



SCHOLS NEWS

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Please ensure you include your daughter's name and year in the subject line

Uniform Shop: (02) 9552 2870

TERM 1: ISSUE 4

29 March 2019

From the Principal



Kate Rayment

Prayer

Loving God,
You walk with us always
In times of joy and sorrow,
Strength and weakness,
Work and rest.
As we journey through Lent
Open our hearts to feel your love for us.
Open our eyes to see your hope for us.
And open our hands to do Your work.
We ask this prayer through Christ our Lord.

Amen.

St Scholastica and St Benedict,
Pray for us

Twilight Open Day

On Monday 25 March we held our second and final Twilight Open Day for 2019. Whilst twilight open days have been held by some schools for years, this was a new experience for us here at Schols. We missed the carnival feel of the Sunday open days but found the twilight events to also be popular. An evaluation will be conducted through those who booked tours of the College. I thank all the staff and students who assisted the smooth running of both events and especially acknowledge the student leaders who were, again, exceptional.

Conversations held over the evening highlighted what many parents are seeking in an education for their daughters – the Catholic faith and tradition; solid values; strong pastoral care, including firm, fair and caring behaviour management; high expectations; excellent teaching with strong support; broad opportunities for enrichment, extension and co-curricular engagement, including a range of sporting and musical opportunities; a strong social justice program; opportunities to explore and develop creativity; strong experiences in the Arts; diversity; and the single-sex environment. Staff and students were very happy to explore these features of the College and to demonstrate the pride we all have in the uniqueness of our school community.

Girls' Education

No doubt many parents have kept up with the wide range of articles circulating in the media about Girls' Education since *The Sydney Morning Herald's* "Girl Power – Girls' Schools Trounce Boys' and Co-Ed Schools in the HSC" article was published in January. The article highlights greater HSC 'success' rates for students educated in girls' schools compared with any other student group. (<https://www.smh.com.au/education/girl-power-girls-schools-trounce-boys-and-co-ed-schools-in-the-hsc-20181214-p50men.html>). There is ample evidence of the many benefits gained from being educated in an all-girl environment. This research confirms the confidence new and potential parents have expressed in the future of girls' education.

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Student work

This week I have had the pleasure of spending time in two Year 11 History classes, a Year 8 Visual Arts class and observing the lunchtime rehearsals for the Theatresports competition, as well as experiencing the rehearsals for the Year 12 Music Soiree performances from the Administration building. The high quality of student work continues to thrill.

Mrs Kate Rayment

Parent Partnership Meeting

The first Parent Partnership Meeting for the year will be held at 6.00pm on Tuesday 9 April in the Subrata Room at the College. All parents are invited to come along and discuss a number of topics relating to education, young people and the College. Please email Carolyn Walker with the subject "Parent Partnership Meeting" if you would like to participate, at: cwalker@scholastica.nsw.edu.au. Thank you to the parents who have already responded.

From the Assistant Principal – Pastoral Care and Wellbeing

Celebrating Community Life

This fortnight the College community came together for the Term 1 assembly. These events are a great celebration of the diverse activities the students take part in. This assembly included the Student Leaders' report on International Women's Day activities in the College with awards for 7 Byrne, Adamson and Ronayne Homerooms and 11 Clarke, Ronayne and 12 Gibbons in the Homeroom Poster challenge. Two Year 7 students, **Rhiannon Armour** and **Montana De Celis** were the winners of the individual poster competition. The Leaders also celebrated the student who took part in the IWD showcase, organised by **Ella Nichols** Music Prefect, **Grace Rodgers** Drama Prefect and **Enya O'Neill** Debating and Public Speaking Prefect.



Year 7 Camp and the Swimming Carnival

The assembly included a report from Year 7 on their wonderfully muddy camp, as well as thanks and congratulations from the House Captains to the students for the successful swimming carnival. There were big cheers for McLaughlin, the overall winners, Gibbons for winning the Participation shield, and Hart for winning the Spirit shield.

Behind the Boarder

Our assemblies also include a "Behind the Boarder" film where a different group of boarders bring together a film of home. For this assembly it was Dubbo and nearby Narromine as the focus, with great images of big skies, loyal dogs, dry countryside and good city friends from past visits. The sharing of different worlds is a wonderful part of having the boarding students enrich our College. This assembly was an opportunity to remember that whilst the drought has dropped out of news reports, it remains a crippling reality for many communities.

Social Justice

Our newly elected Social Justice Prefect **Lauren Daluz** presented the Social Justice report with a focus on Kiribati and the student initiative of using the "return and earn" bottle collection scheme to raise funds for the work of the Good Samaritan Foundation in Kiribati. The students are promoting and managing the recycling drop off points around the College, bringing attention also to the continued reliance on single use plastics in our community. The House Captains are working on some new strategies to tempt the students away from these choices – more news to come next term! The Social Justice group also worked well with staff and students to construct the Harmony Day installation which this year was a wonderful, extensive orange chain made from individual contributions of words, art and ideas from individuals.

Student Awards

An important part of each assembly is the acknowledgement of student success through the Principal Awards. These are a cumulative award, with students first earning five merits from teachers for a Guidance Award, and once they have five Guidance Awards, they receive a Principal's Award. This can take some time and becomes a significant statement about ongoing effort and partnership with the College. If your daughter has been awarded a certificate and has yet to bring hers home, these will again be available for collection from their Guidance Coordinator next week.

St Patrick's College Dance

This week our Year 10 and Year 8 students have had the chance to be a part of the annual St Patrick's College Strathfield fundraising dances. These raise money for Project Compassion, and are a fun, social night. Thank you to Jane Oxley Year 10 Guidance Coordinator and Aleshea Houlahan Acting Year 8 Guidance Coordinator for organising this exciting opportunity with the community at St Patrick's College.

Managing Assessments

With many assessments concluding in these final two weeks, it is important to remember that class teachers are ready to help with questions, and that working to have a final product ready early allows that extra time for last minute obstacles, and

effective proof reading and checking before the final hand in. Whilst the final days before a test or leading up to submitting a portfolio or assignment can be a time of worry, positive encouragement, good habits around sleep, exercise and diet can all help to lessen the pressure our students place on themselves. If there have been stumbles this term, I encourage all families to use that as an opportunity to reflect and talk through household strategies:

- Was the assessment calendar in a central location so that everyone knew what was coming up?
- Were the tasks talked about at home including the assessment notifications?
- Did bigger tasks get broken down into achievable steps?
- Was there time to check and ask questions, or was the work started too late?

No one gets everything right all the time, or the first time. What is important is to find a way to learn from challenges, so that our girls see these as a real time for growth and change rather than a negative element of identity. If any ongoing challenges arise, please do be in conversation with class teachers and Guidance Coordinators. We continue to work on organisation and time management through our teaching, learning and pastoral strategies at the College.

Best wishes to all for the final weeks of term.

Dr Jen Petschler

Beautiful pictures from *Behind the Boarder* ↓→



From the Assistant Principal – Teaching and Learning

Assessment

It is around this time each year that some students need a great deal of support on the home front. Year 11s are completing ongoing assessment tasks which will more than likely be their first big round of tasks at a time when the work and pressure appear to be piling up. I have spoken to a number of girls who are struggling with workloads and I've reminded them that planning is the best way to achieve their goals and maintain a normal lifestyle. Take the time to support your daughter through the busy times and they will appreciate you for the efforts made. Students need to communicate with their teachers and gain clarity on the expectations from them. I realise not all students are like this and for those who have settled in to the new academic year and have met all deadlines with a minimum of fuss, you have learnt valuable life skills.

The Term 2 assessment calendar will be sent home in week 11.

Communicating with the College

I remind parents and carers that the preferred method of communication with the College regarding your daughter's education, is outlined on page 10 of the College diary. If there is a curriculum issue, the classroom teacher is the first point of call. If there is a pastoral issue, then the Guidance Coordinator is the first point of call. Questions are easier to answer when directed to the right person.

NAPLAN online

By now the parents and carers of students in Year 7 and Year 9 should have received information regarding NAPLAN in 2019. This is the first year the College will undergo online testing and all schools across NSW will complete NAPLAN online in 2020. The examination schedule is below.

NAPLAN Practice Test

The NAPLAN Practice test lasts for 45 minutes and will be held in the TFC on Thursday 4th April. Year 7 will complete the practice test during periods 4/5 and Year 9 will complete the practice test in periods 6/7. Please ensure all requirements for laptops are in place by the due date.

NAPLAN Examinations

The actual NAPLAN examinations will be held over several days commencing on Tuesday 14th May.

Parent information

If parents are seeking information regarding NAPLAN this link will provide background to the examinations from NESA:

<http://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/understanding-the-curriculum/naplan/naplan-parents>

Tuesday 14 th May	Wednesday 15 th May	Thursday 16 th May	Friday 17 th May	Monday 20 th to Friday 24 th May
Year 7	Year 9	Year 7	Year 7	Year 7 and 9
writing exams (42 min) in period 1-3	writing exams (42 min) in period 1-3	Reading (65 min) and Conventions of Language (45 min) in period 1-3	numeracy (65 min) in period 1-3	make up examinations completed in period 1-3
		Year 9 Reading (65 min) and Conventions of Language (45 min) in period 4-6	Year 9 numeracy (65 min) in period 4-5	

Year 12 Learning Progress Meetings

The date for Year 12 Learning Progress Meetings is **Monday 6th May** (changed from 8 April) from 3.45pm-7.00pm. Reports will be made available prior to this evening. Normal booking procedures apply, please go to: <https://www.schoolinterviews.com.au/> and use the code **nz84f**. **The site will open for bookings on 8th April at 9am.**

Mr Adrian Eussen

Twilight Open Evening

The second Twilight Open evening was very successful, with many families visiting the College. It is always a point of admiration, when our girls give their free time for the good of all involved, they are excellent ambassadors for our College. The Tour Guides together with the Musicians and Indigenous dancers selflessly gave of their time to contribute to two fantastic evenings, thank you, you did a fantastic job.

From the Science Department

Fun Biotechnology

by Tess Anastakis (Year 12 Biology Student)

Year 12 Biology has recently completed a series of experiments in the Laboratory that mimic the research and development process used to produce pharmaceuticals currently available to treat a wide range of diseases, for example, haemophilia, growth hormone deficiency and diabetes. We used genetic engineering - we mass produced the useful protein by taking the gene for the protein from the organism that makes it and put it into an organism that will make large quantities of that protein.

By doing so we learnt how to use very specific biotechnology tools, for example:

- *Micropipettes used to transfer very small and exact volumes of liquid. Using them properly is vital, as we worked with plasmids and bacterial cells and cross-contamination can occur easily.*
- *Verification that the plasmid contained the red fluorescent gene (*rfp*) by restriction digests.*
- *Gel electrophoresis to separate and identify DNA fragments. The process works on the basis that DNA has a negative charge and therefore fragments will move away from negative electrode towards the positive electrode, and smaller fragments will move faster through the polymer. The size of the DNA fragments can then be determined by comparing them to a DNA ladder, which is a mixture of DNA fragments of known sizes.*
- *Chemically transforming bacteria and growing them in a number of conditions:*
 - *In the presence of LB to check that all cells were alive and well.*
 - *In the presence of LB and ampicillin to select for cells that have been transformed because these cells are now resistant to the antibiotic.*
 - *In the presence of LB, ampicillin and arabinose sugar which allows for the transcription of the *rfp* gene.*
- *Using the Polymerase Chain Reaction to amplify the *rfp* gene. This resulted in rapid synthesis of the specific region of DNA.*

This experience was extremely valuable as it taught me how to use research grade instruments and biotechnology procedures that I will likely use in university if I pursue a science degree, giving me an advantage over other students. It helped me to get a practical perspective of the biotechnology content of the new Biology syllabus, so I will remember it better. Also, it was just fun to genetically modify an organism in the classroom!

Ms Stella Koulianos
Teacher of Science



Biology Excursion by Kathryn Burke, Year 11

On Friday 15th March, Ms Unice's and Ms Dougherty's Year 11 Biology classes went on excursion to the Field of Mars Environmental Centre, in East Ryde. We started by exploring the national park and completed activities to look at the distribution and abundance of local flora and fauna. Small groups each assessed the mangrove mudflats and measured the population of crabs, even holding some! We learned about the bandicoot and the effect humans are having on it, making a mini documentary. Finally, each group

measured biotic and abiotic factors that impact the ecosystem, including windspeed, soil pH levels, air humidity and vegetation classification.

This excursion enriched our understanding of the importance of the local environment. It also helped us understand the need to preserve the natural environment and the many impacts if we do not.

Thank you, Ms Unice and Ms Dougherty, for a fun and informative day.



From the Aboriginal Studies Club

A New Study Club

The Aboriginal Studies Study Club is a new program at the College. Students who are currently enrolled, or who have an interest in our Aboriginal Studies course are welcome to join us for study group each Tuesday and Thursday afternoon commencing at 3.30pm and concluding at 4.30pm. If you wish your daughter to attend, please sign and return the permission note which can be collected from me.

During Term 1, Junior Aboriginal Studies students focused on the significant role of sport both in contributing to the establishment of Aboriginal identity and in developing role models for young Aboriginal people.



The Senior Aboriginal Studies class worked closely with the local Aboriginal Community to develop ideas for their HSC major works. Congratulations to all students for the excellent contribution they made to the Aboriginal Studies course and Study Club in Term 1.

Ms Lauren McFadden
Aboriginal Studies Teacher

From the Drama Department

Theatresports Competition – Friday 5th April

If you like fast-paced, over the top, exaggerated family fun, come to the **Theatresports Competition** on Friday 5th of April. Come and watch the Schols girls battle it out for supremacy with the Scots boys. We start at 6pm in the Drama Theatre and entry is a gold coin donation which will go towards our Project Compassion collection. See you there!

Ms Leanne Sills
Drama Coordinator



From the HSIE Department

NSW Mock Trial Competition

I congratulate the Mock Trial team on their spectacular win against Sydney Boys High School in the first round of the competition, which was held last Wednesday. Our students worked diligently to prepare a defence for the criminal case they were allocated and demonstrated their excellent preparation in the trial. The Mock Trial competition provides students with the opportunity to enhance their understanding of the NSW judicial system, through the running of a court case in a true-to-life adversarial setting. They learn problem-solving, advocacy and debating skills. The next competition round will be held in the following weeks, with preparations beginning this week.



Ms Christine Georges
Mock Trial Coordinator

Student Alliance Networking Group (Sang)

On Tuesday 12th March St Scholastica's College was very well represented by seven enthusiastic Year 9 students at the first SANG meeting for 2019 – **Lara Wilson, Kala Sol, Angelica Sharkey, Makenzie Baxter, Jennifer Rutherford, Jessica Khoury and Emilia Daly.**

Our girls attended a meeting with students from other independent, public and Catholic schools at Ravenswood School for Girls. After listening to an inspirational guest speaker about a menstrual cup program called [“The Cova Project”](#) in Africa, small groups brainstormed and discussed possible

solutions on important issues facing young women around the world.

The next SANG meeting is on in early Term 2, and at this meeting the students will start collaborating in teams on a topic of personal interest. Stay tuned for further details!



Ms Lisa O'Brien and Ms Christine Georges
HSIE Teachers

From the Visual Arts Department

Prestigious Art Prize

The Clancy Prize for Religious Art is held every year at the Australian Catholic University, Strathfield to celebrate the depth of spiritual awareness students in Catholic schools demonstrate in their artmaking. Based on the theme 'A little mercy makes the world less cold and more just', three students from the St Scholastica's 2018 HSC class: **Natasha Bray, Marlo Hsieh and Millicent Menzies** exhibited works that showed a strong sense of social justice, sensitivity and an awareness of issues relevant to our place in the world. In opening the exhibition Genevieve Moss, Director of Teaching and Learning, Sydney Catholic Schools, spoke of the 'outstanding, amazing, awesome talent of all the exhibiting students, how visual arts was an integral part of the curriculum and how it allowed students to demonstrate creativity and express thoughts, ideas and insights that come from the heart'. She commended the students for their ability to rise to the challenge of



planning, developing, finishing and displaying their work with pride. Monsignor Tony Doherty spoke of how, in a world in which things are moving faster and faster, the ministry of the artist is really in getting us to stop, be still and look at their artworks. Congratulations and well done to our Schols representatives!



Millie
Menzies→

Operation Art

A group of committed students have been working on their entries for the **Operation Art** competition during lunchtime on Wednesdays. The students are designing, making, evaluating and refining artworks that are joyous and uplifting and that will bring joy to the patients, their family and staff of the Children's Hospital at Westmead. There is still time to enter if students are interested. Email Ms Armstrong for more details.

Year 11 Visual Arts students are encouraged to apply for the **National Art School HSC Intensive Art Program**. Details from https://scholasticanswedu-my.sharepoint.com/person/varmstrong_scholastic_a_nsw_edu_au/_layouts/15/onedrive.aspx?listurl=https%3A%2F%2Fscholasticanswedu%2Esharepoint%2Ecom%2Fart%2FShared%20Documents&id=%2Fart%2FShared%20Documents%2FCompetitions%2FNAS%20HSC%20Intensive%2FHSC-intensive-studio-practice-Brochure-2019-Final%2Epdf&parent=%2Fart%2FShared%20Documents%2FCompetitions%2FNAS%20HSC%20Intensive Applications are due to Mr Poidevin or Ms Armstrong by Thursday 4th April.

DON'T FORGET, the **Glebe Society Photography Competition** entries are due in on Monday 1st April via email to Mr Poidevin or myself with the entry form:

https://scholasticanswedu.sharepoint.com/:w:/r/art/_layouts/15/Doc.aspx?sourcedoc=%7B03DB279B-F73F-4A6B-B31A-6F9F75716A6B%7D&file=GLEBE%20SOCIETY%20Photography%20Competition%20Entry%20form.docx&action=default&mobileredirect=true

Ms Vicki Armstrong

Visual Arts Coordinator



From the Maths Department

Inquisitive Minds 2019

As part of our STEM project, the Mathematics Department ran the Annual Inquisitive Minds Challenge against five other schools. The students were challenged to apply their mathematical understanding to various problems and with real world situations. The Schols team was: **Olivia Wood, Gabrielle Ladu, Jessica O'Driscoll, Ruby DeGouw, Jinder Elliott-Wadiwel, Sienna Excell, Tegan Field, Harper Goodman, Cate Kirton, Georgia Kraa, Siena Marczan, Amy Roche, Madeline Christie**. The team participated with great energy, learnt many strategies in solving problems and made many new friends. The team from Inquisitive Minds stated the spirit of the event was the best they had ever been involved in.



by Gabriella Ladu

Last week, I and eleven other students participated in the talented Year 10 Inquisitive Minds project. Inquisitive Minds is a day where different schools come together to compete against each other about maths problems. Students are paired and each pair work on different math problems in order to gain the most points. The day challenged our maths and problem-solving skills through a series of activities that got progressively harder during the day. Six schools competed in the competition including; Newington, SCEGGS, Kambala, Rosebank, Stella Maris and St Scholastica. The day resulted in Newington winning the competition, but I know the Schols girls won in spirit.



By Tegan Field

St Scholastica's hosted Newington College, Kambala, Rosebank, Marist Sisters' College and SCEGGS Darlinghurst for Inquisitive Minds on the 20th March. Puzzle solving, Newcombe ball and chocolates made up a wonderful day of not only learning and maths problems but an opportunity to make new friends. We learnt how to approach various problems from different angles and were pushed out of our comfort zone as we learnt to work collaboratively with the other schools. We were all put to the test to work well under pressure and took a lot out of the day. A big thank you to Mr Turk and the other staff who coordinated the event for the very enjoyable and lively day.



Mr Vito Zurlo

Mathematics Coordinator



From the Languages Department

St Scholastica's College – Italy Cultural Tour – September/October 2019

There are only a few spots left!

Tour Dates: Departing 25th September 2019, returning 12th October 2019 (17 nights)

Cities: Venice, Murano, Burano, Verona, Florence, Pisa, Siena, Perugia, Assisi, Rome

Homestay: 6 nights in Perugia (compulsory component)

Costing: 30 students/3 teachers = \$5,995 (an estimate based on previous tours)

Inclusions: All flights, transfers, boat/coach travel, 3-star accommodation (multi-share), breakfasts, dinners, entrance to all museums/monuments/activities, cultural tours, travel insurance

Exclusions: Lunches, items of a personal nature.

The tour is on offer to students who are in Years 9, 10 and 11 this year.

Please note that it is a College requirement that any student attending the tour must have turned 14 by the time of travel.

All qualifying students are welcome to apply.

To express your interest, please send an email to: Ms Sarah Rumiz (Teacher-in-charge: Languages)
srumiz@scholastica.nsw.edu.au

Ms Sarah Rumiz

Teacher in charge of Languages



St Scholastica's College Japan Cultural Tour April 2020

In April 2020, Schols is hosting a cultural tour to Japan. Below you will find details of the proposed tour and estimated costing based on the average number of students/teachers we are expecting.



further information will be made available later in the year.

Tour Dates: 10th April 2020 – 24th April 2020 (14 nights), fly on Japan Airlines, use Japanese bullet train (Shinkansen).

Cities to visit: Osaka, Kyoto, Nara, Himeji, Hiroshima, Tokyo, Disneyland, Mt Fuji (Hakone).

Homestay: 7 nights with Wayokudan Girls High School (compulsory), 5 nights Hotel accommodation will be organised when away from Tokyo. Teachers from our College will supervise students.

Costing: 34 students (max)/3 teachers = \$3,700 (please note: this is an estimate based on previous tours). Once confirmed a non-refundable deposit of \$400 will be required to secure your place.

Inclusions: All flights, transfers, boat travel, coach travel, accommodation (multi-share), breakfasts, some dinners, entrance to all museums /monuments/activities, cultural tours, travel insurance, forwarding suitcases.

Exclusions: Lunches, some dinners, travel costs between host family and school, items of a personal nature.

It is a requirement of the College that any student attending an overseas language tour has turned 14 by the time of travel. Please note that preference will be given to those students who are studying Japanese at the College or have previously studied Japanese at the College.

April is the spring season in Japan, it is when the new school year starts and a time for us to meditate on the famous cherry blossoms. Our main aim on this trip – as always – is to visit our sister school Wayokudan Girls High in Tokyo but we will be visiting other places in Tokyo and some other cities as well. Students will gain valuable experience with Japanese traditional and pop culture and life style. It is also the year of the Tokyo Olympics.

To apply or express an interest, please complete and return the form below, either in person to Ms Miki Alves, or via email: malves@scholastica.nsw.edu.au by the 5th of April 2019. If you have any questions, please do not hesitate to contact me.

Ms Miki Alves
Japanese Teacher



APRIL 2020 – JAPAN CULTURAL EXCHANGE TOUR APPLICATION

Please fill out this form and return to Ms Miki Alves by Friday, 5th April 2019.

Student Name: _____ Year _____ HomeRoom _____

Year of Student in 2020 (please circle): 9 10 11 12

Parent/Guardian Name: _____

Parent/Guardian Email: _____

Parent/Guardian Signature: _____



From the Geography Department

An Excursion to Northern Sydney by Isabella Whatmore 11 Hart

On Friday 22nd March, the Year 11 Geography classes ventured out into northern Sydney to investigate the damages of human impacts on the biophysical environment. We began the day looking out over Manly Dam and the surrounding suburbs as we sought to locate our surroundings and the catchment we would be investigating. A short bus ride through residential areas took us to the start of Burnt Bridge Creek. We began to walk along the small dirt track and easily spotted piles of dumped litter and pollution entering the water. As we walked further, we came to a paved walking track and were able to see the more developed areas and management strategies in place to protect the environment. We continued along until we got to the deviation in which we saw how human impact had altered the natural flow of water. Following this, we walked through the urban areas, industrial region and past multiple golf courses that each had an evident impact on the creek. Another short bus ride took us to Manly Beach where we wandered

around and bought lunch. A quick venture up the beach took us to the mouth of the creek, Manly Lagoon. We followed this out onto the beach, which was closed due to the polluted water. Throughout the day we recorded the various impacts and management strategies we saw and practised some skills such as transect drawings. Overall, it was an eventful day which allowed us to clearly see the content we have been studying, in real life, and the evident impact it was having on the local area.



Ms Jane Boland

Geography Coordinator

From the Library

E-Books

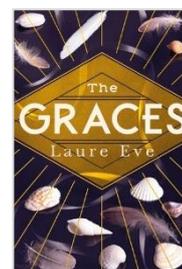
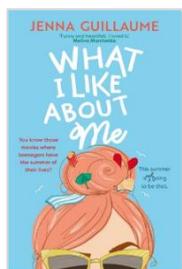
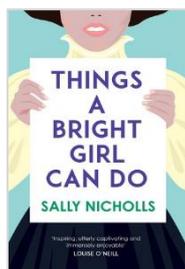
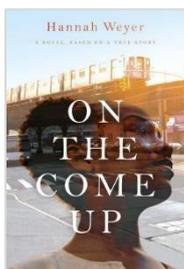
Have you borrowed one of the Library's e-books yet? 47 new March titles have now been released, so go onto the Schols Portal page (Library) or the Library catalogue to check them out (both literally and figuratively!) Remember that your login is your school email address and the password is **ebook**.

We also have a constant stream of new physical books in the library for both staff and students to enjoy. If there is a book that you would like the library to purchase for the school collection, simply fill out the details in the student book on the circulation desk.

Happy reading!

Mrs Howard

Some examples of the new e-books released in March.



Sports News

As Term 1 finishes, we are seeing some outstanding results in many sports including Touch, Water Polo, Cricket and Rugby.

Rugby

Congratulations to the students who competed in the Rugby 7s finals at Barker College on Monday night. As always, the girls turned up firing and ready for each match with determination. **Issy Shortis** was named Best and Fairest for the season in Senior Division One. Great effort Issy.

Congratulations also to Schols 1 - **Isabelle Shortis**, Schols 2 - **Kyamara Kelly**, Schols 4 - **Tynise Bowrey** all of whom were awarded Best and Fairest in their divisions.



Rugby 7s junior runners up ↑



← Rugby 7s Senior runners up

Touch Football Finals →

Good luck to Schols 1, 2 and 4 teams which will all be competing in the Touch Football Grand finals this Saturday:



← Cricket

The Schols U15s Cricket team played against Concord in the Grand Final on the weekend. This was a close and exciting match where the result was in doubt until the final two overs. Schols went down by just 11 runs. It was a fantastic match, full of excitement. Well done girls.



Dragon Boating

← **Alexia Saladino** in Year 11 was named the Dragon Boat NSW Junior Captain for Nationals in Canberra over the Easter Long Weekend. Congratulations, Alexia.

Water Polo →

Congratulations to **Caitlin Blackford** and **Emily Fitzgerald** who were selected in the NSWCCC side for Water Polo.



Emily Fitzgerald



Caitlin Blackford

Important Reminders:

- If a student is unable to make it to training the student must inform Ms Osborne and the coach prior to the training.
- **Sport on Weekends:** Students are asked to be at their sporting event 30 minutes prior to the start of the games. This will ensure adequate warmup and team building.
- If students are unable to attend a sporting event or training, both coach and Ms Osborne

must be informed before the game or training. Failure to do so will warrant an infringement card. The Infringement Card system has been emailed to all students.

- **Uniform:** Students are reminded that they must be in full school sport uniform when playing sport for the College. If students do not abide by the policy of correct uniform, yellow cards will be issued.

Ms Jodie Osborne and Ms Courtney Dodds

Sports Coordinator PD/H/PE Teacher

From the Careers Counsellor

Mrs Jo Cousins

Careers Counsellor & VET Coordinator

Available Mon/Tues/Wed/Friday

Email: jcousins@scholastica.nsw.edu.au

UNI

University Admissions Centre (UAC)

University Applications for study in 2020 will open on **Wednesday 3 April**. Students will be able to apply for undergraduate and international as well as Schools Recommendation Schemes, Educational Access Schemes and Equity Scholarships. Early bird and SRS applications will close at the end of September and offer rounds and other deadlines will remain the same as previous years. Students will receive their PINs on Wednesday 3 April and will be able to apply straight away. PIN emails will be sent to the email address NESAs has on file. UAC Guides will be arriving at schools extra early this year to accommodate the earlier opening date. This year's Guide has been streamlined. It will still have all the essential information about applying and a list of courses to be offered in 2020. Comprehensive course descriptions will be added to the UAC Website – www.uac.edu.au

University of Wollongong - Early Admission applications open early August

UOW Early Admission is an early entry program that gets to know students through both academic and extracurricular factors. UOW assess their suitability for a UOW degree and can reward successful students with an offer to a place or places at UOW before they sit their final exams. This year, Early Admission applications will open Thursday 1 August. Keep an eye on the link below for details and updates.

<https://www.uow.edu.au/early-admission/index.html>

UNSW Sydney New Programs

- Double Law (426000)
- Bachelor of Data Science and Decisions/Bachelor of Laws

- Bachelor of Politics, Philosophy and Economics/Bachelor of Laws
- Bachelor of Media (Screen & Sound Production)/Bachelor of Arts (422721)
- Bachelor of Media (Public Relations and Advertising)/Bachelor of Arts (422711)
- Bachelor of Media (Screen & Sound Production)/Bachelor of Arts (422721)
- Bachelor of Politics, Philosophy and Economics (BPPE) (422310)

UNSW Indigenous Students Programs

Nura Gili provides pathways to learning opportunities that embrace Indigenous knowledge, culture and histories. Nura Gili strives for excellence in educational services and works towards assuring participation and access to all the programs it offers. The staff and students at Nura Gili support community outreach programs to actively spread the message of the availability of tertiary studies. <http://www.nuragili.unsw.edu.au/>

Western Sydney University Mid-Year Information Day 18 May Parramatta Campus Offered at our state-of-the-art vertical campus in the heart of Parramatta CBD, you will experience twenty-first century teaching and learning facilities, meet academics and learn more about our courses. For more information, visit: <https://www.westernsydney.edu.au/future/student-life/events/mid-year-information-day.html?midyear-info-day>

University of Notre Dame – A Day in the Life of a Nursing Student

10am to 2pm 'Day in the Life of a Nursing Student' will provide you with a unique opportunity to experience what it is like to study nursing at the Number 1 University for Overall Quality of Educational Experience in Australia.

<https://www.notredame.edu.au/events-items/aditl-nursing-student>

UTS Campus Tours

Explore Australia's most innovative campus, located in the heart of Sydney. Our Student Ambassadors will lead you through the Broadway and Haymarket precincts, including a stop at the iconic Dr Chau Chak Building and the 220 seat multi-disciplinary Super Lab. They can answer your questions about courses, university life and all the opportunities available to students. <https://forms.uts.edu.au/web/index.cfm>

International College of Management, Sydney (ICMS) Bachelor of Business Management (Accounting) has been approved for professional accreditation by CPA Australia and Chartered Accountants Australia and New Zealand (Chartered Accountants ANZ). [Bachelor of Business Management \(Fashion and Global Brand Management\)](#) has a new degree ambassador: House of Dior's Boutique Director, Chris Watney.

New Event Management Degree - International College of Management, Sydney (ICMS) [Master of Event Management](#). This new degree is overseen by 2018 International Festivals and Events (IFEA) Hall of Fame recipient William (Bill) O'Toole who has written the handbook that is used within the Australian events industry and has been approved by the Federal Government.

AIE Animation Industry Experience Days

17th April AIE's Industry Experience Days are a great opportunity for students in Years 10, 11 and 12 to learn about the local and international game development, 3D animation and visual effects industries. Students will get the opportunity to learn about the different pathways to get into the industry, what should be in a portfolio and get creative in practical workshops using industry-standard 3D animation and game development tools. Call 02 8514 880. Register at: <http://www.aie.edu.au/ied>

AFTT High School Film and Acting Workshops

Come along to AFTT's introductory workshops and find out what a career in either the film or acting industry would be like! These hands-on workshops are a great way to visit our campus and experience what being a student at AFTT is like while we showcase the arts of acting and film. Find out more at:

<https://www.aftt.edu.au/events/highschoolworkshops>

Hospitality - William Angliss Institute Sydney has intakes in February, April, July, and September

All students enrolled in food or hospitality related courses at Angliss, from Certificate III in Hospitality to Diploma of Hospitality Management, will spend time gaining practical industry experience and knowledge by working in Restaurant Rubric. Certificate IV Cookery and Patisserie students also take part in a 10-week paid vocational placement at one of our partner restaurants, hotels, and venues throughout Sydney. <https://www.angliss.edu.au/>

5 Steps to Study in the USA

From researching all your options, funding the study, application and visa arrangements, it's all here in one handy step by step guide: <https://educationusa.state.gov/your-5-steps-us-study>

All the Methods to Apply to the Australian Federal Police Force

Depending on your career choice, there are several ways to join the AFP. Whether in a non-policing support role, investigating transnational crime, people smuggling, investigating crimes against the ACT community and patrolling its city and suburban streets, providing high visibility protection to commonwealth infrastructure sites and establishments, or heading overseas to liaison posts or capacity building missions, you'll be on the frontline, contributing to keeping the Australian community safe. Before you apply for a position, check that you meet the AFP's [minimum requirements](https://www.afp.gov.au/careers). <https://www.afp.gov.au/careers>



SOUTHERN CROSS CATHOLIC VOCATIONAL COLLEGE

Want to get a head start in your career and get your HSC?

Southern Cross Catholic Vocational College (SCCVC) is a state-of-the-art, co-educational Catholic Secondary College for Years 11-12 students. Each student undertakes study that leads to an HSC with a focus on practical, hands-on, industry-based learning.

Open Afternoon: Tuesday 7 May 2019 4.00pm – 7.30pm

- 5.00pm Principal's Address
- 5.30pm School-Based Apprenticeship, Traineeship, Enterprise (SBATE) Presentation – Partnerships Team
- 6.00pm Parents and Ex-students Q & A
- 6.30pm SBATE Presentation – Partnerships Team
- 7.00pm Parents and Ex-students Q & A

Campus Tours conducted through evening. Last tour at 7.15pm. Enrolment application packages available.

17 Comer St Burwood NSW ph.: 8372 4400 fax.: 8372 4401.

[SCCVC Open Day](#)



Year 12 Students
and their parents
are warmly invited
to this annual event.

Tertiary Expo

- Australian Catholic University
- TAFE NSW
- Notre Dame University
- University of NSW
- University of Sydney
- University of Technology
- Western Sydney University
- JMC Academy
- The Hotel School
- Latitude
- Macquarie University
- St Patrick's College

Ex-Student Q&A

Ex-students will share their
stories and answer questions
on life after the HSC

RSVP:

Please register to attend
by [clicking here now](#)

or go to:

www.trybooking.com/489524

After the HSC Tertiary Expo

Monday 27th May
2019

5pm – 7:30pm

St Scholastica's College

Trixie Forest Centre (TFC)

Special Guest Presentation Universities Admission Centre (UAC):

- ATAR
- Applying to university
- Adjustment factors
- Change of preferences and accepting offers
- Educational Access Schemes (EAS)
- Equity scholarships
- School Recommendation Scheme

The Uniform Shop

WINTER UNIFORM FITTINGS ARE NOW OPEN

All fittings are by appointment - please call Jeneva on: 9552 2870

Please phone the uniform shop to organize a suitable time or see Jeneva in the shop.

The Uniform Shop's normal trading hours during term time are:

Tuesdays and Thursdays 9am to 2pm

Uniforms will be available for purchase on the day of fitting.

An order will be placed for any items not available.

Summer and winter uniforms will be fitted.

To book appointments online:

1. Visit www.ranier.com.au;
2. Click on Book Appointments in the lower right hand corner
3. Enter the school password **stschol2037**

If you have a question or to book a fitting appointment,
please call Mrs Jeneva Sweyda:

Ph: 02 9552 2870 or Email: scholasticas@ranier.com.au

2nd Hand Uniforms

For all enquiries about purchasing second-hand uniforms,
please send an email to: uniformroom@scholastica.nsw.edu.au
or call the Front Office on 9660 2622.