



SCHOLS NEWS

St Scholastica's College
4 Avenue Road, Glebe Point 2037

Phone: (02) 9660 2622; www.scholastica.nsw.edu.au

Email: office@scholastica.nsw.edu.au

To advise absences: attendance@scholastica.nsw.edu.au

Uniform Shop: (02) 9552 2870

When sending an email, please ensure you include your daughter's name and year in the subject line

Term 1: Issue 4

29 March 2017

From the Principal



EASTER PRAYER

Lord, the resurrection of
Your Son has given us new
life and renewed hope.

Help us to live as new people
in pursuit of the Christian
ideal.

Grant us wisdom to know
what we must do,

the will to want to do it,

the courage to undertake it,

the perseverance to
continue to do it,

and the strength to
complete it.

Amen.

Easter

During the end of Term 1 holiday period, the Season of Lent will conclude as the Church moves through the suffering, death and resurrection of Jesus Christ. This is the most important time of the year for Christians, marked powerfully by the beautiful Easter Triduum. It is a time of reflection, penance, prayer and then great joy, shared across the globe, in local communities and in our homes.

We will mark this important time with a series of Year-based liturgies in the Chapel next week.

During Term 1, the College improvement agenda has focused on 'knowing our students and how they learn'. Developments in the area of Diverse Learning and data management have enabled the building of detailed support plans for individual students with identified learning needs. This will be extended across a greater number of students as the year progresses. The aim is to develop individual learning profiles for students which will help inform teaching, with the intention of improving learning outcomes for all students. The work of the term has included significant data collection and analysis, study skills development, Learning Progress Meetings, assessment, literacy support, amazing work in the area of STEM, parent language polyglots, and ongoing hard work across all Key Learning Areas.

The areas of Pastoral Care and Mission have continued to develop systems and strategies to improve what we are able to offer the girls.

Parent Partnership

Early next term I will be hosting a meeting of parents interested in participating in parent partnership with the College through a renewal of the P&F structure. A note will be sent to parents inviting attendance. We will be looking for parents/carers who are interested in building positive relationships across the College community, working together to provide the best environment and opportunities possible for the girls attending now and into the future. Please consider ways in which you might be able to be involved.

My prayers and best wishes are extended to you all for a safe and happy holiday period and a joyous Easter.

Mrs Kate Rayment

From the Assistant Principal – Teaching and Learning

Study Skills

Building Concentration Skills

Many students find it difficult to concentrate and stay focused on their schoolwork at home. However, there are things we can do to improve concentration levels. Top tips:

1. Improve the Environment

Have a good hard look at the environment in which you are trying to work. Is it noisy? Are there more exciting things happening around you? Is it too hot or too cold? Are you comfortable? What can you do to make the space more conducive to concentration?

2. Blocks of Time

If you are someone who finds it difficult to concentrate at home break up your homework in 20-30 minute blocks and have a break between blocks. It is much easier to concentrate for a set period than for an indefinite period of time.

3. Anchor to the Present

Create a word that helps focus you back on the task at hand. We all daydream but, when you find that happening, the key to getting back on track is to recognise when that happens and then immediately take action. As an example, if your chosen key word is 'orange', then, when you realise you are day-dreaming simply say 'orange orange orange' to refocus your attention to your work.

4. Reset the Brain

Sometimes you just need a time-out from what you are doing in order to be able to concentrate again. If your attention is constantly wandering, get up and have a drink, walk outside, kick a ball – just take 5 to 10 minutes to clear your head so you can come back fresh to your work.

5. Work Out Peak Times

Recognise at what time of the day you are most focused. That's the best time to do the harder work or the work that requires greatest concentration. If you are generally tired after dinner do not leave the difficult work until then.

6. Carrot and Stick

Some people are motivated by working towards rewards, others by avoiding punishments. Give yourself a target time to focus with a little reward at the end if you achieve it – or maybe a little punishment if you don't! You can learn more about how to be a more effective student at

www.studyskillshandbook.com.au by logging in with the details below and working through some of the units. There are many useful grids and planners at the bottom of the *Things to Print* page.

Study Skills website:

<http://www.studyskillshandbook.com.au/>

Username: schols

Password: 4 success

Homework Club

Homework club will finish on Wednesday 4th April and start again in Term 2 from Monday May 1 until Monday June 19.

Year 11 Exams

Our Year 11 students start their Mid-Year exams on Thursday 27th April. The exam timetable was issued last week and students are only required to be present when they have an exam. Please keep the girls in your prayers. We wish them the very best of luck.

Prue Salter identified seven mistakes students make when studying:

1. Waiting until just before the exams to start making study notes and not making study notes on a continual basis
2. Not finishing study notes early enough leaving insufficient time to practise
3. Not personalising study notes
4. Not testing yourself where possible
5. Not using a wide range of study techniques such as group work, online tests and drafts for the teacher to read
6. Not doing exam questions under exam conditions
7. Not reading widely enough – i.e. from sources other than the textbook

Staff Development Day

Just a reminder that Wednesday 26th April is a Staff Development Day and, as such, is a PUPIL FREE DAY. Classes recommence on Thursday 27th April.

Other staff development days this term include Spirituality Day on Monday the 15th May, and Friday the 9th June for a Pastoral Care Day. These will also be pupil free days.

From the Assistant Principal – Pastoral Care & Wellbeing

New House Structure

The program of House renewal continues at the College. The College will move to a new House structure from the beginning of Term 3. I offer my thanks to the many students and families who contributed to our 2016 consultation process, and to the SRC, Student Leaders and staff who have been working to develop the new House system. If there are any families with recollections of our four Houses, Davis, Polding, Ullathorne and Vaughan, or who have artefacts or images, or who would like to be involved in the retiring of these Houses as we launch our new Houses, please do get in touch. We want very much to honour the efforts and work that has built these Houses over the years, and to acknowledge all the individuals who have been so important in this part of the life of the College. Further details will be shared through the College Newsletter in Term 2.

Year 7 Camp

As the term enters the final weeks, there is a great deal of activity around the College. We were all delighted to see our Year 7 students and the dedicated staff return from a wet, wonderful and exhausting camp. It was a treat to see the girls on my visit with Ms Mansutti from the Boarding School, as they leapt from great heights, plunged to muddy depths and laughed throughout. Whilst there were moments of challenge and homesickness, the comradery amongst the girls provided strength for others to draw on. Sincere thanks to Marcia da Costa for her effort and energy in planning and running this experience, and to the team of teachers who make an experience such as this possible.

Pastoral Care

The pastoral work at the College also continues. Our Year 10 students have been working through a series of Harmony focused activities in their Homerooms across recent weeks, and the work for this year group will continue as we move into Term 2 and begin our steps towards leadership development for senior school. Our Year 9 students were able to enjoy the "Class Act" presentation in their recent year meeting.

The year group has been working on developing positive habits to support relationships and each other through their pastoral program. Our Year 8 students experienced the Brainstorm production, focussing on the ever important area of managing relationships safely when using social media or digital contact and tackling the issue of cyber bullying.

It is always challenging when our girls experience social upheaval. This can be a time of tension and uncertainty. When concerns arise, it is important to work to make a space for our girls to share their experience so that we as the adults whether at home or at school, can provide support. If there are ever concerns from or for your girls, please do contact the Guidance Coordinator for the year group or either College Counsellor.

Uniform

Uniform for Term 2 is the full winter uniform. It is essential that every student is in the correct uniform from the first day including winter navy socks or stockings, and the College blazer. It is time now to urgently check that dresses and skirts are the correct size and length and that all requirements can be met at the start of term. Thank you for your support.

Travelling to or from School

Whether travelling to or from school, all students have been reminded that they are ambassadors for our community, and often are travelling through the government sponsored student travel scheme. It is a requirement that the students offer their seat to any adult passenger whether they are catching the bus, train or light rail. Whilst it is lovely to receive reports of the students behaving as generous citizens assisting passengers and doing the right thing, at times we are notified of students failing to act in accordance with government requirements, as well as College expectations. Thank you for your ongoing involvement in conversations with our girls about their safe and courteous travel to and from school each day.

Ms Jen Petschler

From the Boarding School

Year 7 Camp

The Year 7s attended Year 7 camp last week. They participated in lots of fun activities, like the giant swing, the mud run and abseiling! Before they left, we took a quick snap...little did they know what wet and wild weather awaited them! But that just made it a lot more fun!



St Patrick's Day

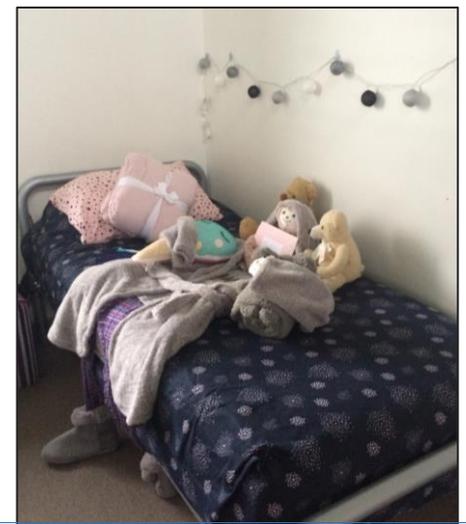
We celebrated St Patrick's Day with a sea of green, lucky shamrocks and a splash of gold in the dining room. The kitchen staff prepared a delicious dinner of chicken schnitzel, greens of course, and a special minty green panacotta for dessert! The boarders and staff took the opportunity to dress up in something green!



The boarders merchandise for 2017 is a sports bag in two blues with the College crest and "Boarders 2017" embroidered on it, and great value at only \$40. Many boarders have already paid, however a quick reminder that payment can be deposited directly into the Boarding School account; please remember to include your daughter's name in the description line and email Michelle in the office to notify her that a deposit has been made: boardingoffice@scholastica.nsw.edu.au.

A Birthday Surprise

Being at boarding school for your 13th birthday is a bit of a milestone! This week, one of our Year 8s turned into a teenager, and some members of her family who live in Sydney, visited the boarding house, decorated her room, and left gifts on her bed for her. What a surprise when she came back after school!



The Good Samaritan Education centre at Pennant Hills runs induction days for new staff in Good Samaritan schools. This week Michelle, Ms Cooper and Lauren attended the induction day. It is a great opportunity to meet staff from some of the other Good Sams schools and to learn about the foundation of the Sisters and their philosophy of education.

The junior boarders had a day out in the sunshine on Sunday! Lovely to see the girls in some prime climbing trees.

Next week is the last week of Term, and I am sure all the boarders are looking forward to heading home and spending a couple of weeks with their friends and families. On the last night of term, the boarders will move rooms and bunk in with their new assigned roommates for Term 2. This is always an exciting time; however, it is also a good opportunity to make sure girls take home all of their summer uniforms, as they need to return in Term 2 in their winter uniforms.

There are a number of boarders attending the Dragon Boating Nationals during the break, we wish them good luck and all the best!



Ms Nadia Mansutti
Head of Boarding

From the Head of Curriculum

Minimum Literacy and Numeracy Standards from NESAs

To help support high school students achieve their best, the Higher School Certificate (HSC) is being reformed. The changes have been designed to help motivate and challenge students to achieve at their highest possible level, reduce excessive stress and give students more skills and career options.

The reform will create stronger HSC standards by focusing on:

- A minimum literacy and numeracy standard
- Updating the curriculum
- Streamlining assessment

From 2020, all Year 12 students in NSW must reach the minimum standard of numeracy and literacy to receive an HSC. **This means students undertaking Year 9 NAPLAN in 2017 will be the first students given the opportunity to meet the minimum standard.**

NSW Educational Standards Authority (NESA) is responsible for the reforms which emerged from extensive consultation over three years. In addition, NESA has promised to continue working with teachers, educators, parents, business and the community to ensure the reforms provide a solid grounding for all students.

Ms Margaret Taborda
Head of Curriculum

[Click here for more information on the minimum level benchmarks.](#)

Here at St Scholastica's we will work closely with any students who do not reach these standards the first time around. Support within and outside the classroom will be provided. The students will then have multiple opportunities to take a test that NESA will be providing online in Year 10, 11 or 12 to allow them to meet these standards.

NAPLAN 2017

This Year NAPLAN for Years 7 and 9 will take place on Tuesday 9 May and Wednesday 10 May 2017.

Year 12 Examinations

Good luck to all Year 12 students currently completing their half yearly exams. The amount of preparation is commendable with students taking the opportunity to continue to meet with their teachers during the exam block. The Term 1 holidays will be a well-deserved break for them.

Year 11 Examination

The Year 11 students are currently finalising the topics that will be assessed in their first examination block at the beginning of Term 2. The holidays coming up will be a good time to consolidate their learning in preparation for these exams.

From the Geography Department

Burnt Bridge Creek Catchment Fieldwork Excursion by Tia Ngo Nguyen

On Monday 15th March, a group of Year 11 Geography Students ventured to Manly on a fieldwork excursion to investigate and study the human impacts that have affected the Burnt Bridge Creek Catchment. We started at the beginning of the catchment, near the Wakehurst Golf Course, following the 4-kilometre freshwater creek until we reached Manly Lagoon. We observed and recorded the surrounding environment for human impact on the atmosphere, hydrosphere, lithosphere and biosphere. We did this through carrying out field sketches, identifying various native and introduced species as well as taking photos. Throughout the excursion, the human impact was made evident by the pollution scattered around the site and the visible degradation of the creek. Overall, it was interesting to study the changes to the natural environment that have occurred since European settlement and to apply the knowledge we have learnt in class into the real world.



From the Science Department

The last month has been busy for science students as they have started to sign up for many of the opportunities available to them outside of school. Students have applied and been successful in their applications to the Cochlear School of Engineering and the International Science School at the University of Sydney. Twenty four Year 11 Science students have signed up for a trip to Heron Island with the purpose of conducting research and collecting data on coral bleaching.

Students interested in some current research on coral bleaching may be interested in the public lecture at University of Sydney *Global Warming and the Mass Bleaching of Corals* on **Friday 31 March**. The lecture is free but requires registration. Detail can be found at the following site http://sydney.edu.au/sydney_ideas/lectures/2017/mass-bleaching-corals-forum.shtml

Applications for the Big Science Competition, open to students across all year groups, will close at the end of Term 1. If interested, please send your name, class and science teacher's name to:

rjulian@scholastica.nsw.edu.au

Ms Robyn Julian

Assistant Coordinator Science



From the Drama Department

Due to unforeseen circumstances, Theatresports scheduled for Monday 27th March was postponed. The new date for Theatresports is Wednesday 10th May 2017.

We encourage you to come along and support the girls, everyone is welcome.



*Theatresports Competition is on
(New Date) Wednesday evening 10th May (Week 3) at 6pm
in the Drama Theatre. Everyone is welcome*

From the TAS Department

Years 9 and 10 Design & Technology
and The Finch Company Collaboration:

STEM and Creative Technologies

Over the last term Years 9 and 10 Design & Technology have been developing solutions to the design brief from Finch – **what do you find irritating that no one else does?** Each of the students collaborated with their group members to come up with a suitable solution and presented a pitch.

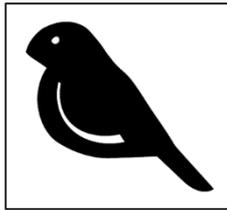
The class got some exciting news this week. After the team at Finch watched each of their pitches, they decided to go forward with the following products: **Dads do the do** with the **unbreakable hair tie**, the **smart tray** and the **spit-powered pen**.

Even the groups who came up with ideas that were not selected are commended for their ability to work as part of a team and their problem solving skills.

Here is some information about each of the designs that will be produced:

The Smart Tray comprises of weight-sensor trays that can be placed in the fridge to detect if you have run out of specific items, for example, milk. It functions by recording the weight of an item and the amount of the substance in it. This detection will then send an automated notification to your phone via our app. For example, when the original weight of an item has decreased by 70 percent, the app will then notify you and also create a shopping list of your groceries.

Dads do the do - The dad who tried to do a young girls hair with a vacuum cleaner was pretty clever, we



thought that we could take this man's clever idea and make a little less sketchy product that looks like a double ended hairdryer. On one end it would be just a normal hair dryer and on the other it would be like a vacuum cleaner head. The vacuum tube would have a hair elastic attached to the open end and once you had sucked the hair in, you would slide off the hair elastic and then you would have the perfect pony tail. We hope to sell this product as another tool in your dads shed.

Through sourcing the prevalent problem of hair tie breakage, lack of secureness and cause of subsequent headaches, hair follicle damage and entanglement, we have conceptualised an **unbreakable hair tie**. The hair tie will consist of an elastic interior and fine coil exterior in order to abolish the joint, which is the predominant source of the breakage. The hair tie will adjust to hair thickness in order for the hair tie to be secure and durable and withstand frequent use. It will be further manufactured through utilising 3D printers, enabling the elimination of the hair tie joint in order to prevent breakage and impairment.

The **Spit powered pen** is a pen that utilizes concentrated powdered ink, and a liquid such as spit. The Spit powered pen increases the amount of ink by mixing the spit that is put into the end of the pen with a suitable amount of powdered ink at a gradual rate, creating liquid ink that can then be used to write with.

We are looking forward to realising these ideas and seeing their solutions.

Ms Lara Tulevski
TAS Coordinator

From the Music Department

HSC Encore Performance by Julia Nadalini, Year 11
On Monday 20th March, Music students from Years 10-12 attended the Encore Concert at the Opera House. Every year, around twenty HSC Music students from the previous year are selected from schools across NSW to perform at the Opera House. There were a range of performances including vocalists, solo instrumentalists, ensembles and original compositions. All performances were spectacular and we often had our mouths hanging open at the very first note. One of my favourite compositions from the night was by Tamara Soto Astorga from JJ Cahill Memorial High School called *La Noche*. This piece had a Spanish flare, which was a big contrast to the



classical pieces the audience had heard before. A vocalist that stood out for me was Michelle Mutyora from Santa Sabina College. She sang a piece called Parramatta Road Drive, a piece composed by a 2011 Encore Performer. This piece is about exactly what it's called, driving on Parramatta Road. A line that had everyone chuckling to was, "I'm going sixty in my dreams." An instrumentalist that I really enjoyed watching was You Xin Xue. She played the Gu Zheng, an ancient Chinese instrument that created harp-like melodies. She played beautifully and everyone was intrigued and curious to find out how she had mastered such a complex sounding instrument. I would love to write about all of the performers, but I would be writing for pages and pages. Overall, the night was a bunch of fun and allowed all students to gain an insight to the high standards of HSC Music.

Kate Miller-Heidke & the SSO, by Emily Buterin and Grace Mitchell, Year 10

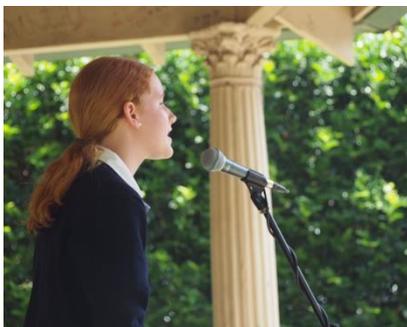
On a rainy Thursday night, the Year 10 and 11 Music classes travelled to the Sydney Opera House for an interesting and powerful performance by Kate Miller-Heidke. This was by far the best performance the Music classes had seen, featuring original songs such as *Caught in the Crowd* and *The Last Day on Earth*, and accompanied by the Sydney Symphony Orchestra. This was a motivating experience for us, as it enabled us to see operatic vocals in a modern context. We also

attended a pre-show talk, where the Conductor, Benjamin Northey, spoke to us about Kate's musical journey so far, and the steps it takes to arrange music for a prewritten song.

Term 1 Music Ensembles, by Olivia Cakarun, Year 11

Overall Term 1 has been an exciting and busy time in the music department. Throughout the term all the music ensembles including: *Strapping and Stravinsky Strings, Orchestra, Ukulele Ensemble, Concert Band* etc. have been preparing music to perform at the first big music opportunity of the year: *Open Day*. The Concert Band performed exhilarating medleys from movies including: *'How to Train your Dragon'* and the *'Pirates of the Caribbean'* franchise. In *Stravinsky Strings* we performed a moving spiritual piece from the USA; and the *College Orchestra* presented *'It Don't Mean a Thing'*, a toe-tapping jazz standard.

This term has seen a wide range of musical genres explored in all the ensembles run here at the College. We can't wait till next term for more opportunities to perform!



←Breaking News!!!!

We congratulate Tabettha Salmon in Year 9 who has made it to into the **semi-finals** of the **2017 Youth Rock Competition**. Tabettha is currently studying Year 9 Elective Music, taking private singing tuition and is a member of the A Capella group. Tabettha has also been singing at many community music events. She recorded her first original soundtrack, *Part of Me* during the Christmas holiday in which she accompanied herself on the piano. Tabettha is performing in the semi-final during the April school holiday; we wish this young talented musician all the best! You can click onto her Youtube link to see the audition tape Tabettha made, it includes all her own songs:

<https://www.youtube.com/watch?v=tlgwOA8zoMg&t=1s>

Save the Dates:

Term 2, 2017

- * HSC Music Soiree, 6:15pm in the DRT, Wednesday 17th May
- * Year 9 Elective Music class production (an original musical), 6:15pm in the DRT, Monday 19th June
- * Annual Music Showcase, 6:30pm in the TFC, Tuesday 20th June

Term 2 Private Music Tuition and Music Ensembles

There are still some vacancies for private music lessons with the following instruments:

- Violin, Viola, Cello, Double Bass
- Trumpet, French Horn

If you are interested, please email Ms Miao cmiao@scholastica.nsw.edu.au as soon as possible.

If you missed Term 1 enrolment for Music Ensembles, you can now enrol for Term 2, it could be a good time to explore your musical talent in a range of ensembles offered at the College.

[Click here for details and registration.](#)

From the Visual Arts Department

We have had a great first term in Visual Arts.

We are always proud of the work our students do in our art classes and in the extra-curricular activities offered to them, so it is very rewarding to have the great work they do recognised in several major local exhibitions.

Harbour Sculpture 2017 features sculptures created by some of Australia's most recognised artists. Judge

Graham Forsyth, (Associate Dean - Academic, Faculty of Art and Design, University of

New South Wales) selected more than ninety sculptors' works to exhibit at the Hunters Hill Sailing Club and Clarkes Point Reserve, Woolwich. This competition provides an amazing opportunity for artists to display and sell pieces. The Hunter Holden High School **1st Prize** went to Year 12 student **Annika Karskens** for her beautiful piece *Counterbalance*.



The work is a delicately balanced, site-specific mobile that explores issues of nature and industry, the feminine and masculine, and the history of the foreshore precinct.

I encourage everyone to visit this exhibition which runs until 2nd April and to cast their vote for Annika in the People's Choice Award <https://www.harboursculpture.com.au/>



Andelain Newman and **Heidi Brant-Vickery**, from our 2016 HSC class, and **Marlo Hsieh**, Year 11, had works selected for exhibition in the Clancy Prize for Religious Art held at the McGlade Gallery at the Australian Catholic University. The theme for this exhibition comes from Pope Francis: *'A little mercy makes the world less cold and more just.'*

Andelain responded to this theme in a

work which deals with the impact of global warming. Heidi explored the effect of degenerative illnesses on the individual. Marlo's haunting sculpture can be summed up in the quote by Milan Kundera, used in her artist statement: *'Humanity's true moral test, its fundamental test, consists of its attitude towards those who are at its mercy: animals.'* Executive Director of Sydney Catholic Schools, Dr Dan White, said the works *'stir my soul'* and spoke of the students' spirit and imagination that enabled them to create beautiful and powerful works.



Parker Craig will have her *2016 Operation Art* entry exhibited in the Art Gallery of New South Wales in April. Selected to be part of the Touring 50 exhibition, Parker's thoughtful photograph has toured regional galleries over the past few months and will eventually go into the permanent art collection of The Children's Hospital at Westmead. A great achievement for a Year 8 student! Parker's work will be on exhibition from 13th -23rd April.

We currently have a group of students working on their **2017 Operation Art** entries at lunchtimes. These works are due to be finished after the holidays. Students can purchase a variety of inexpensive art goods at shops such as Dollar King and The Reject Shop. All students in Years 7 -10 are encouraged to complete works for this worthwhile exhibition.

Congratulations to these very talented and creative young women!

Ms Vicki Armstrong
Visual Arts Coordinator

Contact Ms Armstrong if you would like details about this competition.

<https://www.artsunit.nsw.edu.au/visual-arts/operation-art-2017>



Year 7 News

Year 7 Camp

Last week, Year 7 took part in an exciting adventure at the Great Aussie Bush Camp, Kincumber. The goals we set for camp focused on student growth and wellbeing at camp, and how this can be translated back into the school community after camp. We specifically focused on building resilience and self-confidence, providing opportunities to foster teamwork to help develop strong friendships and the creation of support structures to help students to achieve their personal best. The hard-working and enthusiastic Homeroom teachers – Ms Fahey, Ms Chenoworth, Mr Hick, Mr Fotheringham, Ms McFadden, Ms Rumiz, Ms Ruggiero, Ms O'Connor, Ms Devles, Ms Gorman and Ms Houlahan, and along with our reassuring and caring Counsellors, Ms Lauren Cross and Ms Jen Small, were all integral in the delivery of these goals. They created a safe and fun environment for the students by being warm, accepting, encouraging and genuine. Positivity is contagious, and students responded beautifully to the teachers' positive reinforcement when students achieved something of significance, whether big or small, at camp. The teachers encouraged students to reach their personal best, such as overcoming a fear of heights, and supported collaborative aims, such as working together in a team to solve the 'survivor challenge.'

Being out of the busy classroom environment and in a peaceful bush setting had many positive effects on the students. It allowed teachers and students to bond together in Homeroom groups and get to know each other in a more personal manner. The active involvement of all the teachers in the activities (even the scary ones) made the students feel brave, and was the impetus needed for a number of students to give some of the more challenging activities a go. The bush setting of the camp was also



beneficial to the girls by helping to make them feel more relaxed, happy and at peace. Being out in nature can enhance our connectedness with one another and it can offer a deeper sense of meaning and purpose to our lives, even if only there for a short period of time.

The year group was divided into Homeroom groups for activities during the day, such as: canoeing, power fan, giant swing, and more. Some common student responses to these activities were that they found it a lot easier to complete the activity when everyone supported one another, by coming together and working as a team, and that many of their friendships became stronger by completing the challenging and fun activities together. The camp instructors commented, on more than one occasion, on the girls' lovely manners and supportive and kind behaviour, not only with the teachers and instructors, but also with each other. We think it was fantastic to see Year 7 come together and support each other. It is clear that this supportive behaviour has continued into school, as students have been relating to each other beautifully in the playground.

The night time was almost as busy as the day, with a Challenge Night on the first night, and a Disco for the second night. Students slept in cabins of up to nine girls, from each of the 7 homerooms. We can appreciate that this felt a bit intimidating to some students prior to camp, as they were worried they would not know anyone; Ms Da Costa is very pleased to report back that it did, as planned, provide a wonderful opportunity for the girls to meet new friends from different Homerooms. On return from camp it is clear that Year 7 have really bonded together and forged new friendships that may even be life-long.

As Year Co-ordinators, it takes time for Ms Da Costa and me to form a relationship with all 174 students in a meaningful and personal way. Fortunately, camp provides a wonderful occasion to get to know the true personalities of the girls. At camp we see their personal strengths shine through. Any weaknesses observed on camp, once noted, can be supported through our pastoral plans at school. Camp is a highly rewarding time for the students and teachers alike. Yes, students may have come home a little tired, but more importantly, they have returned with stories, new experiences and a deeper sense of community.

Ms Da Costa and Ms Flood

Year 7 Coordinator and Year 7 Assistant Coordinator

Written by Gretel Salmon, Jasmine Fokes and Olivia Burke

"Our Year 7 camp experience was unbelievable. We did so many crazy activities like abseiling, giant swing, power fan and mud run. It was a great experience to meet new people and push ourselves outside our comfort zones, everyone was supportive and encouraging. The instructors were heaps of fun to be around and talk to. I feel camp has brought us together as one big year seven family."



Year 9 News

Year 9 Dances

We again welcome the upcoming formal, annual, dances for the girls with St Pat's at Strathfield and with Christian Brothers, Lewisham. As always, they are a part of the girls' social activities arranged by Ms Joan Carmody through her dance school. Ms Carmody teaches the girls and boys the skills of formal (some might call it 'old fashioned') dancing and, modern dancing aside, we find that our girls really enjoy the lessons and have some fun as well.

Keeping Safe

Importantly, at our Year Meeting last week we arranged for a company external to the school to address our girls about all the things that go to "make" a girl. The company did this by dramatising issues directly related to physical and mental development, relationships with parents, girlfriends and of course boys.

The ensuing discussion was broad ranging and touched on: how girls expect to be treated and respected; being safe from exploitation through social media and gossip; the use of drugs and alcohol and how both can impede logical thought and clear judgment at critical times; the need to be sensible, for instance by girls never going off by themselves at parties or outings and the need, always, to support friends and make sure they stay safe.

Mrs Suzanne Ius

Year 9 Guidance Coordinator

The discussions were very frank and many girls contributed by both asking questions and sharing their own experiences. Unfortunately, alcohol consumption is an ever-present aspect of partying and several of the Year 9s have already experienced some fall-out.

Not unnaturally, some teenagers see alcohol as a way to release inhibitions and believe it is the only way they can truly have a good time. This belief is quite wrong. Our girls' brains are still in a developmental stage and alcohol and other substance abuse can have a severe detrimental effect on brain development and, consequently, potentially on their future. Given this possibility, as adults, we need to condemn any substance abuse.

These issues will be addressed again throughout 2017 in our Year Meeting times.

For the moment, it is great to see how settled the girls are; that they are all taking their work very seriously and that they have high expectations of themselves.

Over Easter I hope they take time to renew and refresh ready for another busy term.



9.5 Caritas fundraiser: Guess the number of Eggs in the vase winner...



Ms McLean-Smith and Ms McNeil joined in celebrating the fantastic fundraising efforts of 9.5. Above, Class Captain Chloe Pearce presents Bella Cruz with the Caritas Easter Egg Guessing Competition prize, who happily receives it on behalf of her mother.

Having raised \$100 for Caritas, 9.5 is pleased to announce Mrs Cruz (mother of Isabella Yr 9) correctly guessed that there were **515 Easter Eggs in the vase**. We would like to thank everyone in the College and the wider community, who participated in our competition on Open Day, and for their enthusiasm in participating in our guessing competition.

Year 10 News

Year 10 Commerce Entrepreneurial Activity

With the Year 10 Commerce classes to be challenged next Term to develop a product that improves society, during our classes this week, we explored the concept of being an Entrepreneur; investigating the traits, skills and characteristics that they need to possess in order to be successful. We did this through splitting into groups of our choice, and reviewing several articles that provided different perspectives on what traits and skills entrepreneurs possess. We added the traits to our entrepreneurial cut-outs expanding our understanding of what commonalities entrepreneurs share. This activity provided a fun and interactive approach to a complex topic, where all students benefitted.

Interview with Rachel:

What did you think of this activity?

"It was really fun and a positive way of enhancing our business knowledge, because it helped us to learn about how to be an entrepreneur."

Should we do this type of activity again?

"I definitely think we should do this type of activity again because it demonstrated to the younger generation the importance of projecting a positive business image, when we leave school."

Tess Anastakis, Abi King with Rachel Palmer

Ms Katrina McLean-Smith
HSIE Teacher



Sports News

Sporting Success Stories:

Rowing:

Nicela Martincic competed in the National Rowing Championships at the weekend and was placed second, achieving a PB improvement of 10 seconds. Well done, Nicela.

We wish Nicela all the best when she competes in the NSW National Rowing Competition this week.

Athletics:

Congratulations to Lucia Bruce Gilchrist who won two gold medals (for the 100 metres and discus events) and silver (in the long jump) at the NSW Little Athletic State Championships. A fantastic effort, Lucia.

CGSSSA Swimming Carnival:

The swimming carnival was a huge success with Schols being runners up in Division one.

Our Swim Squad will compete at the NSWCCC competition on Friday in the following events:

- Event 1: 12 -14 years 4 X 50m Freestyle Schols:
Phoebe Cummins, Scarlett Deas,
Tara McManus, Angelica Sharkey
- Event 19: 12-15 years 50m Multiclass: Lucia Bruce-Gilchrist
- Event 25: 13 years 50m Butterfly Phoebe Cummins
- Event 29: 15 years 50m Butterfly Tahi Webster
- Event 35: 12-15 years 50m Multiclass
Butterfly Lucia Bruce-Gilchrist
- Event 110: 12-15 years 50m Backstroke Lucia Bruce-Gilchrist



Touch/ Water Polo:

Finally, congratulations to the following Touch and Water Polo teams which have reached the grand final for their sports this weekend:

- Water Polo: Schols 4, 6 and 7
- Touch: Schols 3

Good luck girls!



Reminders:

- **Netball starts this weekend.** Please be advised that it is also on the following weekend (**8th April**). Students who are unable to attend, **MUST** submit a leave form giving reasons for being unable to make the game.
- For students starting netball, please ensure you have collected your netball uniform.
- To ensure adequate warm up, students must be at the venue 30 minutes prior to the beginning of any match.
- Again, please note that for all games, students must be in full Schols PE uniform.

Sport Code of Conduct

With both finals and the start of the Netball season we ask that all parents and players adhere to the Sports Code of Conduct administered for all sports.

We look forward to a great season with all competitions reflecting great sportsmanship between all players, officials and supporters.

While the Code is about children's sports, the message is equally valid for all ages and grades within all sporting competitions.

Sport Code of Conduct

PLEASE REMEMBER:

1. These are children playing
2. This is a game
3. The coaches are volunteers
4. The umpires are human
5. This is not the ANZ Championship

Ms Jodie Osborne and Ms Courtney Gorman

Sports Coordinator and PD/H/PE Teacher

MATCH REPORT TABLE				
Date	Sport	Team Name	Opponent	Result
25/3	Water Polo	Schols 1	SCEGGS	Loss 3-4
25/3	Water Polo	Schols 2	Ascham	Loss 9-5
25/3	Water Polo	Schols 4	St Cath's	Won 18-2
25/3	Water Polo	Schols 5	Reddam	Loss 4-5
25/3	Water Polo	Schols 6	Queenwood	Won 6-5
25/3	Water Polo	Schols 7	Monte	Won 12-3
25/3	Touch	Schols 1	Wenona Ascham	Loss 7-2 Loss 5-2
25/3	Touch	Schols 2	Monte Wenona	Loss 0-1 Loss 6-1
25/3	Touch	Schols 3	Monte Ascham	Won 5-0 Won 6-0
25/3	Touch	Schols 4	Monte Loreto	Loss 3-1 Draw 2-2
25/3	Touch	Schols 5	Monte Kambala	Draw 0-0 Loss 4-1
25/3	Touch	Schols 6	SVC Kambala	Loss 3-0 Draw 1-1
25/3	Touch	Schols 7	Monte Ascham	Draw 0-0 Loss 4-0
25/3	Touch	Schols 8	Monte Ascham	Won 2-1 Loss 2-0

Important Dates Coming Up

Wednesday 5 th April	Information Night for Year 9 parents/carers and students re Maths Acceleration 2018, 6pm in room L8
Thursday 6 th April	<ul style="list-style-type: none">• Year 12 exams – final day• End of Term 1, College closes at 3:20pm
Friday 7 th April	Boarders' travel day
Thursday 27 th April	<ul style="list-style-type: none">• Term 2 - Classes recommence for all years• Year 11 exams commence
Wednesday 10 th May	Theatresports Competition (new date – moved from 27 March)
Friday 12 th May	Mother's Day Breakfast
Monday 15 th May	Pupil free day – Staff Spirituality Day
Thursday 17 th May	Year 12 HSC Music Soiree, 6:15pm DRT
Wednesday 31 st May	Athletics Carnival



Mother's Day Breakfast

Friday 12th May 2017

7:30am, Trixie Forest Centre (TFC)

We invite all Schols mothers/carers and daughters to our Mother's Day Breakfast on Friday 12th May. It is a lovely opportunity for families to enjoy the morning together at the College and to listen to some live music performances.

This is a free event

For catering purposes we ask you to please confirm your attendance by booking online, [please click here to book your tickets now](#).

The Mother's Day Raffle will be drawn at the Breakfast – tickets for the raffle are only available online.

Tickets are \$2 each or 3 for \$5, purchase your tickets now

[Please click here to purchase raffle tickets](#)

(or go to: <https://www.trybooking.com/PMOX>)

Estée Lauder Fundraising Shopping Event just in time for Mother's Day

Estée Lauder Corporate Store invites
St Scholastica's College family and friends
to attend a Fundraising Shopping Event
just in time for Mother's Day!

For this night only,
ticket holders will have the opportunity to purchase at staff prices.

60% OFF RETAIL PRICES

Brands featured: Estée Lauder, Clinique, Aramis, M.A.C.,
Aveda, Bobbi Brown, DKNY & Jo Malone, to name a few.

When: Thursday 30th March & Thursday 4th May

Time: 4.30pm to 8.00pm sharp

Where: 165A Mitchell Road, Erskineville

Parking: On-site parking in spaces available from 5pm to 8pm
(Guests who try to access the staff carpark before 5pm will be turned away)

Cost: Tickets are \$10 per adult and \$5 per child over 12 years.
100% of the sale of all tickets is donated to the school along with gift
credits following the event.

Tickets are limited to 150 and can be purchased online by logging on to
<https://www.trybooking.com/265893>

Please ensure you remember to bring your ticket in printed or electronic form to access this event.

Unfortunately young children and prams will not be permitted in the Corporate Store
during this event as store space is limited and product displays are fragile.

Your patience during peak times will also be very much appreciated.



**ESTÉE
LAUDER
COMPANIES**

P&F

Careers and VET News

Mrs Jo Cousins

Careers Counsellor & VET Coordinator

Available Mon-Thurs

Email: jcousins@scholastica.nsw.edu.au

University Open Days 2017

Australian Catholic University

Open Days

Canberra. 26 August

North Sydney. 2 September

Strathfield. 9 September

http://www.acu.edu.au/student_experience/student_life/experience_uni_before_you_start/Open_Day

Experience La Trobe

26 May

Albury-Wodonga Campus

<http://www.latrobe.edu.au/experience/events/experience-la-trobe-events>

Macquarie University Open Day

19 August

<https://openday.mq.edu.au/>

Southern Cross Uni Open Day

Monday 4 December Coffs Harbour

Tuesday 5 December Lismore

Thursday 7 December Gold Coast

<http://scu.edu.au/futurestudents/index.php/73/>

University of Canberra Open Day

26 August

Bruce Campus

<http://www.canberra.edu.au/future-students/openday>

Uni of New England Open Day

5 May

<http://www.une.edu.au/study/study-options/landing/open-day>

University of Notre Dame Open

Day 26 August

<http://www.notredame.edu.au/opendaysydney/>

The Uni of Newcastle Open Days

Central Coast - 12 August. 10.00am to 2.00pm

<https://www.newcastle.edu.au/events/future-students/central-coast-open-day>

Newcastle. 19 August. 10.00am to 4.00pm

<https://www.newcastle.edu.au/events/future-students/newcastle-open-day>

University of Sydney Open Day

26 August. 9.00am to 4.00pm

Camperdown and Darlington

Campuses

<http://sydney.edu.au/study/admissions/events-for-future-students.html>

UTS Open Day

26 August. 9.00am to 4.00pm

<https://openday.uts.edu.au/>

Uni of Wollongong Open Day

19 August

Contact: 1300 367 869 or

futurestudents@uow.edu.au

<http://www.uow.edu.au/openday/index.html>

Western Sydney Uni Open Day

27 August. 10.00am to 2.00pm

Parramatta Campus.

<https://www.westernsydney.edu.au/openday>

Save the Day in Communications - Experience UTS Day 2017

6 July. 9.00am to 3.00pm

Watch this link. More info to follow.

<https://www.uts.edu.au/future-students/communication/about-communication/info-sessions-and-events>

University of Sydney Scholarships Year 12 Information Evening

20 June. 6.00pm to 8.00pm

ABS Auditorium

Abercrombie Street & Codrington Street, Sydney

If you are a Year 12 student, join us on campus for an informative evening where current students and staff will answer the important questions on scholarships: what scholarships are offered at the University of Sydney? What does it take to submit a successful scholarship application? What are the broad range of opportunities available to scholarship holders? Representatives from our residential colleges and Elite Athlete Program will also be on hand to answer any further questions you may have.

<https://www.eventbrite.com.au/e/scholarships-information-evening-tickets-31743384317>

UTS Law Undergraduate Info Evening for Years 11 & 12s and Parents

21 June. 6.00 to 8.00pm

UTS Haymarket Campus - Building

5, Block B. Corner of Quay St &

Ultimo Rd, Haymarket, Sydney.

Register: <http://www.uts.edu.au/about/faculty-law/events/law-undergraduate-info-evening>

UNSW Year 10 Subject Selection Evenings

10 May. 6.15pm to 7.30pm

<https://www.futurestudents.unsw.edu.au/year-10-subject-selection-information-evening-10-may>

23 May. 6.15pm to 7.30pm

<https://www.futurestudents.unsw.edu.au/year-10-subject-selection-information-evening-23-may>

25 May. 6.15pm to 7.30pm

<https://www.futurestudents.unsw.edu.au/year-10-subject-selection-information-evening-25-may>

31 May. 6.15pm to 7.30pm

<https://www.futurestudents.unsw.edu.au/year-10-subject-selection-information-evening-31-may>

UNSW Information Evening for Music, Theatre and Performance for Students and Parents.

30 May. 6.00pm to 8.00pm

Io Myers Studio, UNSW Kensington
Do you have a passion for music, theatre and performance, but are unsure of the opportunities a tertiary degree can grant you in the future?

This event will shed light on the diverse career pathways available through studying these disciplines. You will experience student performances and hear from UNSW academics, current students and graduates on the merits of studying in the creative arts.

<https://www.futurestudents.unsw.edu.au/career-paths-music-theatre-and-performance>

UNSW Scholarship Information Evening

7 June. 6.15pm to 8.00pm

Sir John Clancy Auditorium, UNSW Kensington

The Scholarships Information Evening provides depth and detail on the range of scholarships at UNSW and the application process. The evening is aimed at Year 11 and 12 students and their parents and will consist of an information session that includes:

- General introduction to UNSW scholarships and application process
- Co-op Program opportunities and how to apply
- Q&A panel to answer all your questions
- An opportunity for one-on-one discussions about specific scholarships
- To make the most of the evening be sure to have a look at the

Scholarships and Co-op Program websites before attending.

This is always a popular event, so register now to secure your place.

<https://www.futurestudents.unsw.edu.au/scholarships-information-evening-0>

University of Sydney HSC Preparation Courses

Biology, chemistry, economics, exam preparation, legal studies, music, visual arts, business, design and technology, English, history, mathematics and physics. Dates for courses throughout the year at:

<https://cce.sydney.edu.au/courses/education/hsc>

UOW Campus Tours

Every Friday at 10.30am and 2.30pm

Book at:

<https://www.uow.edu.au/future/events/index.html>

UNE Pathways Enabling Course

Enter an undergraduate degree after completing this course.

Includes mentoring and tutorial support.

<https://my.une.edu.au/courses/courses/ENABLE>

TAFE and Colleges

Sydney TAFE Cert IV in Human Resource Management Info Session

29 April. 6.00pm to 7.00pm

Building A, Ground Level, Room AG.01 Corner Hotham Road and The Kingsway, Gympie

<http://sydneytafe.edu.au/newsevents/events/clone-certificate-iv-human-resource-management>

Sydney TAFE Cert IV in Leadership & Management Info Session

29 April. 6.00pm to 7.00pm

Building A, Ground Level, Room AG.01 Corner Hotham Road and The Kingsway, Gympie

<http://sydneytafe.edu.au/newsevents/events/clone-certificate-iv-leadership-management>

Sydney Design School Interior Design Open Day

17 June. 10.00am to 12.00

Level 2, 40 Oxley Street, St Leonards.

<http://sydneydesignschool.com.au/info-sessions/>

Bedford College Scholarships 2018

Now open.

Receive half the tuition cost of their course. All submissions must be completed by 1 December. Please click on the link for more details:

<http://www.bedford.edu.au/about/scholarship%20information>

AIE Information Evening

28 June. 6.00pm to 8.00pm

Course and careers advice for entering in to game design and 3D animation.

<http://www.aie.edu.au/information-evening>

Australian College of Natural Therapies 2017 Course Guide

<http://www.acnt.edu.au/course-guide>

OC Tours

Gap in Cambodia, Laos and Myanmar to do teaching projects in rural schools

<http://www.octours.com.au>

Early Bird Cultural Homestay Program in China

Year 12s gap year option. Live with a Chinese family, form friendships whilst teaching the children English.

<http://www.ebce.com.cn/en/>

From the Uniform Shop

Uniform Shop

Last trading day for Term 1 – Thursday 6th April

Extra trading (by appointment only) on Friday 21st April and Monday 24th April – 9am to 2pm

The Uniform Shop normal trading hours during term time are:

Tuesdays and Thursdays 9am to 2pm.

PLEASE COME IN NOW TO ORGANISE YOUR WINTER UNIFORMS

If you have a question or to book a fitting appointment, please call Mrs Jeneva Sweyda:

Ph: 02 9552 2870 or Email: scholasticas@ranier.com.au

2nd Hand Uniforms

For all enquiries about purchasing second-hand uniforms, please send an email to:

uniformroom@scholastica.nsw.edu.au or call the Front Office on 9660 2622.

Term Dates 2017

Term Dates 2017		
Term 1	Wednesday 1 st February	Classes commence for all years
	Thursday 6 th April	Last day of Term 1, College closes at 3:20pm,
	Friday 7 th April	Boarders travel day College closed (in lieu of Open Day)
Term 2	Wednesday 26 th April	Staff Day/Boarders return from 3pm
	Thursday 27 th April	Classes commence for all years
	Monday 15 th May	Pupil free day – Staff Spirituality day
	Friday 9 th June	Pupil free day – Staff Wellbeing day
	Friday 23 rd June	Last day of Term 2, College closes at 3:20pm, boarders travel day
Term 3	Monday 17 th July	Staff day/boarders return from 3pm
	Tuesday 18 th July	Classes commence for all years
	Friday 22 nd September	Last day of Term 3, College closes at 3:20pm, boarders travel day
Term 4	Sunday 8 th October	Boarders return from 3pm
	Monday 9 th October	Classes commence for all years
	Friday 1 st December	Speech Night
	Wednesday 6 th December	Last day of Term 4, College closes 3:20pm
	Thursday 7 th December	Boarders travel day

To celebrate their 160th anniversary the Sisters of the Good Samaritan announce...

THE GOOD OIL 2017 YOUNG WRITERS' AWARD

The Good Oil Young Writers' Award seeks to encourage and support the development of young writers interested in exploring ideas, issues and stories about people and happenings from a contemporary Christian perspective.

The award is open to ALL secondary school students and post-school young adults. Entrants must be eligible to enter one of three age groups:

- Secondary Student (Years 7 to 9);
- Secondary Student (Years 10 to 12);
- Post-School (18 to 35 years of age).

CASH PRIZES \$3,000

In each of the three age groups three prizes will be awarded.

- First prize \$500
- Second prize \$300
- Third prize \$200

Winning entries will be published in *The Good Oil*, the e-magazine of the Good Samaritan Sisters. All entrants will receive a certificate of participation.

HOW TO ENTER

Submit a piece of writing, between 750 and 1,000 words, adopting one of the following writing styles:

- **journalistic feature writing** (e.g. profiles of people or issues-based articles based on interviews);
- **opinion writing;**
- **creative writing or first person reflective writing.**

In your chosen writing style, explore the theme, **"Who is my neighbour?"**

For more details, including the award guidelines and the entry form, visit www.goodsams.org.au

All entries must be emailed to tgoyoungwriters@goodsams.org.au as a PDF attachment AND be accompanied by a completed entry form by **midnight, AEST, July 11, 2017.**

WHO IS MY NEIGHBOUR?

Supported by



Sisters of the
Good Samaritan



Good Samaritan
Education