



# SCHOLS NEWS

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Please ensure you include your daughter's name and year in the subject line

Uniform Shop: (02) 9552 2870

TERM 2: ISSUE 6

10 May 2019

## From the Principal



Kate Rayment

### Prayer

Loving Shepherd,  
You love us and watch over us  
always,  
in our joys and in our pain.  
Thank you for the great gift of your  
love and protection  
And for our faith in you, which  
shapes our lives.  
May our hearts be open to an  
awareness of your great love  
And may we carry that love to those  
we pass each day,  
especially those who need it most.  
Through Christ our Lord  
**Amen.**

**St Scholastica and St Benedict,  
Pray for us**

### The Good Shepherd

This week's prayer acknowledges the Good Shepherd – one of my favourite images of Christ. Christ as shepherd of people is an enormously powerful model for leadership in a Catholic school and one I seek to emulate daily. The image of the flock being drawn together from amidst and behind while being guided gently forward, allowing leaders from within to bring shape to the fold, is beautiful and most fitting. A shepherd strives not to lose a single sheep, providing safety, guidance and ultimate direction. The Good Shepherd does just that.

### Holiday activities

Term 2 has begun at pace.

- During the holidays the College Mock Trial team competed in the first round of The Law Society of NSW Mock Trial competition.
- College Co-captain, Ashleigh Chatelier, was accepted as one of nine NSW delegates to attend the UN Youth National Conference in Melbourne in July.
- Tabetha Salmon (Year 11) sang the National Anthem at the Knights vs Sea Eagles NRL game.
- Madeleine Brigg (Year 12) has been named a finalist in the NSW VET in Schools Student of the Year.
- Thirty students and staff spent time during the break on Lady Elliott Island exploring the environment of and surrounding the island. Please see the separate report on the excursion, page 8.
- Sporting accomplishments also abounded over Easter, with the College Dragon-boating teams enjoying great success at the National Championships in Canberra. Please see the separate report in the sport section of this Newsletter. Both crews have now qualified for the World Championships in France in 2020.

### Contents:

Assistant Principal Pastoral ..	P3
Assistant Principal T&L .....	P4
After the HSC Expo flyer .....	P5
Boarding .....	P6
Mission .....	P7
Science .....	P8
Library .....	P9
VET .....	P10
NOTICE .....	P10
HSIE .....	P11
Languages .....	P12
Sport update .....	P13
Careers Update .....	P15
Nationally Consistent Collection of Data Letter .....	P18
Uniform Shop .....	P20

- Holiday maintenance included painting and furnishings in the Tox 1 dormitory in the boarding school, painting and repairs in Wychwood, the student toilets and two Music practice rooms. The boarding school kitchen also received some upgrades.
- During the holidays the Sydney Philharmonia Choir ran a four-day rehearsal workshop in the TFC prior to their Easter Concert at the Opera House, Sydney Role Playing Games Association ran a long weekend convention, and the Sydney Recorder Society conducted a workshop.

### Mother's Day Breakfast

This morning we honoured mothers with a beautiful Mass, celebrated by Father Dominic Murphy OP, in St Scholastica's Chapel, followed by breakfast in the TFC. The College Orchestra performed *Finlandia* by Sibelius in the TFC and a small string ensemble and choir led the congregational singing in the Chapel. Over 450 mothers, grandmothers, daughters, granddaughters and other family members joined staff for this special occasion. Thank you to our caterers, organisers and all who attended. On behalf of the College community I wish all mothers a very happy Mother's Day on Sunday.



### The College Improvement Focus Areas for Term 2 are as Follows:

- Teacher Accreditation.
- Preparation for the NESA Registration & Accreditation audit, to be conducted in August, including policy review and consistent curriculum management.
- Review and analysis of NAPLAN data and design and implementation of targeted strategies.
- Innovation in teaching and learning – teacher action research projects targeting high quality educational practices consultation and trial implementation.
- The National Consistent Collection of Data, addressing the needs of students with identified additional learning needs – please see the letter on page 18 of this Newsletter.
- Rollout of the “Strong Relationships” pastoral program.
- Improving consistency in the presentation of the uniform.
- Environmental care - use of plastics and recycling.
- Online administration/management of enrolments and events.
- Finalising planning for commencement of Stage 2/3 physical infrastructure improvement works.

### Parent Partnerships

#### This Term's Partnership Opportunities Include:

- Learning Progress Meetings – Monday 6 May (Year 12), Thursday 27 and Friday 28 June (Years 7-11)
- Estee Lauder fundraising evening – Tuesday 7 May
- Mother's Day Mass and Breakfast – Friday 10 May
- Boarder Mass and Dinner – Saturday 25 May
- Athletics Carnival – Friday 31 May
- Parent Partnership Evening – Supporting different needs – pastoral interventions, “Strong Relationships” program and parent discussion – Wednesday 12 June
- Year 11 Production – Friday 14 and Saturday 15 June

#### Term 2 Student Events to track via the Calendar:

- Iftar dinner – 7 May
- Prue Salter Study Skills training for Years 7 and 10 – 17 May
- Maths Olympiad – 22 May
- Sorry Day Assembly – 24 May
- Social Justice Forum – 28 May
- Year 7 Strong Relationships program – from 3 June
- Year 9 Reflection Day – 4 June
- Year 11 Production – 14 and 15 June
- Year 9 and 10 Performance Week –beginning 17 June
- College Photo Day – 18 June
- Music Camp – 19-21 June
- NAIDOC Week events – 24-28 June
- Debating Competition – Friday nights
- Mock Trial competition
- Winter sports

**Mrs Kate Rayment**

## From the Assistant Principal – Pastoral Care and Wellbeing

Welcome back to Term 2. After our break from classes it is wonderful to have the students back with us, working, learning and filling this space with life.

This week we were able to celebrate the role of mothers and all the significant women who love and support the students at the College including aunts, grandmothers, and family friends. Our Mothers' Day Mass and Breakfast saw many significant women gathered with girls from the College. Our College Captains spoke and included that *"the idea of mother is about nurturing as a parent, leading as a guide, supporting as a foundation and loving us"*. The Captains also noted *"the students and families in our community who have lost their mums, or who have not been able to know their mums, and acknowledge their loss"* then offering *"our love and thanks as we celebrate the role of mum, with real gratitude, and the hope that all may find a mum, hug a mum and remember a mum in their hearts"*. May all of our community feel love this Mothers' Day.

Our Houses have had their Term 2 meeting, with great ideas coming from the student body. Our Captains Forum chaired by the College Captains, becomes the discussion space and often needing additional time. These forums are a positive space for planning and clarification. This term some focus has been on uniform and the need to wear blazers; plans for fundraising for the Good Samaritan Foundation and discussion of the College phone policy as well as planning for the Athletics Carnival which is in Week 5 (31 May) – please see the note in the Sports Section on page 13.

The winter uniform is being worn very well by the students with increased effort ensuring that all have their blazers each day and correct winter socks or navy tights. Thank you to students and families for your cooperation and to the teachers for your effort supporting this area of College life.

So many students have taken up the opportunity to participate in winter term activities, including winter sports, mock trials and the annual CSDA Debating competition. These activities allow new connections and friendships to develop whilst skills are sharpened and challenges, success and defeats are all shared. Thank you to all the families and teachers supporting this important extension of school life.

I remind all families that planning pages are available in the back of the College Diary for each term. Students can locate their assessment task on the calendar sent out and add these as well as any significant family events to ensure that everyone at home is aware of and prepared for any busy times. During the term, students are encouraged to add their tasks into the week pages with reminders in the weeks leading up to a task being due. Our aim here is to develop strong organisation skills, and to work with the students to avoid last minute pressure to have tasks completed to the detriment of the ongoing learning across all curriculum areas. With a busy term ahead including Music Camp, Athletics Carnival, Year 11 Drama Production and NAIDOC week celebrations, organisation will be very important.

If you have concerns about organisation and feel the need for some further assistance, please start a conversation with the Guidance Coordinator.

Best wishes for the term ahead.

**Dr Jen Petschler**

## From the Assistant Principal – Teaching and Learning

Welcome back to Term 2 - a term in which semester one reports are written, Learning Progress Meetings are held and where it is shorter in length but no less busy for staff and students. I hope the Easter break was a fulfilling time with family.

### Staff Development Day

The first day this term was a staff development day where the staff focussed on teacher accreditation policy and processes, child protection policy and planned goals in line with Professional Teaching Standards.

### NAPLAN

In week 3 we will start NAPLAN for Years 7 and 9. The students undertook a practice examination last term which has set them up well for the actual NAPLAN

exams starting on Tuesday 14 May. The timetable is below.

As transport can be very unpredictable (see page 10), especially on exam days, I suggest taking an earlier bus or train so your daughter is in the best frame of mind possible for the exam. If your daughter would like to attempt some sample questions, please follow these links:

for Year 7:

<https://pages.assessmentform.edu.au/pages/year-7-demos>

and this link for Year 9:

<https://pages.assessmentform.edu.au/pages/year-9-demos>

Tuesday 14 <sup>th</sup> May	Wednesday 15 <sup>th</sup> May	Thursday 16 <sup>th</sup> May	Friday 17 <sup>th</sup> May	Monday 20 <sup>th</sup> to Friday 24 <sup>th</sup> May
Year 7 writing exams (42 min) in period 1-3	Year 9 writing exams (42 min) in period 1-3	Year 7 Reading (65 min) and Conventions of Language (45 min) in period 1-3	Year 7 numeracy (65 min) in period 1-3	Year 7 and 9 make up examinations completed in period 1-3
		Year 9 Reading (65 min) and Conventions of Language (45 min) in period 4-6	Year 9 numeracy (65 min) in period 4-5	

### Learning Progress Meetings

Many thanks to all the parents who attended the Year 12 Learning Progress Meetings on Monday evening. It was a time where planning was put in place for the final run to the upcoming Trial examinations and the HSC in October. The staff offered valuable feedback to reinforce this process moving forward.

**Years 7-11** Learning Progress Meeting details will be available in the next Newsletter.

### Date Claimer - 27<sup>th</sup> May - Year 12 Careers Information Evening

Please see the flyer on the next page.

### Travel Issues on Buses

We have been in constant contact with the bus depots regarding students being left off buses and not being allowed on. The rule they tell us is that each

student needs to present and use an Opal card as there is no such thing as free travel even on a school special and unless they have a card, they may not be let on a bus. Please ensure your daughter has and uses an Opal card on all bus trips.

### Years 10 and 11 Study Skills

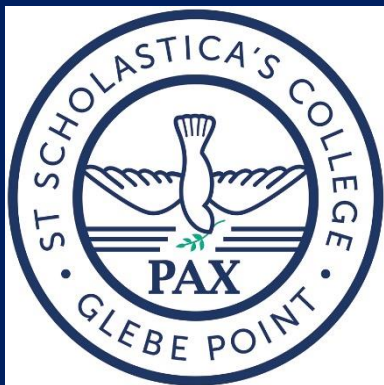
Years 10 and 11 will be participating in a study skills session with Prue Salter for 1 hour on Friday 17<sup>th</sup> May. This is an important time of year for both groups as Year 10 will be getting ready to decide on their Stage 6 subjects and Year 11 will be preparing for Year 12, determining what skills they require to perform well.

Students can learn more at the Brain and Memory unit: [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au).

Our College's subscription details are:

Username: **Schols** Password: **4success**.

**Mr Adrian Eussen**



Year 12 Students and their parents are warmly invited to this annual event.

### **Tertiary Expo**

- Australian Catholic University
- TAFE NSW
- Notre Dame University
- University of NSW
- University of Sydney
- University of Technology
- Western Sydney University
- JMC Academy
- The Hotel School
- Latitude
- Macquarie University
- St Patrick's College

### **Ex-Student Q&A**

Ex-students will share their stories and answer questions on life after the HSC

### **RSVP:**

Please register to attend by [clicking here now](#)

or go to:

[www.trybooking.com/489524](http://www.trybooking.com/489524)

# **After the HSC Tertiary Expo**

**Monday 27<sup>th</sup> May 2019**

**5pm – 7:30pm**

## **St Scholastica's College**

**Trixie Forest Centre (TFC)**

### **Special Guest Presentation**

### **Universities Admission Centre (UAC):**

- ATAR
- Applying to university
- Adjustment factors
- Change of preferences and accepting offers
- Educational Access Schemes (EAS)
- Equity scholarships
- School Recommendation Scheme



## From the Boarding School

Welcome back to Term 2. The girls have settled in with great enthusiasm and it is good to see that they are well rested for another busy term.

Some of our country girls represented the College on Anzac Day by marching with students from other schools and I commend the girls for their commitment on this special occasion.

Week three of this term is National Boarders Week. The boarding school will be celebrating this event with morning tea, special lunches inviting the day students, The Amazing Race, Crazy Hair Afternoon, Boarders Got Talent, a dinner with movie night and lots more activities.

**The Term 2 boarders' mass will be held on Saturday 25 May.** This year we are asking to girls to invite a friend to mass and dinner.

During the holidays the Year 11 common room was painted and refreshed with new furniture and decor. The girls are very appreciative for the work put towards this by Ms Williamson, Ms Rayment and the wonderful Maintenance staff.

Many of you would be aware that Ms Stenson was away sick in the final weeks of Term 1. Ms Stenson resigned from her position at the College during the holidays and has moved to be closer to family in Queensland. We wish her all the best for the future.

Ms Marie Gaffney will be returning to work in the boarding school after 18 months working in a school for Indigenous students in North Queensland and then spending time with her family in the UK.



A special mention to the year 12 cohort who are working exceptionally well towards their studies as they continue to focus on their HSC journey. Please keep all students in your prayers and feel free to contact me if you have any issues in relation to your daughter's education and wellbeing. Many thanks

**Ms Libby Molony**  
Acting Head of Boarding

## From the Head of Mission

### Ramadan Iftar Dinner - 'Ministers of Mercy'

On Tuesday 7<sup>th</sup> May a group of students, staff and families of the College were invited to a Ramadan Iftar Dinner at the Good Samaritan Congregation Centre. The evening was hosted by the Sisters of the Good Samaritan and Affinity Intercultural Foundation.

This week marked the beginning of Ramadan - the ninth month on the Islamic calendar when Muslims fast from dawn to dusk and engage in the spiritual reflection of God. Fasting in Ramadan is a special part of the Islamic faith and one of its five pillars. The Holy month of Ramadan is a time for reflection, almsgiving, compassion and unity.

The theme for the dinner was "Ministers of Mercy" which acknowledged the significance of the concept of Mercy present in both the Muslim and Christian traditions. Both Affinity and the Sisters of the Good Samaritan have a strong belief that through such events we can build a better future for our society, a future based on respect, understanding and peace. It was a wonderful evening of dialogue, sharing and friendship.

### From the Students:

*The Iftar dinner, was an amazing opportunity and experience. It was great fun to join with Amity College and learn about the theme 'Ministers of Mercy' from both a Christian and Islamic perspective. The evening was a great experience in developing our understanding of the Islamic faith and learning from other students from Amity College.*

**Keira Lane Year 11**

*During the dinner, we were fortunate enough to listen to a range of different speakers, listen to the Qur'an being chanted as well as a special musical item. My favourite part of the night was being able to interact with students from Affinity College, listening and learning from their experience participating in Ramadan.*

**Linda Vaka Year 12**



*The night made me realise that at the core of our respective religious traditions lies the same sentiments of mercy, peace and love for all.*

**Lauren Daluz Year 11**

*The Iftar dinner showed the importance of community and communication and its importance in the modern world, especially with recent events that have occurred. The Keynote speakers simplified the core values of both Christianity and Islam which showed that our values were either similar or same. As an SOR student this experience has increased my knowledge about the Islamic faith but has also made me anticipate learning more about this religious tradition later this term.*

**Loan Pham Year 11**

*The Iftar dinner was an amazing opportunity to experience an Islamic tradition. On my table there were people of many different ethnicities and faiths. Throughout the night we each shared stories of our personal experiences living in Australia as someone with a different background, and bonded over our common human experience. By the end of the night, I made wonderful new friends, shared a delicious meal, and learned a beautiful lesson: every person on earth is different, but the one thing we all share is the human capacity for compassion.*

**Mariam Kirakosyan Year 11**

*The Iftar dinner was an amazing experience for me. Having such in depth discussions with students my age was so eye opening as sometimes you are not able to have conversations like that with people who have the same religious background as you. The evening helped me further realise that all major religions have the same foundational tenets and that it is possible and beneficial to connect in interfaith dialogue. We can learn so much from each other and build such great friendships!*

**Alex Zogopoulos Year 12**

*We simply shared a meal and engaged in interfaith dialogue. It was as simple as that. Yet what we took away from the experience was beyond simple; we expanded our knowledge and developed a true understanding of the faith of our neighbours.*

**Ashleigh Chatelier Year 12**



## From the Science Department

*Excursion to Lady Elliot Island - by the students who went  
In the April school holidays, 24 Science and Geography students along with 6 teachers travelled to Lady Elliot Island, 80 km off the Queensland coast. The island is a 42-hectare coral cay on the southern Great Barrier Reef. The resort operates within the green zone of the Great Barrier Reef Marine Park, meaning that there is a 'look but don't touch' motto.*

*We participated in a program called CoralWatch. This is a global program with a database that monitors the extent of coral bleaching around the world. The students and the teachers surveyed the corals on both sides of the island through random selection of corals, a permanent transect and via three 30m random transects. The Coral Health Data Card was used to identify the type of coral (boulder, plate, branching or soft) and the lightest and darkest colours on the particular coral specimen. Longitudinal studies of the coral colour on Lady Elliot Island can identify any trends in the coral health over time.*

*The majority of our time on the island was spent in the water, in the lagoon, the lighthouse bommies and the coral garden. The experience of snorkelling among mountainous corals, three species of turtle, sharks, giant clams, octopus and myriad of colourful fish was unforgettable. We were also very lucky to see a manta ray, the iconic species of the island.*

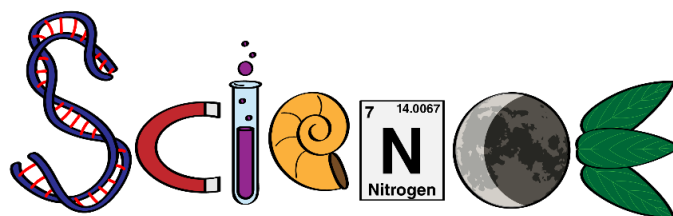
*Lady Elliot Island was once the site of a phosphate mine and now it is a certified eco resort. We had a 'behind the scenes' tour of the resort and learnt that it is 80% solar powered, composts most wastes and runs a program that has seen the successful revegetation of the island. We feel as though we contributed to the island by spending a morning clearing a large patch of weeds in preparation for replanting. Freshwater on remote islands is a valuable commodity. Lady Elliot Island uses desalination to provide drinking water but is also taking part in a trial of Source Water technology where solar powered panels retrieve water from the air. The management of the island is totally committed to sustainability.*

*Presentations by experts in the evenings enhanced our experience of this environment. Karen Hofmann from the University of Queensland gave a presentation to us on the role of tourism in changing people's perception of their individual responsibility towards environmental issues. She discussed our role in educating others based on the knowledge we acquired on this trip.*

*We are now able to understand the biological, economic and intrinsic value of the Great Barrier Reef and how important it is for the reef to last for future generations.*







## Year 9 and 10 Students: the ConocoPhillips Science Experience

**This is a nationwide STEM outreach program for students in Year 9 or 10 in 2019/2020.**

If you are in Year 9 or 10 and love Science, consider the ConocoPhillips Science Experience. There is no selection process and all students are welcome to attend.

It involves 3 – 4 days of hands-on science, conducted across 33 Australian universities. The program includes

- Hands on activities in the laboratories
- Short interactive lectures
- Visits to local scientific sites

The cost for the 3-day program is \$190 and the 4-day program is \$260.

**Ms Robyn Julian**

Assistant Science Co-ordinator

For more information and enrolment, go to [www.scienceexperience.com.au](http://www.scienceexperience.com.au) or by phoning 0397567534.

## Year 11 Science High Achievers: Australian Science Olympiads

The Australian Science Olympiads are open to students who are keen to stretch themselves way beyond school science through challenging exams, stimulating residential programs and international competitions in the four disciplines of Chemistry, Earth and Environmental Science, Biology and Physics.

For more information, email Ms Julian [rjulian@scholastica.nsw.edu.au](mailto:rjulian@scholastica.nsw.edu.au)

## From the Library

### Schol's Library Edible Books Competition

Whilst you're in the kitchen this weekend making your mum breakfast or a cake, remember to also make your entry for 'Schol's Library Edible Books Competition'. Entries are due next Monday, 13<sup>th</sup> May (week 3). All entries must be in the library before recess, ready for lunch time judging. Entries must be able to survive at room temperature. Please collect your entries after lunch and before the end of the school day. All students are welcome to come to the library at lunch and vote for the 'People's Choice' award. There will be three prizes:


- Librarian's Choice Award
- Funniest/Punniest Award
- People's Choice Award

**Ms Tammy Howard**

Teacher Librarian

# SCHOL'S LIBRARY

# EDIBLE BOOKS COMPETITION



Two kilo mockingbird

Enter your culinary creation inspired by a favourite book, character or plot, or a pun on a famous title.

Prizes will be awarded for:


**Librarian's choice**

**People's choice**


**Funniest/punniest**

The competition is open to all students and staff. Bring your entries to the library by recess on **Monday 13 May**.


All entries must be edible, and must be able to survive at room temperature.




Big Mac-beth




A wrinkle in time



The very hungry caterpillar



A farewell to arms



Lord of the flies

## From VET Department

### 2019 NSW Training Awards - Central and Northern Sydney Region

The NSW Training Awards are conducted annually by Training Services NSW to recognise outstanding achievement in the vocational education and training sector. The awards honour and reward the achievements of students.

This year **Madeleine Brigg** (Year 12) was nominated for this award in the category of VET in schools Student of the Year.

On Monday, 29<sup>th</sup> April, Madeleine was shortlisted to attend an interview where applicants were interviewed by an industry panel. It was a wonderful experience for her, and we are so pleased to announce that she made it to the finals!



On Thursday, 20<sup>th</sup> June, Madeleine will have the opportunity to represent the Central and Northern Sydney Region. If she is announced as the winner in her nominated category, she will move forward to the NSW selection process.

Congratulations to Madeleine, we are all very proud of her and wish her well.

**Ms Jo Cousins**  
VET Department



## Notices

### Dangerous drop-off

A reminder to parents and carers not to drop off daughters by driving into the entrance of the College car-park at the back of the College - it is very dangerous, and we don't want to see an accident happen.

### Light Rail Trackwork from 11<sup>th</sup> May to 7<sup>th</sup> June

Please note that there will be track-work on the light-rail from Saturday 11<sup>th</sup> May to Friday 7<sup>th</sup> June. At times buses will replace some light rail services between **Central** and **The Star** or **Dulwich Hill**, as follows:

- 12.30am Saturday 11 to 6am Monday 13 May
- 8pm Monday 13 to 6am Tuesday 14 May
- 8pm Tuesday 14 to 6am Thursday 16 May
- 8pm Monday 20 to 6am Friday 24 May
- 11pm Monday 27 to 6am Friday 31 May
- 11pm Monday 3 to 6am Friday 7 June.

Visit [transportnsw.info](https://transportnsw.info) for the latest updates on light rail and replacement bus services.

## From the HSIE Department

On Saturday, 4<sup>th</sup> May 2019, six of the College's Year 11 students including **Enya O'Neill, Ella Nichols, Ella Walsh, Zoe Hamra, Mariam Kirakosyan** and **Lauren Daluz** participated in the preliminary round Evatt Competition run by UN YOUTH Australia. It is a Model United Nations Security Council diplomacy competition for students in Years 9-12.

In pairs, our students represented Belgium, Indonesia and Poland. We were incredibly proud of their

performance as they were all highly effective in the debates and worked hard at persuading other countries to agree on their amendments through negotiation and use of diplomatic skills. Finalists to the next stage of the competition will be announced in June and on this note we wish our students the best of luck!



**Ms T Anderson & Ms V Di Giacomo**

Teachers of HSIE and English



### NSW Mock Trial Competition

I congratulate the Mock Trial Team on their second win in the competition. Following a forfeit by Newtown High School of the Performing Arts, our students decided to compete amongst themselves, arranging two teams (prosecution and defence), to present a criminal case involving common assault. The Mock Trial Team competed during the holidays, demonstrating their dedication to not only the team, but also to furthering their knowledge and understanding of legal processes and the law. The

witnesses were extremely prepared having memorised their witness statements, and the barristers were confident cross-examining the witnesses and making objections. In a close round, our prosecution team won the case and round, and both sides are commended on their effort. Preparations have already begun for the next competition round which will be held in the following weeks.

**Ms Christine Georges**

Mock Trial Coordinator





## From the Languages Department

### Hunting for Host Families

This August, St Scholastica's has the wonderful opportunity to host another lively group of Italian exchange students. The Languages Department is looking for families who are willing and able to host one of our new Italian classmates. Details:

**Dates:** Saturday, 3<sup>rd</sup> August – Wednesday, 21<sup>st</sup> August 2019 (2.5 weeks)

**Requirements:** A spare bed (preferably in a spare bedroom); and, the willingness to immerse your Italian guest in all the wonders of the Australian culture during weekends and after school hours.

During the 2.5-week stay, the Italian exchange student will attend school with your daughter every Monday and Tuesday, and from Wednesday to Friday, either participate in a day of work experience, or an organised tour.

Please note that your daughter does not need to be studying Italian at school to be able to host an Italian exchange student.

**Interested?** Please contact Ms Sarah Rumiz by email at: [srumiz@scholastica.nsw.edu.au](mailto:srumiz@scholastica.nsw.edu.au); or alternatively, ask your daughter to visit me at the staff study. Thank you!

### Ms Sarah Rumiz

Teacher-in-charge: Languages

### Japanese Shougi Workshop! by Meghan Boyle, Year 8

*On 2<sup>nd</sup> April, Ms Alves brought a guest to class who is a Japanese professional Shougi player, to teach us the art of Shougi (Japanese chess). During the session we learnt the basic skills, how it differs from normal chess and the types that you can play. (The professional game involves 40 pieces! The pieces you captured can be reused as your own.) Because of our skills we got to play the easiest one, Animal Shougi. It involved 8 different pieces (four for each player) on a 3 square by 4 square board. The aim was to take the other player's characters and then take the king. Over time, we started a competition and were able to play properly. It was so much fun because we got to learn a traditional Japanese game and learn about the culture. Hopefully we can do it again.*



### Ms Miki Alves

Teacher of Japanese



## Sports News

### Dragon Boat Nationals 2019 - By Lillian Gee

Over the Easter break, 34 girls from Years 7 to 11 represented Schols at the 2019 Australian Dragon Boat Championships held in Yarralumla, Canberra. The College took one 20s boat and one 10s boat to compete over 200m, 500m and 2km. It was the first time that Schols had entered a 10s boat into the competition. As well, history was made with the largest number of Schols girls to compete at an Australian Championships. The 10s had some extremely tough competition this year; despite



tipping boats and chafed arms the girls pushed hard and were justifiably rewarded with Silver over 200m and 500m and Bronze in the 2km. The 20s paddles were outstanding. Sure, there were some experienced paddlers but most had been paddling only since the start of February. The girls took home a clean sweep of Gold across 200m, 500m and 2km and we couldn't be prouder of them. Just a fantastic effort.



**Both crews have now qualified for the World Club Crew Championships in France, 2020**, an achievement that would not have been possible without dedication and commitment to the team. A very big thank you to Ms Osborne and Tony for giving up their break to travel with the girls. Also, thanks to all the families who supported the girls in Canberra or from home. You all helped make it possible.

### Artistic Swimming

**Lily Garamen**, Year 7 (third from the left) a member of the Sydney Emerald U12 Artistic Swimming team, competed in the Australian National Artistic Swimming championships at Sydney Olympic Park in the Easter holidays.

**Maddie Sierla**, also in Year 7, competed in the U13-15 competition.



Members of the team showcased Artistic Swimming on Channel 7's Sunrise Breakfast show on Tuesday 7th May. The team performed at Ian Thorpe Aquatic Centre with Sam Mack who presents the weather on Sunrise. The girls performed a routine after which Sam Mack joined in which was quite amusing. During the segment, Lily told viewers why she likes Artistic Swimming.

### CGSSA Football

Both junior and senior teams attended the CGSSA Football Carnival on Wednesday 8th May. Both teams played some tough games and represented the College with great commitment. The senior team made it through to the semi-finals but were

unfortunately knocked out. Thanks to Mr Smith and Ms Houlahan for taking the teams to this event. Good luck also to the girls who tried out for the CGSSA team.

### Athletics Carnival

The Athletics Carnival this year will be held on Friday 31<sup>st</sup> May at Sydney Olympic Park. Please read the letter sent via email earlier this week and which is also available on the parent portal, as it contains all the details.

We require parents and carers to complete the electronic permission form ASAP and to indicate how your daughter will travel to/from the venue.

As part of the 'Guidelines for the Safe Conduct of Sport and Physical Activity', it is a requirement that all carers provide permission. To do so, please follow the link: [Permission form for the 2019 Athletics Carnival.](#)

### Rugby

Congratulations to **Isabelle Shortis** in Year 11 who has been selected to play for the Sydney University Barker Rugby Academy. Issy will train twice a week and have an opportunity to play Rugby 7's most weekends. This is the feeder program for the University's AON 7's team. Well done Issy.



### Important Reminders:

- If a student is unable to make it to training the student must inform Ms Osborne and the coach prior to the training.
- **Sport on Weekends:** Students are asked to be at their sporting event 30 minutes prior to the start of the games. This will ensure adequate warmup and team building.
- If students are unable to attend a sporting event or training, both coach and Ms Osborne must be informed before the game or training. Failure to do so will warrant an infringement card. The Infringement Card system has been emailed to all students.
- **Uniform:** Students are reminded that they must be in full school sport uniform when playing sport for the College. If students do not abide by the policy of correct uniform, yellow cards will be issued.

**Ms Jodie Osborne and Ms Courtney Dodds**

Sports Coordinator      PD/H/PE Teacher



# From the Careers Counsellor

## Mrs Jo Cousins

Careers Counsellor & VET  
Coordinator

### Available

Mon/Tues/Wed/Friday

Email:

[jcousins@scholastica.nsw.edu.au](mailto:jcousins@scholastica.nsw.edu.au)

## UNI

### UNSW Coop Scholarships Now Open- Finance, IT, Engineering

Closes 30 September

Beyond the placement opportunities, Co-op also provides a professional development program which assists scholars to prepare for and make a smooth transition to the workplace as well as develop the graduate attributes that differentiate them from other students. UNSW Co-op Program scholars receive between 9- and 18-months structured Industry Experience and gain valuable work experience with up to four different sponsors.

Main site here:

<https://www.coop.unsw.edu.au/>

Apply here:

<https://www.coop.unsw.edu.au/apply>

### UTS Law Undergrad Info Evening

27 June. 5.30pm to 8.00pm

Haymarket, Building 5, Block B,  
Ground Floor, 1-59 Quay St,  
Haymarket, Sydney

Discover why studying at UTS will give you an edge! This event is open to Year 11 and 12 students, and their parents. Careers advisers and teachers are also welcome to attend. Registrations essential here:

<https://www.uts.edu.au/about/faculty-law/events/law-undergraduate-info-evening>

### UTS Engineering and IT Outreach with Partner Schools - Summer 2020 School - January 2020

A week-long Summer School program sees students learn about engineering and information technology and participate in range of workshops in areas such as robotics, games development and networking. These workshops are run with the help of students from within the faculty. Call: 02 9514 1084

<https://www.uts.edu.au/future-students/undergraduate/resources-teachers/uuni-outreach-program>

### Update - STAR Early Offer Program at Southern Cross University

Applications open on 1 May

Closes on 13 September

STAR Early Offer program at Southern Cross University allows students to receive an offer into any undergraduate degree on the basis of current grades and Principal's recommendation. Study at one of three campuses or online. Offers are released after HSC exams but prior to HSC results. For more information visit:

<https://www.scu.edu.au/star-early-offer/>

### Pharmacy Scholarships - Plan for your future

[Aboriginal and Torres Strait Islander  
Pharmacy Scholarship Scheme](#)

(ATSIPSS)

[Rural Pharmacy Scholarship](#)

[Scheme](#) (RPSS)

[Intern Incentive Allowance for Rural  
Pharmacies](#)

[Rural Intern Training Allowance](#)

[Rural Pharmacy Student Placement  
Allowance](#)

<https://www.myhealthcareer.com.au/university-scholarships/>

### Your free guide to make it into Pharmacy

We asked [two community pharmacists what they love about their job](#). Pharmacists can literally save a life by ensuring that the combination of medications a patient is taking will not cause harm or even death.

<https://www.myhealthcareer.com.au/pharmacy-career/>

### University of Sydney - Indigenous Australian Engineering School (IAES) 5–11 January 2020 Years:

10–12. The Indigenous Australian Engineering School is an annual event established by Engineering Aid Australia. Open to 20 Aboriginal and Torres Strait Islander students entering Years 10, 11 and 12, the six-day live-in school gives students a taste of engineering as a university course and career. It involves hands-on and challenging

activities within the Faculty of Engineering and Information Technologies, as well as site visits to engineering companies. Watch this space for the new application form:

<https://sydney.edu.au/engineering/study-engineering-and-it/why-study-here/high-school-students/years-9-and-10.html>

### Medical Research - ASMR NSW High Schools Careers Day

Registrations close Friday 17 May.

7 June. 8.30am to 1.00pm

Garvan Institute of Medical Research (NAB Auditorium), 384 Victoria Street, Darlinghurst  
Students (Years 10-12) are invited to hear from medical sciences professionals about what it takes to start a career in the Medical Sciences sector. This event features presentations from speakers working in research, medicine, academia and biotechnology:

<https://www.trybooking.com/book/event?eid=472090&>

### MA & Morley Scholarship 2020 – University of Newcastle

Prepare now. **The 2020 scholarship applications will open in August 2019.** Value to \$75,000. This scholarship program was born to honour the life changing and enduring friendship between the Chinese entrepreneur Jack Ma and respected Novocastrian Ken Morley.

<https://www.newcastle.edu.au/scholarships/ma-and-morley-scholarship-program>

### University of Tasmania Open Access Day – Nursing, Paramedicine

15 May

Rozelle campus

Interested students may register for a nursing OR paramedic session to gain key insights into the profession, speak with academics face to face and see how students learn to become health professionals. BBQ lunch will be provided, register below. Any questions, email

[liliana.arango@utas.edu.au](mailto:liliana.arango@utas.edu.au)

<https://www.utas.edu.au/school-visits>

**Reminder - Business Cadetships**

Applications close: 15 May 2019  
Open to Year 12 students who wish to pursue a business career. Cadets combine university study with paid work at **UBS**, a top-ranking global bank. Program Director: Alister Wilkinson Contact:

[director@professionalcadets.com.au](mailto:director@professionalcadets.com.au)

Website:

[www.professionalcadets.com.au](http://www.professionalcadets.com.au)

**Reminder - Engineering & Technology Cadetships (ETCAD)**

Applications close: 21 June 2019  
For Year 12 students who would like to pursue a career in Engineering and/or Technology. Cadets are placed at **Cubic**  
Program Director: Alister Wilkinson Contact:

[director@professionalcadets.com.au](mailto:director@professionalcadets.com.au)

Website:

[www.professionalcadets.com.au](http://www.professionalcadets.com.au)

**ACU - Community Achiever Program**

Applications now open  
The Community Achiever Program offers students who are active in their community early entry to their course of choice. It also provides opportunities to enhance leadership skills

<https://www.acu.edu.au/study-at-acu/admission-pathways/i-volunteer-regularly/>

**Study Medicine 10 Step Medical School Application Guide.**

A new free resource - 10 Step Medical School Application Guide is also now available.

<https://www.studymedicine.com.au/10-step-application-guide>

**CQU – Open Day**

22 August 5.00pm to 8.00pm  
400 Kent Street, Sydney  
As one of Australia's largest regional universities and a leader in distance education, you can study what, where and how you like. Open Days. You can explore our facilities, meet teaching staff and current students, get career advice and scout out the best study options for you. If you can't make it to an event, we've also got an Online Open Day.

Find out more:

<https://www.cqu.edu.au/events/event-items/open-day/sydney-open-day3>

**La Trobe University Open Days**

**Sydney** – 30 August

One-on-one consultations. Get some personalised time with our friendly course advisors across all campuses.

<http://www.latrobe.edu.au/openday>

**Get a Taste of TAFE**

May/June/July

TAFE NSW will be opening its doors at select locations to show off our great facilities. Meet expert teachers and participate in hands-on activities. Our Taste of TAFE days are a great opportunity for your Year 10-12 students to get a sneak peek into what study could be like in their chosen career. Visit:

<https://www.tafensw.edu.au/careeradvisor/taste-of-tafe>

**Reminder - Torrens Uni Open Day**

11 May. 12.00 to 3.00pm

46-52 Mountain Street, Ultimo  
Learn about courses in Design, Creative Technology, Business, Hospitality, Health and Education  
Visit our expo to speak to our Lecturers and Faculty staff and learn about study abroad, scholarships and student life.

<https://www.torrens.edu.au/about/events-and-workshops/open-day-sydney>

**Australian Film Television and Radio School Open Day**

10 August. 10.00am to 3.30pm

The Entertainment Quarter, Sydney  
Find out how to start and progress your career in the screen and broadcast industries with the Australian Film Television and Radio School.

<https://www.aftrs.edu.au/event/aftrs-open-day-2019/>

**Aust Institute of Music Open Day**

27 July. 10.00am to 3.00pm-

1 Foveaux St, Surry Hills  
Enjoy the free music workshops, masterclasses, live performances, demonstrations, course information, hear industry experts, meet course staff, alumni & current students. Ph:02 9219 5444

[enquiries@aim.edu.au](mailto:enquiries@aim.edu.au)

Find out more:

<https://www.aim.edu.au/events>

**NIDA Open Day Registration**

15 June. 9.00am – 4.00pm

NIDA, 215 Anzac Parade,  
Kensington NSW

**By registering to attend, you will receive advance info about performances, workshops and presentations for the day, event schedule, and after the event when recordings are available.**

Event photography and filming: by registering to attend this event you agree that photos and videos taken during this event may be used in the recording of the event and in future for NIDA promotional purposes (website, social media etc) and archival purposes.

<https://s.myfeedback.io/survey/?c=50176&id=285>

**APM College of Business & Communication Open Day**

11 May. 12.00 to 3.00pm

1 Hickson Road, The Rocks  
Business, Marketing, Event Management, Communications and Public Relations. Course and career advice.

<http://www.apm.edu.au/about-apm/upcoming-events/open-day-sydney>

**Australasian College of Natural Therapies Open Day**

11 May. 12.00 to 3.00pm

235 Pyrmont Street, Pyrmont  
Sydney

Natural therapies, clinical medicine. Speak to staff and students and go for a tour around the facilities.

<https://www.acnt.edu.au/about-acnt/events-and-workshops#all>

**The Hotel School Intercontinental Insights Event**

6 July. 9.00am to 3.30pm

Treasury Room, InterContinental  
Sydney 117 Macquarie Street,  
Sydney

Experience the opportunity with The Hotel School, Australia's leading university hotel school. Do you see yourself in Hotel Management or Tourism? The Hotel School, together with the InterContinental Sydney, is offering a unique experience. Would you like to go behind the scenes of this leading 5-star luxury hotel and find out what working in a 5-star hotel environment is like? Bookings here: <https://hotelschool.scu.edu.au/events/sydney-insights-2019/>

### **William Blue Hospitality – A Day in the Life**

2 October. 9.30am

William Blue Hospitality Campus - Level 3, 1-5 Hickson Road, The Rocks

**Ever dreamt of a career in hotels, restaurants, travel and tourism that can take you around the world? Or becoming a head chef at a top international restaurant?**

William Blue at Torrens University can help you score your dream job! Find out more about this exciting industry at our Day In The Life workshop

<https://www.williamblue.edu.au/about/events-and-workshops/a-day-in-the-life-hospitality-sydney-october-2019>

### **Pilot - BASAIR Career Info Seminar,**

Bankstown Airport 18 June 2019

7pm to 8:30pm

Learn about a career as a Commercial Pilot at one of our free information seminars. Find out more:

<http://www.basair.com.au/Events>

### **Cabin Crew Information Sessions for Future Flight Attendants**

22 May. 6.00pm to 8.00pm

Qantas Centre of Service Excellence, 70-80 Euston Road, Alexandra

Aviation Australia's Cabin Crew Career Information Sessions offer you the chance to learn about world-class training, see the flight safety training facilities. It is a perfect opportunity to find out more about Cabin Crew courses, meet past students as well as inspirational instructors who are aviation experts. Register here:

<https://www.eventbrite.com.au/e/sydney-cabin-crew-career-session-tickets-60384358241>

### **JMC High School Workshop**

Tickets now on sale

We will be holding Introductory Creative Industries Workshops during the July school holidays. The workshops are a great opportunity to check out the JMC campus while getting a taste of what studying your passion is like at this fun, engaging and hands-on program! Tickets available now!

<https://www.jmcacademy.edu.au/sydney-high-school-workshops>

### **AIE Graduate Success Stories**

Want to see where you can go with a qualification from AIE? Look here at the amazing success stories of Australian AIE grads who have made it to the big time in animation, film, digital media and games design.

[http://aie.edu.au/graduate\\_success/](http://aie.edu.au/graduate_success/)

### **Enter the World of Le Cordon Bleu - 3 days' Residential Career Workshop**

15 to 17 July or 8 to 10 October

Le Cordon Bleu Sydney is offering 16 lucky students the chance to enrol in the next 3 days' Residential Career Workshop. They are opening their doors to students wishing to experience a 'day in the life' of the world's most famous culinary arts educator. For details, please visit below or call (02) 8878 3100.:

<https://www.cordonbleu.edu/sydney/enter-the-world-of-le-cordon-bleu/en>

### **Kenvale College - High Flyer Scholarship Program - Hospitality, Cookery & Events**

Closes 5 July  
Applications now open for High Flyer Scholarship Program. Finalists will receive two days of hands-on training and put up a gala dinner. 2018 highlights:

<https://youtu.be/L1DJAl5iMm8>

More info: [study@kenvale.edu.au](mailto:study@kenvale.edu.au) or 9314 6213. Apply here:

<https://kenvale.edu.au/2019-high-flyer/>

### **HSC Enrichment Day - Geography and Society & Culture**

23 August. 9:00am - 3:30pm

WSU Kingswood Campus

HSC Enrichment Day educates students in key areas of the HSC syllabus, curriculum development and examination techniques.

This event is aimed at students who are interested in pursuing further studies in the areas of Geography and Society & Culture.

<https://www.westernsydney.edu.au/future/student-life/events/hsc-enrichment-day.html>

### **Career Kickstarter 2019**

30 May  
Chartered Accountants ANZ Office Level 1, 33 Erskine, Street. Sydney 2000

Students are invited to select one of two sessions:

4:00pm - 6:00pm (tailored to Year 12 students)

Insights and work opportunities in Business & Accounting for Year 12- and first-year uni students.

The Chartered Accountants ANZ Career Kickstarter event is a great way to find out more about a career in Accounting, Finance and Business.

You'll also be able to speak with employers about cadetship and vacation work programs.

<https://www.youunlimitedanz.com/get-connected/career-kickstarter-2019>

### **Free HSC Study Sessions**

8 to 12 July

Campbelltown and Penrith Campus  
Nearly all subjects on offer.

Western Sydney University Free HSC Study Sessions will be held in the July School Holidays. These are run by experienced HSC teachers. Each session includes workshops structured around the subject syllabus. More information:

<https://www.westernsydney.edu.au/future/student-life/events/free-hsc-study-sessions.html>

### **Logistics & Management– A Career Worth Considering**

The logistics industry has many facets and levels, so opportunities for career advancement are always available. Promotions are extremely common, and the hardest working and most innovative employees can expect to advance quickly. No two days are the same in logistics - a challenging and fulfilling career.

Contact [debbiej@atbns.com.au](mailto:debbiej@atbns.com.au) for more information.

### **New Destinations Added for Schoolies Unearthed 2019**

Want to travel overseas for Schoolies next year? Grab your mates and find out more about Schoolies Unearthed 2019 trips to Vanuatu, Nepal, Borneo or Vietnam. Travel with a leader and explore an amazing new country, while giving back to a developing community. Applications now open online below or email:

[info@schooliesunearthed.com.au](mailto:info@schooliesunearthed.com.au)  
<http://www.schooliesunearthed.com.au>





## Information for parents & carers

### Nationally Consistent Collection of Data *on school students with Disability*

#### What is the Nationally Consistent Collection of Data?

The *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* is a process that all schools must complete on an annual basis. It is designed to count the number of students who receive additional adjustments or "help" at school because of a disability. This national data collection helps federal and state governments plan for the needs of students with disability. It is also the way that schools seek and receive funding to support the learning needs of their students.

#### Who is included in the data collection?

To include a student in the NCCD data collection, schools must consider some key questions:

1. Is the student receiving adjustments to assist them with their ability to participate in schooling on the same basis as their peers?
2. Does the student meet the NCCD's broad definition of disability?
3. Has the school discussed the adjustments (help) with the student and/or parent/carer/guardian?
4. Does the school have documentation (assessments, medical reports or other paperwork) about the student's functional needs, the adjustments (help) that they provided and how the student progressed over time?

Where the school decides that the four steps above are in place (i.e. the student meets the NCCD criteria), the school then decides the best disability category how much help (adjustment level) that student is provided with.

#### What is the broad definition of disability?

The NCCD definition of disability is based on the [Disability Discrimination Act 1992](#) and there are four categories; sensory (e.g. vision/hearing impairment), cognitive, social-emotional and physical.

The definition of disability is very broad and many students that need help at school can be counted in the NCCD. Students with learning disorders e.g. specific learning disability or reading impairment (sometimes referred to as dyslexia), ADHD or auditory processing disorder, chronic health conditions (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing impairment and social-emotional disorders (e.g. selective mutism, anxiety disorders, Autism Spectrum Disorder) may be included in the data count.

A formal diagnosis by a specialist may be very helpful for the school but is not needed in the NCCD. The NCCD count is based on professional teacher judgement. Schools can consider school based and external documents to decide if a student can be counted.

#### What are examples of adjustments?

Students need different types of help at school. Some students need a little help sometimes (minor adjustments) but other students need a lot of help nearly all the time (extensive adjustments). The type of help and support that a school provides is also very different depending on the needs of the student. The adjustments can include physical changes to the school buildings or grounds (e.g. ramps or special equipment), extra teacher support in classes, special learning programs, changes to the way the curriculum is presented and delivered or extra adult assistance.

### **How will the data collection be different in 2019?**

All schools have been completing the NCCD count since 2015. The NCCD data that schools collect will now be used by the government as part of the funding to schools.

### **What information is needed about my child?**

Schools work together with parents/guardians/carers to understand the needs of each child. Your knowledge of your child's development and learning needs is important and valuable in this process. It will be very helpful to provide your child's teacher with a copy of any relevant past reports (e.g. from a psychologist, speech pathologist, doctor, Paediatrician, OT etc.). These reports will be used with information from your child's teacher, such as information about your child's reading progress or a Personalised Learning Plan, to build a picture of your child's needs and the help that the school is providing.

### **How is information collected?**

The data collection process involves input from teachers, principals, and other school staff working together to consider the data for students with disability in their school, the category of disability and the level of adjustment that best reflects each student's needs.

As a first step, teachers consult with the student and their parent/guardian/carer, to discuss the student's strengths and the areas where the student needs extra support. The support could be support for their learning, behaviour support, support for medical needs, participation, or other areas where the student needs extra help. Information is collected about the type of adjustments the school is making so that they can participate and learn on the same basis as other students. Documentation, such as diagnostic reports, school reports, parent-teacher interviews, Collaborative Planning Meetings and Personalised Learning Plans, will help to provide evidence of the type support that the school is providing.

### **What happens to the data? Is it confidential?**

All schools must complete the NCCD. Each school principal is required to verify and submit data about students with disability in their school during August of each year. The privacy and confidentiality of all students and their families is respected and handled as per the school's *Privacy Policy and Collection Notice*. Please refer to your school's policies for further information.

### **Do schools require active consent from parents to include students in NCCD?**

Amendments were made to the *Australian Education Act 2013* and subsequent Regulations. As such, schools do not require parents/carers/guardians to provide active consent for students to be included in the NCCD. Nor is there an option for parents/carers/guardians to request their child not be included (opt-out option).

### **Where can I access more information?**

Please contact Michelle Renshaw if you have further questions about the NCCD. Additionally, the following link to the national NCCD Portal may be helpful [www.nccd.edu.au](http://www.nccd.edu.au).

## From the Uniform Shop

### The Uniform Shop

All fittings are by appointment - please call Jeneva on: 9552 2870

**Please phone the uniform shop to organise a suitable time or see Jeneva in the shop.**

***Tuesdays and Thursdays 9am to 2pm***

Uniforms will be available for purchase on the day of fitting.

An order will be placed for any items not available.

Summer and winter uniforms will be fitted.

#### **To book appointments online:**

1. Visit [www.ranier.com.au](http://www.ranier.com.au);
2. Click on Book Appointments in the lower right hand corner
3. Enter the school password **stschol2037**

If you have a question or to book a fitting appointment,  
please call Mrs Jeneva Sweyda:

Ph: 02 9552 2870 or Email: [scholasticas@ranier.com.au](mailto:scholasticas@ranier.com.au)

### 2<sup>nd</sup> Hand Uniforms

For all enquiries about purchasing second-hand uniforms,  
please send an email to: [uniformroom@scholastica.nsw.edu.au](mailto:uniformroom@scholastica.nsw.edu.au)  
or call the Front Office on 9660 2622.