. To win this competition once is a considerable achievement but the fact that this team also won the competition when they were in Year 7 and again in Year 8 is testimony to their extraordinary abilities in terms of teamwork, intelligence and their consistent ability to form cohesive, eloquent and sophisticated arguments.

Perhaps most pleasing of all is the support offered by the rest of the debating community here at Schols. **Ailish Ryan**, the Schols Debating Captain for 2017 has been tireless in her support this year and **Macey Smith**, the 2018-Debating Captain came along with other senior students to offer support at the finals. Their parents have been unfailingly supportive attending every debate throughout the long season. They should be justifiably proud of their daughters who are a delightful, intelligent and hard-working group of young women who always put the needs of the team before their own individual concerns. They have been fine ambassadors of Schols through every step of the Competition over the last three years.



Izzy Shortis, Scarlett Scott, Enya O'Neill, Lauren Daluz and Lily Whitting

From Visual Arts Department

Year 9

The Year 9 Visual Arts students held a Site Intervention last week on the College grounds. The students worked collaboratively in small groups to create self-directed installations designed to interrupt a normal school day with delight and whimsy. The installations were placed in strategic areas around the College and both students and teachers were able to engage with the artworks as they went about their day. The students developed a range of problem solving skills and critical thinking skills to assess the best placement of the artworks for audience engagement and the most suitable materials to achieve their creative visions.

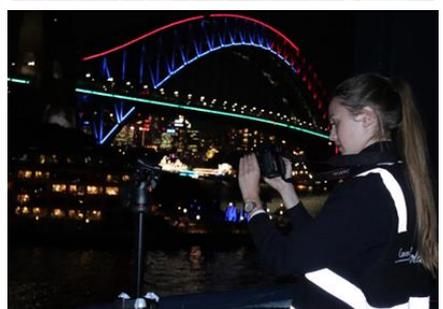
All of the works were a great success and the Year 9 Visual Arts students should be proud of their efforts. They worked with enthusiasm and in harmony in their collaborative efforts.

Ms Michaela Burgess
Teacher of Visual Arts



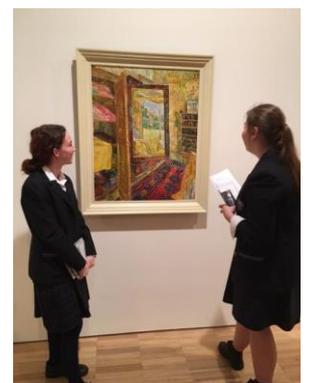
We are so lucky at St Scholastica's College to have access to great galleries and wonderful opportunities to explore ideas, techniques and issues.

Last term the Year 10 Photographic and Digital Media class visited Canon Headquarters at the Vivid Festival. We were given a workshop in photographing at night and were then able to print one of our Vivid photos. It was a very productive and enjoyable evening!



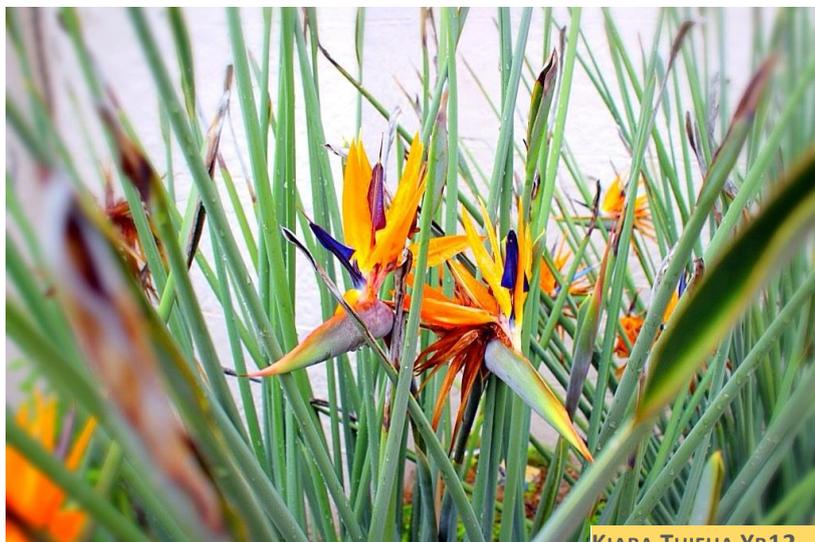
Recently the Year 9 and Year 10 Visual Arts classes visited the Art Gallery of New South Wales to view the O'Keeffe, Preston, Cossington-Smith: Making Modernism exhibition and were able to *Discover how Georgia O'Keeffe, Margaret Preston and Grace Cossington Smith championed a new way of picturing the world during the transformative decades of the early*

20th century. Rejecting artistic conventions of the past, these three artists became trailblazers of a shared modernist vision that embraced vivid colour, light, vitality and optimism. <https://www.artgallery.nsw.gov.au/exhibitions/okeeffe-preston-cossington-smith/> This is a great show and well worth a visit to the Gallery.



International Student Photography Competition

Congratulations to Year 10 Photographic and Digital Media student **Kiara Tuifua** whose work has been awarded a Certificate of Merit in the International Hong Kong Student Photography Competition. Kiara's photo related to this year's theme of The Good Earth: *I took this photo because it caught my eye with its bright colours. It showcases the beauty of the earth and focuses on the vibrant colours that the world has to offer. Nature reveals the good within the world: there's always something to be happy about.* Kiara's photo will be exhibited on the competition website www.hkisac.org in September.



KIARA TUIFUA YR12

Elective Subjects for 2018

Year 10 and Year 8 students are in the process of choosing elective subjects for 2018. In Stage 6 students can choose Visual Arts as a 2 unit ATAR subject; in Stage 5 students can elect Photographic and Digital Media, Visual Arts, and/or Visual Design. These courses can be studied as 100 hour (one year) or 200 hour (two year) courses. Information can be found on the Year 10 or Year 8 CANVAS Cohort page in the Elective Course



PARIS DAVIES YR12

Booklets. Students and parents are most welcome to email myself or Ms Burgess, Ms Flood or Mr Poidevin if you would like any information about Visual Arts subjects on offer.



KATRIYA NG YR12

Year 12 Visual Arts Exhibition on Wednesday 16th August

Our Year 12 Visual Arts students will be exhibiting their works on Wednesday 16th August in the TFC from 6 – 8pm. The Year 12 Body of Work is the culmination of several months of researching, experimenting, developing and refining a series of works for submission to NESA for external marking. Please come along and see how wonderfully creative and talented our Schols girls are!



MEG COOK YR12

Ms Vicki Armstrong

Visual Arts Department

From English as a Second Language Department

UTS Insearch Program for Chinese English Teachers visit Year 11 ESL

On Friday, 29th July, English Teachers from China involved in an immersion program at UTS Insearch came to observe our Year 11 ESL (English as a Second Language) class. The teachers were impressed with the complexity of language and content that the girls engaged in through various activities. Later in the lesson, we paused for a group discussion where the girls shared their backgrounds with the teachers. They were in awe of their abilities given that most of the cohort have been in Australia for less than three years! As the teacher of the class, it was a rare and insightful professional exchange opportunity with educators from abroad that reinforced the cultural importance of language learning in a globalising world.

Ms Vanessa Di Giacomo

EAL/D teacher



From the Social Justice Department



Please see Ms Vella for more details about this Festival.

St Benedict's Feast Day By Paris Hletsos, Jada Abboud and Ashleigh Chatelier, Year 10

On Friday the 28th of July, we had the opportunity to attend Mater Dei School in Camden, a school for children with intellectual disabilities. Accompanied by Ms McNeill and Ms Da Costa, we began our journey to Mater Dei to celebrate St Benedict's Feast Day. When we arrived, we were greeted by lovely staff and bubbly children. We started the day with Mass to celebrate not only St Benedict's Feast Day but the achievements of students and staff at the college. It was wonderful to see the students participate in the Mass and show such pride in themselves and their school.

Once the Mass ended, all the schools that were invited were assigned an activity. We were assigned tug of war. After preparation, the celebrations began. Students along with their teachers came in groups to play tug of war with us. We had the chance to speak, play and overall, have fun interacting with the children. The students at the college were full of energy and happiness, you couldn't wipe the smile off their faces!

After the activities and a lovely lunch came a disco! We thought we had some great moves until we saw them dance! They were jumping, bopping and moving around like crazy! Their moves were great and we were up for some pretty tough competition! But deep down, we knew that us Schols girls didn't stand a chance. It was great to end the day dancing with the students and enjoying their company. We even saw some pretty cool dance moves from Ms McNeill and Ms Da Costa!

We are so thankful we could have this eye opening experience. It shed new light onto everyday stereotypes placed on children with intellectual disabilities and really showed us that there is absolutely no difference between us and them. This opportunity was important in breaking down the social barriers and using education to make a difference. Thank you to Ms McNeill and Ms Da Costa for giving us this opportunity to enrich our education.



Sports News

Dragon Boating:

Rosie Chahoud, Anwyn Brook- Evans, Charlie Reid, Lucy Clark, Alexia Saladino and Isabella Morgan competed for Australia in the Dragon Boating World Championships in France over the past two weeks. You read that correctly: the World Championships. They returned with multiple medals having had an extraordinary life experience. Congratulations girls on what you achieved and for the way you represented the College. We are proud of you.



Futsal State Championships in Penrith

On Tuesday 1st August, the U14s, U16s and U19s competed in the Futsal State Championships. To qualify is a fantastic achievement and the girls performed very well in very tough groups.

The under 14s team headed off bright and early to the State Championships in Penrith after a late qualification at the Regionals in Term 2. They had a tough draw but showed up ready to play their best. A strong start saw the team produce a 1-1 draw against a challenging opponent in the first round. Schols began the second match with the same tenacity, however were unable to hold off their opponent after our brave goalkeeper was forced to retire from the match with an injury. Showing true determination, the team came back firing to win their remaining 3 matches with very convincing score lines.



Unfortunately, Schols narrowly missed advancing to the quarterfinals by 1 point. Despite this, the competition organisers and other coaches commended the team on their impressive play and shared their disappointment in not qualifying. Thankyou girls for your consistent team work and quality football throughout the entire competition: **Hannah Kdough, Isabel McBride, Sienna Excell, Sheena Byrne, Gabrielle McAinsh, Kiara Holyoake-Caceda, Natalie Marchese, Alix Marrant, Sorcha Ryall and Ellie Shepherd.**

You were a pleasure to coach.

Mrs A Houlahan

The U16s were placed in a tough group. However, they performed very well and managed to win two games and lose two games. They were hampered by injuries and withdrawals due to sickness but they battled through until the end, winning their last game.

Though the U19s were decimated by injuries and sickness they still performed admirably and almost made it through to the next round.

Futsal has gone from strength to strength at St Scholastica's. However, to go the next step and to compete at State level requires a great deal of hard work. The girls are ready for the challenge and we look forward to celebrating further futsal successes in 2018. Well done girls.

Mr K Smith

Sporting Success Story:

Matilda Knaggs, Eloise Star and Angela Hatumale have been selected in the 2017 Night Inter-District Representative Netball teams for Inner West. They will be taking part in a very strong weekly competition involving neighbouring regions across Sydney. Congratulations and good luck girls.



Schols Winter Mascots at Cintra Park Netball on Saturday Mornings

OK, you may be wondering why a couple of gorgeous canines feature in this sports report? Good question and there is a very good reason.

Lucy and Anasha are staunch supporters of Schols Cyclones Netball Team. Hail, rain or shine - they are there at Cintra Park Netball each Saturday to help cheer the girls on.

Their owners, **Sophie Havilah and Sascha Langsworth** say their pets are such reliable supporters (look closely, they are wearing the uniform), they are now considered as the team's mascots.

Apart from the netball, Lucy and Anasha are also very partial to the treats that spill over from the parents-run sausage sizzle.

Sports Reminders:

Term 4 Sport Registration details with the appropriate links have been emailed to all students and parents. For students wishing to participate, all registrations must be completed by the date specified and all students must attend the appropriate trials as listed here →

Term 4 Sport Trial Dates and Venues	
Tues 15 August	Touch Trials (Yr 8/9): 3.30-4.30pm Jubilee Park
Thurs 17 August	Touch Trials (Yr 10/11/12): 3.30-4.30pm Jubilee Park
Friday 18 August	Touch Trials (Yr 7): 3.30-4.30pm Jubilee Park
Monday 21 August	Basketball Trials (Yr 10/11/12): 3.30-4.30pm school back courts
Tuesday 22 August	Touch Trials (Yr 8/9) 3.30-4.30pm Jubilee Park
Thursday 24 August	Touch Trials (Yr 10/11/12): 3.30-4.30pm Jubilee Park
Friday 25 August	Basketball Trials (Yr 7/8/9): 3.30-4.30pm school back courts
	Touch Trials (Yr 7) 3.30-4.30pm Jubilee Park
Monday 28 August	Basketball Trials (Yr 10/11/12): 3.30-4.30pm school back courts
Tuesday 29 August	Touch Trials (Yr 8/9) 3.30-4.30pm Jubilee Park
Thursday 31 August	Touch Trials (Yr 10/11/12): 3.30-4.30pm Jubilee Park
Friday 1 September	Basketball Trials (Yr 7/8/9): 3.30-4.30pm school back courts
Monday 4 September	Cricket Trials 3.45-5pm Wentworth Park cricket nets
	Water Polo trials (Yr 7/8/9) 7.30-8.30pm MLC School Pool Burwood
Wed 6 September	Yr 10/11/12) 7.30-8.30pm MLC School Pool Burwood
Monday 11 September	3.45-5 Wentworth Park cricket nets
	Water Polo trials (Yr 7/8/9) 7.30-8.30pm MLC School Pool Burwood
Wed 13 September	Yr 10/11/12) 7.30-8.30pm MLC School Pool Burwood

Match Report			
Sport	Team Name	Opponent	Result
Netball	Hail	Cyclones	Won 8-6
Netball	Cyclones	Hail	Loss 6-8
Netball	Thunder	BUNC Crystals	Loss 16-9
Netball	Lightening	Tornados	Won 13-4
Netball	Tornados	Lightening	Loss 4-13
Netball	Clouds	GNC Cruze	Loss 9-17
Netball	Blizzards	HNC Gypsies	Loss 9-11
Netball	Tsunami	WMNC Chequers	Loss 15-19
Netball	Breeze	HNC Stingers	Won 21-10
Netball	Storm	HNC Phoenix	Won 25-15
Netball	Fire	HNC Hawks	Loss 23- 8
Netball	Heatwave	LWNC Blackbirds	Loss 29 - 5
Netball	Lunar	TNC Prowlers	Won 48-24
Netball	Rain	RNC Hawks	Loss 30-15
Netball	Earthquake	BUNC All Stars	Won 58-40
Netball	Southerly's	BNC Diamonds	Loss 27-39
Netball	Eclipse	FDAS Kookaburras	Won 55-30
Futsal	Schols White	Schols Red	Won 8-3
Futsal	Schols Red	Schols White	Loss 3-8
Futsal	Schols Orange	Rosebank Kangaroos	Loss 5-1
Futsal	Schols Pink	Rosebank Koalas	Loss 2-1
Futsal	Schols Blue	Rosebank Emus	Loss 5-1
Futsal	Schols Purple	Rosebank Echidnas	Won 6-5
Futsal	Schols Green	Rosebank Kookaburras	Loss 10-2
Water Polo	Schols 1	Ravenswood	Won 7-4
Water Polo	Schols 2	Rosebank	Loss 7-3
Water Polo	Schols 3	Balmain WC	Loss 15-4

Ms Jodie Osborne and Ms Courtney Gorman
Sports Coordinator and PD/H/PE Teacher

Careers and VET News

Mrs Jo Cousins

Careers Counsellor & VET Coordinator

Available Mon-Thurs

Email: jcousins@scholastica.nsw.edu.au

UAC Schools Recommendation Schemes (SRS)

Closes 29 September

Schools Recommendation Schemes (SRS) are one way institutions make early offers of undergraduate admission, using criteria other than (or in addition to) the ATAR. Participating institutions can use a range of criteria when making SRS offers, including your Year 11 studies, school's rating of your abilities in areas of study and aptitudes, and your Educational Access Schemes (EAS) application (if applicable).

<http://www.uac.edu.au/srs/>

For each University's SRS criteria go here:

<http://www.uac.edu.au/srs/institutions.shtml>

For the SRS Booklet for here:

<http://www.uac.edu.au/documents/srs/SRSbooklet.pdf>

Educational Access Scheme Applications Open 2 August

Most of UAC's participating institutions have Educational Access Schemes (EAS) to help students who have experienced long-term educational disadvantage gain admission to tertiary study. To be eligible for EAS consideration your educational performance must have been seriously affected, normally for a period of at least six months during Year 11 and/or 12 or equivalent, due to circumstances beyond your control and choosing.

<http://www.uac.edu.au/eas/>

Engineering and IT Leadership Scholarship, University of Sydney

The Leadership Scholarship is one of the most valuable undergraduate scholarships in

Australia, offering generous financial support and extensive leadership development. Our aim is to shape you as a future industry leader by fostering your passion and motivation, and providing you with the hands-on experience as well as technical skills highly valued by prospective employers. We also prepare you to be an excellent communicator, with the confidence to work effectively within teams and with clients. 18,000 per year for up to 4 years.

<http://sydney.edu.au/engineering/scholarships/undergraduate/future/leadership>

Inspired by Business Program, University of Sydney

Financial support valued at \$10,000 per year for the three years of their degree. Students will require a minimum ATAR of 85.00 for a Bachelor of Commerce or a Bachelor of Commerce (Advanced Studies), coupled with demonstrated academic potential. We use a range of additional criteria to assess students for the Inspired by Business Program, including:

- demonstrated interest in studying and pursuing a business-related career
- academic achievement in high school
- potential and motivation for higher study
- integrity of character
- leadership skills and contributions to the community.

http://sydney.edu.au/business/study/inspired_by_business

Sydney Conservatorium of Music Audition and Portfolios Deadlines

Early Round Closes - 1 September
Late Round Closes - 29 September
<http://music.sydney.edu.au/study/auditions/>

Application form is here:

https://sydneycon.formstack.com/forms/scm_audition_submission_form_2018

UTS Legal Futures and Technology Major

This equips students with the requisite knowledge and skills as future legal practitioners and professionals amongst rapid developments in technology, innovation and work. The new major will prepare graduates for careers that require a capacity to work with technology and its impact, innovation and new law as a result of unprecedented change and disruptive technologies.
<http://www.uts.edu.au/future-students/law/course-experience/new-legal-futures-and-technology-major>

The Aspiration Initiative

Aboriginal and Torres Strait Islander students can gain study support to help them gain entry to University. Many scholarship opportunities are also available to assist.

<https://theaspirationinitiative.com.au/>

Living on Campus

Most students choose to live at colleges and halls of residence because they provide a great opportunity to live close to (or on) campus, become totally immersed in university life and make lifelong friends. While student apartments

and shared rental houses may also offer proximity to campus and good social opportunities, residential colleges and halls pride themselves on the well-rounded experience they offer.

<https://www.gooduniversitiesguide.com.au/education-blogs/student-life/living-on-campus>

AusApp Pathways

AusAppPathways is a free app that will help students and jobseekers explore the many careers that can begin through an apprenticeship or traineeship pathway.

<http://www.ausapp.com.au/>

JMC Academy Short Courses for Creative Thinkers

This September, JMC Academy is proud to offer 6 different 2-4 day Short Courses based on Animation, Audio Engineering & Sound Production, Contemporary Music & Performance, Digital Design, Entertainment Business Management, Film & Television, Game Development and Song writing. For more information contact Kassandra Kashian at JMC Academy on (02) 8241 8899 or kkashian@jmc.edu.au

AIE Open Day

13 August
Discover the courses designed to get you started in game development, 3D animation and visual effects at the AIE Open Day. Sydney, Melbourne and Canberra campuses will be opening their doors to visitors eager to find out about full-time and part-time courses starting in 2017 and 2018. Ph: 1300 709 019.

<http://www.aie.edu.au/openday>

Endeavour College of Natural Health Open Day

7 October. 10.00am

Sydney Campus. Level 2, 815 - 825 George St

Speak with lecturers and students, understand our courses, explore our campuses, learn about educational pathways and study options, and find out if a career in natural health is for you.

<https://www.endeavour.edu.au/events/725>

Study Interior Design Sydney Design School Info Session

9 August. 6.00pm

Level 2/40 Oxley St, St Leonards.

If you are passionate about becoming an Interior Designer or Interior Decorator then we invite you to come into our studios to learn more. Join us for a free 40-minute Info Session and find out which course is best for you. Study day or evening, on campus or online. Register online

<http://bit.ly/1KW7G1c>

Raffles School Holiday

Workshops – Fashion, Graphic

Design, Photography, Digital

Design and Interior Design

26 to 30 September. 9.30am to 3.00pm

1-3 Fitzwilliam St, Parramatta

Free Event - Registration is essential

If you're interested in a creative design career, then Raffles Workshop Week is for you. Being able to identify all the skills you have can open you to more career options.

<http://www.raffles.edu.au/story/detail/school-holiday-workshops.html>

Young Carer Bursary Program

Closes 7 September

Do you care for someone and are also attending school? The bursary provides support for you to assist you with coping with your studies.

<http://youngcarers.net.au/young-carer-bursary-program/program-information/>

Teaching opportunities for Aboriginal and Torres Strait Islander students

Do you have any students who identify as Aboriginal or Torres Strait Islander and are interested in becoming teachers? They can get paid to study to become a primary or secondary teacher and be guaranteed a permanent job. Applications are now open.

<https://www.teach.nsw.edu.au/get-paid-to-study/teacher-education-scholarship-aboriginal>

JB Fairfax Award for Rural Journalism

Closes 30 September

The award includes a scholarship of \$10,000 and practical work experience.

<http://www.rasnsw.com.au/foundation/scholarships-and-grants/jbfaifaxaward/>

From the Uniform Shop

Uniform Shop

The Uniform Shop normal trading hours during term time are:

Tuesdays and Thursdays 9am to 2pm.

Due to the large number of students requiring uniforms at the same time, it is **very important** to **have uniforms organised** ahead of time to **ensure availability** and to avoid long queues and delays. We recommend students starting in the new year to come in and see us early to organise their school uniform. We understand that the students are growing and we will always allow for growth when fitting your child.

Fittings will take place in September, October and November.

*****All fittings are by appointment only*****

Uniforms will be available for purchase on the day of the fitting.

An order will be placed for any items not available.

Summer and winter uniforms will be fitted.

To book appointments online:

1. Visit www.ranier.com.au;
2. Click on Book Appointments in the lower right hand corner
3. Enter the school password **stschol2037**

If you have a question or to book a fitting appointment, please call Mrs Jeneva Sweyda:

Ph: 02 9552 2870 or Email: scholasticas@ranier.com.au

2nd Hand Uniforms

For all enquiries about purchasing second-hand uniforms, please send an email to:

uniformroom@scholastica.nsw.edu.au or call the Front Office on 9660 2622.