



SCHOLS NEWS

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Please ensure you include your daughter's name and year in the subject line

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TERM 3: ISSUE 10

2 August 2018

From the Principal



Kate Rayment

Prayer

Loving God,

At the beginning of this new term,
teach us to be your hands and feet
where we are.

Help us to be good stewards of
your work
and to appreciate the gifts you
have given us.

May we, like Saint Ignatius and
Saint John Vianney,
grasp the challenges of our learning
with diligence

and work earnestly towards our
goals.

We ask this through Christ our
Lord,

Amen

**St Scholastica and St Benedict,
Pray for us**

Welcome Back to Term 3

The girls have settled in well, having met in their Year groups and Homerooms and engaged in classes across these past two weeks.

The Feast of St Benedict fell during the holidays, on 11 July. St Benedict continues to be a source of inspiration for our community, as we are guided by The Rule and strive, like St Benedict, to centre our lives on the teachings of Christ.

This week we celebrate the feasts of three other great saints of the Church who have had a significant impact on education in Australia and around the world: St Ignatius of Loyola, St Dominic and St John Vianney (the patron saint of parish priests). The lives of these saints, and others, provide hope, especially for our senior students at this important time in their education. St Ignatius and St John Vianney both experienced significant academic challenges. St John Vianney's journey to priesthood was delayed due to learning difficulties. Solid and diligent effort, the assistance of a tutor and prayer assisted his journey to ordination. St Ignatius, on the other hand, had a late start to his academic life and had to attend grammar school as a grown man before being ordained.

The final term of schooling stands as a wonderful opportunity and challenge for our Year 12 girls as they approach the Higher School Certificate (HSC). This term many of the girls will undertake practical examinations and submit major works for the HSC. The examination block will commence in Week 1 of Term 4, on 18th of October. I am sure the community joins me in wishing the girls all the best for this final term of classes.

Holiday Programs and Achievements

- **The College Dragon Boating teams** had great success at the World Championships held in Hungary during the holidays, with the Under 16s team winning Gold in the 200m and 500m, the Under 18s team winning Silver in the 500m and the 20s team winning Gold in the 2 km event. It is extraordinary to have achieved World Champion status across such a range of events. On behalf of the community I thank and congratulate the girls, Ms Jodie Osborne (Sports Coordinator) and Mary Weaver (Coach) for

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the outstanding effort. I thank, too, the support team and parents who attended and assisted Jodie during the Championships.

- **Three Schols Debating teams** progressed to the finals series late last term. The Year 10 team won the semi-finals last week, moving now to the grand final, to be held at Windsor on Friday night. We wish the girls and their 'coach', Ms Alicia Carlson, success.
- **The Good Samaritan Education Ministry Outreach Program** was again hosted by Schols, with participants, based in the boarding school, working with various social support agencies across Sydney during the middle week of the holidays. I congratulate the participants from Schols and thank Ms Win McCluskie for supervising and the Good Samaritan Mission Team for enabling this wonderful life experience.
- **The Junior Space Camp** in the US, the **Amgen Biotech Project** and various **HSC Workshops** provided a range of learning opportunities for the girls during the holidays. Please see the separate reports on these events. I thank Ms Margaret Taborda for enabling the Space Camp and attending with the girls, Ms Stella Koulianos for initiating and running the Biotech days in partnership with the University of Sydney, and all the staff who provided classes in the holidays to support our HSC students.

Parent Partnership

I remind parents and carers of the partnership opportunities in Term 3, the details of which can be found on the Portal.

Master Plan

A contractor has been appointed to conduct an Early Contractor Involvement (ECI) process towards the design and development of the final elements of the Stage 2/3 works, which will commence in September. The initial separable portions will include redevelopment of the Science laboratories, the development of sporting change rooms and the refurbishment of the senior block and courtyard.

Mrs Kate Rayment

Junior Space Camp 2018

Parents and carers interested in receiving more detail of the developments are asked to attend the 'State of the Nation' discussion on 7 August. Feedback will be sought on that occasion. **Please RSVP by sending an email, with State of the Nation in the subject line, to cwalker@scholastica.nsw.edu.au, and include your name and your daughter's name.**

Staffing

This term we welcome Ms Libby Molony → to our staff. Libby will be working as a member of the Pastoral Care team across the day and boarding schools. We look forward to offering students, parents and staff increased support through Libby's work.



We also welcome the return of Ms Katrina Giannikos to fulltime employment following a period of maternity leave. It is wonderful to announce that Ms Giannikos and Ms O'Connor are both expecting to add to their beautiful, growing families later this year. We also welcome back Ms Kathleen Ferre from extended leave.

For the next two terms, staff will be working on developing and refining assessment and reporting practices. Innovation, clarity and efficiency in delivering high quality formative and summative assessment and feedback is at the forefront of our efforts, with improved student outcomes the goal.

I hope Term 3 is a productive and enjoyable term for all.



From the Assistant Principal – Teaching & Learning

PISA Testing

Our College has been selected to participate in the PISA Test for 2018. The Program for International Student Assessment (PISA) is a worldwide study conducted by the OECD to evaluate educational systems by measuring students in mathematics, science and reading literacy. The test is conducted every three years and the findings, which are published, are used in forward planning. Approximately 30 randomly selected students from Years 9, 10 and 11 will be tested. The PISA test will be held during school hours on Wednesday 22nd August and selected students have been notified.

Please follow the link for further information.

<https://www.acer.org/ozpisa>

Trial HSC Examinations

Year 12 students are finalising their preparations for the Trial HSC examinations that commence on Monday 6th August. Students can access past HSC style questions on the NESA website at: <http://educationstandards.nsw.edu.au/wps/portal/nesa/home>. It is very important that students focus sharply on achieving their best and are fully aware of which exam is on which day. Students should be familiar with the procedures surrounding exams and are asked to check their timetables thoroughly to give themselves enough time to be at school in the right mindset.

If a student is feeling unwell, please contact the office before each exam to inform the College of any non-attendance. A doctor's certificate is required for any absence due to illness. If a student is feeling unwell during an exam, the teachers should be

Mr Adrian Eussen

notified before or immediately following the exam and a doctor's certificate should be sought straight away. Claiming misadventure for feeling unwell during an exam without a doctor's certificate is not possible.

Homework Club Term 3.

Our Homework Club is a quiet place where students can do their homework or assessment tasks or, if they need it, to seek assistance. Students are reminded that it is strictly a time for productive quiet study and meaningful learning activities that assist their academic progress, not chit-chat. The Club is available to all current students

Police and Transport

Leichhardt Police Area Command visited the College this week to inform us they are working around school zones to increase safety in school areas. They will be targeting speeding, parking, no stopping zones and pedestrian offences so all students can come and go to school safely.

Buses

Despite our constant requests for more school special buses, the data to support our argument does not stand-up. Data is recorded when students tap on/off with their Opal Cards however, students are not tapping their cards and an accurate record of students catching buses is not being recorded. We ask parents and carers to remind their daughters to use their Opal Cards responsibly.

Assessment Calendars

Calendars will be distributed to students on Thursday.

Lost Property

Lost Property is located in the Front Office and it has many items without names.

If your daughter has lost something please send her to the Front Office and we will endeavour to assist her.

When we receive an item with the student's name on it, we are quick to email the student asking her to come and collect the item.

Please note that all unnamed items will be sent to the Second-Hand Uniform Shop for re-sale at the end of each term.

Thank you – Front Office



From the Assistant Principal – Pastoral Care & Wellbeing

Welcome back to all our students, staff and families for Semester 2. Already this term has seen many diverse successes particularly in the extra curricula areas of sport and debating as well as in the HSC Trials performances for Drama and Music. Congratulations to all those involved on your preparation, effort and successes.

Examinations

Within the College our Year 12 students have been focused on and preparing for all their upcoming Trial examinations. When looking ahead to a time of examinations we remind students to not lose sight of their health and well-being. Regular exercise or activity away from the desk and computer screen is needed. In recent years students have found success in “walk and talk” time, revising as they pace around the Bay Run, or study afternoons at a local library when their individual focus needs a boost. Connecting with the outside world, and connecting with peers who are sharing the Trials experience can be effective circuit breakers to increasing anxiety.

Healthy eating and sleeping patterns also have a critical role to play. The temptation to stay up late to study can interrupt sleep patterns and can also leave our students worrying at an isolated time when the rest of the house is sleeping. Engaging the girls in a clear discussion about how the family can support their examination experience is of value. These discussions can open up the space to work through the girls’ individual plans, study timetables and strategies around exercise and contact with peers. For many girls the Trials are the first extended examination experience where they are only at school for exams and the family are out at work and school. Working through their plans, appreciating the newness of the experience, is one way of showing an understanding of the importance of these weeks in their world. If any assistance is needed please contact Year 12 Guidance Coordinator Vicki Spaulding or the College Counsellors, Jen Small and Lauren Cross.

House Councils

Our House Councils are made up of the Class Captains from each House in the junior years and the senior House Prefects and Captains. These House Councils meet each term and create an opportunity for student ideas and concerns to be discussed and for students to provide feedback to College initiatives. The College Captains, Boarding Captains and House Captains then meet with the staff representative to share the findings and issues raised. This senior leadership meeting allows for priorities to be identified and responses to be coordinated. The work of Class Captains, Prefects and House Captains across

the first half of this year has been thoughtful and focussed. This term is a time of transition and handover as the current Year 12 Captains work through their examinations and prepare for Graduation, and the newly elected Captains prepare to take on the responsibilities of their roles. With some of our new Captains coming from Prefect positions, there will be opportunities for Year 11 students to fill these newly vacant Prefect positions. Thank you to all the Homeroom teachers, House Mentors and Guidance Coordinators for the ongoing support of student leadership within the College and to all the students who have committed to this role with such maturity.

Uniform

All students are required to be in correct uniform each day. The students are required to wear their blazer throughout the day in Term 3, adding the jumper only if they are cold. This reduces the need to fold or store the blazer during the day, and also the risk of misplacing the blazer. If the day is particularly warm, students are able to carry their blazer.

Transport

The start of term is an important time to remind all of the students about the need to travel in a courteous manner on public buses. All students are expected to offer their seat to members of the public whether on buses, trains or the light rail and to always be mindful of fellow travellers particularly when travelling with multiple students and in relation to the placement of the backpack. Thank you to the girls whose exemplary behaviour is commented on and shared with the College.

Cyber Safety

Our Year 7 students were visited by our local Youth Liaison Officer in the first week of term. This visit forms a part of the work through the year focusing on the best use of digital media and the importance of reflecting on behaviours and expectations on social media. I encourage families to remain in conversation with the girls regarding the apps and platforms they use, their available information in any profiles, and their privacy settings. Discussions about how your family wants to be treated and how your family believes others should be treated, whether in person or on line, can provide a clear touchstone for the girls as they continue to develop an understanding and connection with the digital world.

Best wishes for the weeks ahead.

Dr Jen Petschler

From the Boarding School

Welcome back to Boarding for Term 3!

In the last week of Term 2, we celebrated NAIDOC week in both the day and boarding schools. The boarders enjoyed a taster plate of kangaroo and emu, along with some Johnny Cakes for dessert! We had painting and dancing workshops and the dining room was decorated with some of the outstanding artworks from our very talented artist!



Emu ↑



Kangaroo ↑

We celebrated the July Birthdays ↓



Christmas in July

We had roast turkey and ham, pigs in blankets and trifle for an English-inspired Xmas in July dinner! Prizes for 'Best Dressed' went to Tia, Chloe & Kathryn.



The girls went to Madame Tussaud's Wax Museum on the Sunday outing. It was a glorious sunny day in Darling Harbour.



Year 11 also went on their Year group outing to dinner at The Star. →

Ms Nadia Mansutti
Head of Boarding



From the Music Department

EUROPEAN MUSIC TOUR 2019

SATURDAY 28 SEPTEMBER – SATURDAY 12 OCTOBER 2019

For tour information, a draft itinerary or an Expression-of-Interest form, [please click here](#)

Students will have an opportunity to perform at prestigious venues and gain practical experience with notable musical institutions such as the Berlin Philharmonic.

Please note: Eligible students must be active members of a vocal or instrumental group in 2019.

Expressions of interest close on Friday 17th August

There will be an Information evening for parents/carers and students interested in finding out about the European Music Tour 2019 – details to be advised.

Reminders

- The NSW Band and Orchestra Festival , Sunday 2nd September
- HSC Music Soiree, Wednesday 5th September, 6pm @ Sound Lounge, Seymour Centre

Ms Cindy Miao, Music Coordinator

From the Head of Curriculum

Year 11 in 2019 Subject Selection Evening

The Subject Selection Evening for Year 11 2019 was held on Tuesday night, 31st August. This marked the beginning of the subject selection process for Year 10 students who now have an opportunity to attend sessions to be held during the next few weeks by various departments. These sessions are tailored to give students a better understanding of the subjects and time to ask any questions.

I encourage Year 10 students to meet with our Careers Counsellor, Ms Jo Cousins who is a great source of information on subject requirements for post school study.

Year 9 in 2019 Subject Selection Evening

The Subject Information Evening for Year 8 parents/carers will be held in the TFC on Tuesday 14th August at 6pm. Details will be emailed to parents/carers of students in Year 8 next week.

CompClub UNSW

CompClub is part of a student-run University of NSW organisation that promotes computing to high school students. By running a variety of workshops

throughout the year, they aim to create a fun, collaborative environment for students to develop their interests and hone their programming skills along like-minded students.

CompClub By Gabriella Ladu, Year 9

In the holidays, the UNSW CSESoc (Computer Science and Engineering Society) held CompClub School of Codecraft and Hackery. From Monday to Friday, university students volunteered to run the course. First, they introduced us to what activities and work we would be doing for the rest of the week. We learnt about the computer language 'Python' and how to use it in different situations. We programmed a space invaders game, created encryption codes and decoded already encrypted codes. We finished off the program by participating in a competition in which the participants were split into groups to find as many "flags" as they could using codes that they gave us. Overall, it was an enjoyable experience that I would recommend to any student interested in computers!

Space Camp USA

During the recent school holidays I was fortunate enough to travel with Year 8 students to the USA to attend NASA Space Camp. The girls, Elana Hudgeon, Madeleine Chang, Sascha Warner Van Dijk and Kaisa Adolfsson share their experiences below.

Ms Margaret Taborda

Houston By Elana Hudgeon, Year 8

After flying over to Houston on a 15 hour flight, we went straight to the hotel, met with the rest of our group and had dinner. Our first day was a little slow, as they let us get over our jetlag. We went to the Houston Museum of Natural Science in the afternoon, learning about energy in the Weiss Energy Hall, followed by a workshop in which we made our own generators using some basic equipment including a plastic spoon and a cork.

On our second and fourth days we visited the Johnson Space Centre and learned about the history of American Space travel, took tram tours to Mission Control, the Saturn V rocket, and the Space Vehicle Mock-up Facility.

On the third day, we revisited the Houston Museum of Natural Science for a lab workshop to dissect a shark. For an 'American experience', we went shopping at a mall, and on day 5 we went and saw a baseball game supporting the Houston Astros at Minute Maid Park.

On our final day in Houston, day 6, we visited Rice University, and then we went to the Houston Health Museum. Dressed as scientist we were able to work in a cell lab where we learnt about DNA, blood cells, cheek cells, and saliva.

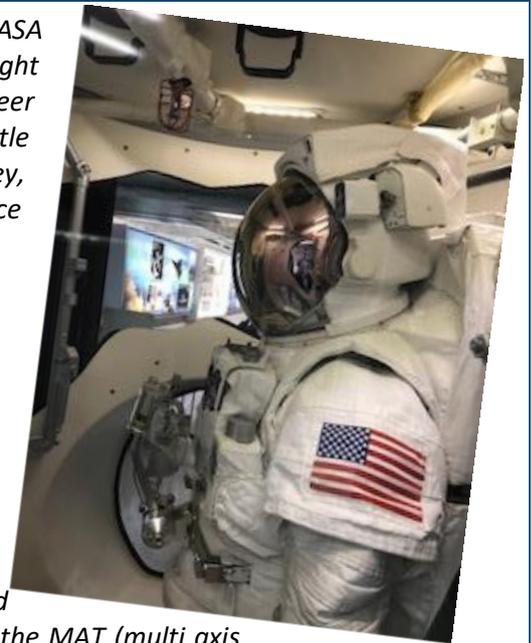


Also, we were fortunate enough to hear from Tom Nolan who works for NASA in their Jet Propulsion Lab as their operations engineer, Elizabeth Blome, Flight Integration Manager at NASA and Nicole Stott who served as Flight Engineer on ISS Expedition 20 and 21, and Mission Specialist on 2 more Shuttle Missions. All speakers shared their stories talking to us about their journey, their fears and most importantly their aspirations for the future in space travel.

On day 7, we flew to Huntsville, Alabama where the fun continued.

Huntsville, Alabama by Sascha Warner Van Dijk, Year 8

Once we arrived at space camp we met our nighttime group manager, Jay, who explained all the rules and what we would do the next day. The rooms were divided into 6-7 people dorms shaped into little pods which made it very cosy. The first day of activities involved watching a shortclip about commercial space (private space companies). After that we went on the MMU (Man manoeuvring Unit) trainer which was like a chair that went sideways and moved around. Then we tried to make a shield that would block the magnetic field between a magnet and paper clip. We went on the MAT (multi axis trainer) which is used to experience a simulated tumble spin that an astronaut might experience in space. We prepared for our mission control simulation, where we took part setting up the spaceship or crew. Next we went out to the "space rides", where we were spun around until we were in four times the gravity that made us experience what the gravity is like on the moon, and we also went on a very scary ride that dropped from around 11 metres. To finish the day there were telescopes setup to look at Jupiter and its four surrounding moons.



The second day of activities incorporated listening to an informative talk on how stars are formed; then taken to the camp's amazing Imax theatre where we saw the movie "Dream big"; then we went to the US Space and Rocket Center where we learnt about different missions and launches such the Apollo and Gemini. We also learnt that when the Saturn 5 was launched it appeared on the richter scale because it was extremely powerful.

Before lunch we had our real mission simulation test. Although we all worked together as a team we wouldn't have made a very successful launch in real life.

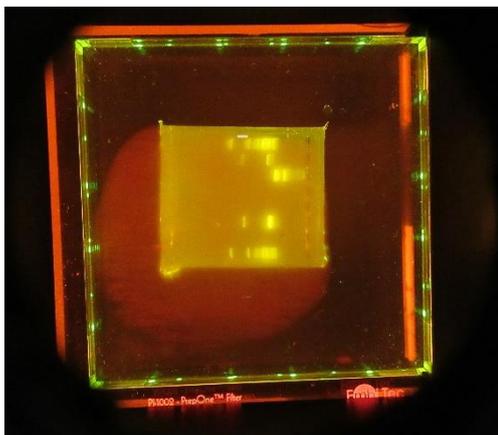
The next few days were full of the same adventurous tasks, launching our own rockets, shuttle missions, classes (EVA, astronomy), challenges and trivia nights and a heap of team building and fun. We all strongly recommend this trip to anyone who is interested or gets the chance. It is a once in a lifetime opportunity and deepens your mind to the world around and above you.



From the Science Department

Amgen Biotech

During the July break, sixteen Year 10 students participated in the Amgen Biotech Experience. Their challenge was to mass produce a useful protein by taking the gene for the protein from the organism that makes it and putting it into an organism that will make large quantities of that protein. This may seem simple, but in reality it involves complicated biochemical processes and school students normally do not have access to expensive research-grade equipment and materials.



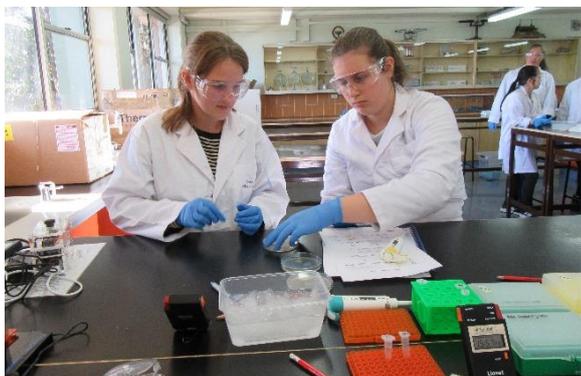
So how did they do it? The girls were given a plasmid (carrier) which contained a gene from the sea anemone that produces red fluorescence in this animal. They cut the gene out using restriction enzymes (DNA scissors) and then separated the fragments by gel electrophoresis to check that the plasmid did indeed have

the gene of interest. They used this plasmid to introduce the gene into bacteria, selected the bacteria that had been transformed and turned the gene on so that the bacteria started to make the protein. Finally, they used the polymerase chain reaction (PCR) to confirm their results. And success, glow-in-the-dark bacteria!



Ms Stella Koulianos

Teacher of Science



Big Science Competition

Congratulations to the following students for their impressive results in the Big Science Competition. This is a national competition with questions that aim to test critical thinking and problem solving skills, not just factual recall.

Congratulations to the following students on their achievements:

High Distinction: Aurora Kinsella (Yr 7), Elena Hudgeon (Yr 8)

Distinction: Amy Roche (Yr 9), Jessica O'Driscoll (Yr 9), Jinder Elliott-Wadiwal (Yr 9), Siena Marczan (Yr 9), Alex Morgan (Yr 10), Jasmine Wong (Yr 10)

Credit: Isabela Pantos (Yr 7), Mia Quessy (Yr 10)



UNSW Civil and Engineering Work Experience Program by Luana Marosszeky, Year 10

I had the amazing opportunity to attend an Environmental and Civil Engineering work experience program at UNSW. For a week, 60 students from different high-schools and I explored the different avenues of environmental and civil engineering and how they apply to a variety of occupations. I had the opportunity to visit construction sites, labs, the Laing O'Rourke Robotics Engineering office, the UNSW Hydraulics lab and the Sea Cliff Bridge, where we learnt the relationship between environmental and civil engineering and how this area of practice contributes to the development of structures used in everyday life. From this experience, I gained knowledge of the contributions and roles environmental and civil engineering plays in society, the future job prospects in engineering and the role engineering holds in the future. Attending this program helped me to decide what areas of engineering I am interested in and what opportunities are available.

National Chemistry Quiz

The National Chemistry Quiz is coming up in the next week. All students who have registered their interest will be given the details in the coming week.

Talk by Michelle Simmons, Australian of the Year



Three senior Science students have been invited to a very special talk by Michelle Simmons at UNSW. Simmons was named the 2018 Australian of the Year for her work and dedication to quantum information science.

Ms Robyn Julian

Assistant Science Co-ordinator

STEM in Schools

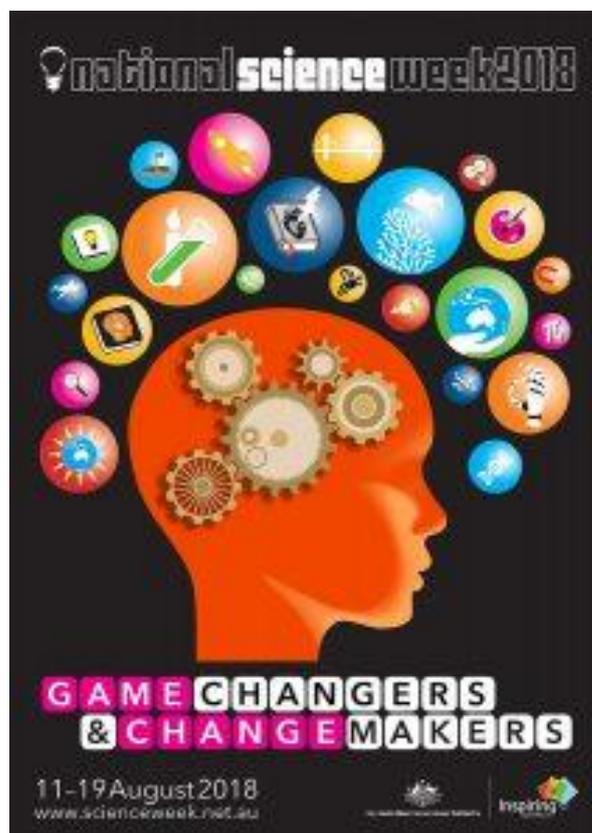
CSIRO's STEM in Schools program aims to link STEM professionals to schools with the aim of identifying the many different and exciting professional paths that are possible through developing STEM skills. This year we will have the opportunity to host Robotics Engineer, Dr David Silvera, who will be available to speak to Yr 10 -12 students interested in hearing of the road towards this particular career path and the possible experiences within this field. Dr Silvera develops software for humanoid robots that aims to improve social interactions for humans with learning difficulties. For more information, go to <https://www.csiro.au/en/Showcase/STEM/David-Silvera>

If you wish to attend on Friday 10th August, please email Ms Julian at rjulian@scholastica.nsw.edu.au

National Science Week

National Science Week is associated with more than 200 workshops and talks occurring over the next two weeks. Go to <https://sydneyscience.com.au/2018/> or <https://www.scienceweek.net.au/events/>

Why not sign up to some of the events, most of which are free and then time to share the talks with your science teacher and families.



From the History Department

Medieval Times by Jade Davis, Year 7

Last term in History, we were working on plays about the medieval times of Europe. We learned about some interesting characters and their roles, for example Knights, Tradesmen, and Clergy. We did not have to include these characters but learning about them was fun.

When we set about to create our plays each group chose a topic, some chose the black death, others chose sentences for convicts, and my group chose they Plague. We came up with a short story about a rat touching all the food at a party and then all the guests eating the infected food and dying. This activity was a lot of fun!



Ms Dianne Quarmby, History Teacher

From the RE Department

On Wednesday afternoon, Year 7.6 McLaughlin, enjoyed a sunny outdoor Religion lesson. Currently studying the topic, 'Ways of Praying' and inspired by prayers of thanks written by Australian cartoonist Michael Leunig, the girls were asked to write their own prayer of thanks. The class enjoyed some reflective time to write their prayers outside, drawing inspiration from our lovely gardens. Here are two of the beautiful prayers written:

Ms Jacqueline Simpson, Religious Education Coordinator

The Gift of Life - By Lucy Blue

*We give thanks for the sound of music,
And the joy that comes from within;
To the Chopin's and Mozart's,
And all of that beautiful art,
And for how that gift was given to me.*

*I thank God for the gift of books,
And the world they transport us to;
The smiles they bring,
All true, from within,
And how they can truly make us burst from
emotion;*

*Thank you for those with great minds,
Their insight and ingenious,
Their mental strength and their fearlessness,
The reasons why we have so many extraordinary
finds;*

*The music brings happiness,
The books fill us with joy,
The inventions astound us,
And fill us with awe.*

And for this I think you for the gift of life.

Amen

Home Sweet Home - By Molly Taylor

Dear God,

*Thank you for the red dirt that is so hard to get out
white clothes*

*Thank you for my family and their supportive
qualities*

*Thank you for the wonderful River Darling to swim in
and the sunny weather*

*Thank you for Splash that is ten times better than
Coke*

*Thank you for the stunning and magnificent Bourke
Bridge*

*Thank you for the wonderful nature that surrounds
us*

*Thank you for the remoteness of my small country
town*

Thank you for my home sweet home!

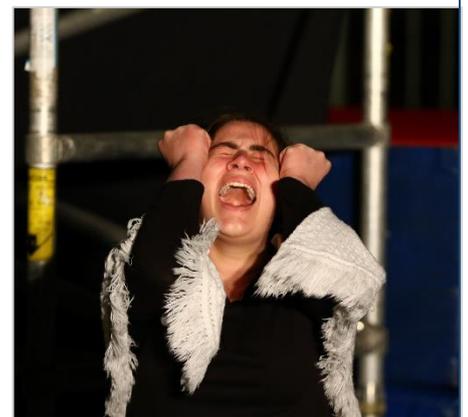
St Scholastic and St Benedict - Pray for us

Amen

From the Drama Department

Mother Courage and Her Children

On 15th and 16th June 21 Drama students presented a re-worked version of Brecht's *Mother Courage and Her Children*. This political piece of theatre warns against the rampant greed of capitalism and questions the use of war as a tool of the rich. The production was set outside and the audience rugged up in their woollies, braved the winter chill to follow Mother Courage's cart to three stages located around the campus. The Drama Department sincerely thanks Mr Tony Ribero for making our incredible cart.



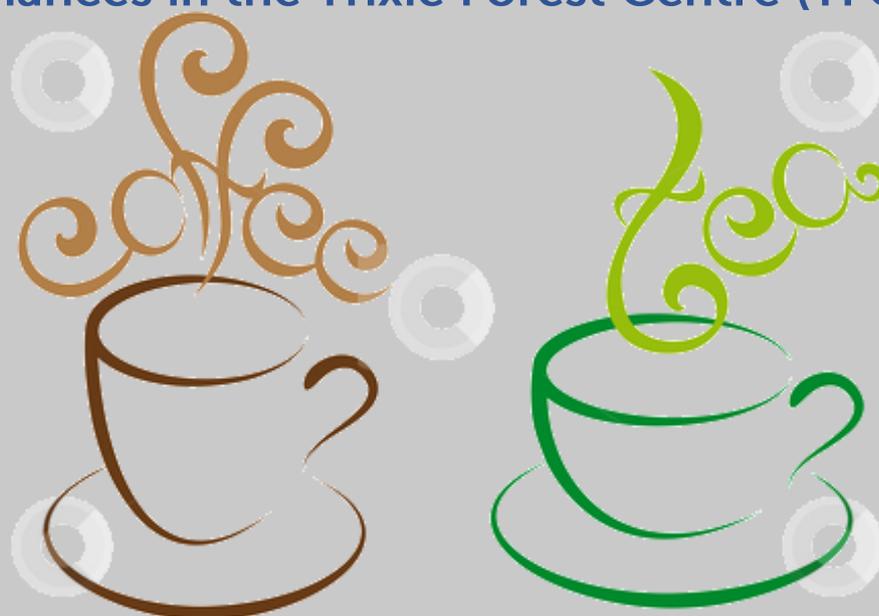
St Scholastica's College

Father's Day Mass and Breakfast

Friday 31st August 2018



- * 7:15am - Mass in the Chapel (*please be seated by 7:10am*)
- * 8am to 8:30am – Breakfast and musical performances in the Trixie Forest Centre (TFC)



We invite all Schols fathers/carers and daughters to
Our Father's Day Breakfast and Mass

This is a lovely opportunity for families to enjoy the morning
together at the College

This is a free event – please register to attend

For seating in the Chapel and catering purposes, we ask that you
confirm your attendance by registering online **before 29th August**.

Please click here to register now

(or go to: <https://www.trybooking.com/410557>)

*****Father's Day Raffle Tickets will be sold in Homerooms, \$2 each or 3 for \$5*****

From Year 12

Trial Examinations

Year 12 students will commence their Trial examinations on Monday 6th August and all have been reminded of the need to check their schedules carefully to ensure that they are aware of the start times for each examination, and to ensure they have the correct dates and times recorded in their timetables. Students were also reminded of the expectations surrounding the examinations and these expectations can be found on the front page of the examination timetable. Each Year 12 student has been provided with a copy of the HSC Rules and Procedures booklet and a digital copy is available at: <http://www.educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/rules-and-processes/rules-procedures-guide-students>

The importance of maintaining balance throughout the examination period was stressed and students were asked to ensure that they are getting an adequate amount of sleep, eating well and drinking plenty of water. They were also encouraged to set aside some time in their study program for exercise and activities that allowed them to switch off from their studies for a moment.

Here is a link for key dates related to tertiary studies:

<https://www.uac.edu.au/key-dates>

Please do not hesitate to contact me at the College if you require any further information.

Ms Vicki Spaulding

Year 12 Guidance Coordinator

Key Dates for Year 12s

Day/Date	Time	Event	Venue
TERM 3			
Friday 3 rd August		Community Service record due to Homeroom teacher	
Monday 6 th August	See exam timetable	HSC Trial Exams commence	See exam timetable
Monday 20 th August		HSC Trial Exams conclude	
Thursday 23 rd August		Biology excursion	
Friday 24 th August	8.50am-3.20pm	Community Day	College grounds
Wednesday 29 th August		HSC Exhibition Evening	TFC
Friday 31 st August		Father's Day Breakfast and Mass Chemistry excursion	
Wednesday 5 th Sept	6pm	HSC Music Soiree	Seymour Centre
Monday 24 th Sept		Boarders' Farewell Dinner	Boarding College Dining Room
Thursday 28 th Sept	7.30am	Year 12 Graduation Breakfast	TFC
	10am-11.15am	Farewell assembly	TFC
		Graduation Mass and Presentation	St Mary's Cathedral, 7:15pm
TERM 4			
Thursday 18 th October		HSC examinations start	
Friday 9 th November		HSC examinations conclude	
Thursday 15 th November		Year 12 Formal	Le Montage, Leichhardt

From the TAS Department

Coding Day – Year 8 By Olivia Burke

The Year 8 Coding Day began with an introduction, to what activities we would be completing throughout the day. There were three sessions; session 1 taught us how to create art using codes and how to design images through numbers and words. Session 2 taught us how to create apps and interact with them. Finally, session 3, helped us understand coding behind websites and how to design your own. Overall, the day was very organised and interesting.



Year 8 Coding Day by Jessica Khoury and Hannah Abboud

On Monday 25th June, Year 8 participated in a coding day. The first session was art; we went on a website called trinket.io and got to make different shapes, colours and sizes. We then had to code to make flags from different countries, which is harder than you think. We also made our own flag using different colours and shapes. We then played a game called quick draw and you had to see if you were quicker than Google at guessing what a member of our team was drawing in 20 seconds. The second session was app making and we used a website called code.org to make our own app. We could choose the design for our app and we learnt how to use code to create what our app was going to do and what it was going to be used for. We created a homework excuse generator, as well as other apps of our choice. The third session was website making where we again went onto code.org and got to design and code our own website and we could add pictures, headings, paragraphs and links to whatever we wanted all using coding. The Year 8 Coding Day was very interesting. Over the course of the day, we spoke about how coding is used in several careers. We also learnt a lot of new skills and coding is definitely worth learning about.



Ms Tania Ruggiero
Acting TAS Coordinator

From the Library

Brilliant Book Borrowers

Whether students are reading for pleasure or researching for an assessment task, borrowing books from the library is a fundamental step towards improving their education. The following students are to be commended for their commitment to their learning by embracing the library and the numerous resources that are available to students. During semester 1, our brilliant book borrowers for each year group are as follows:

Year 7

Jasmyne Johnson (20)
Anneleise Chan (16)
Hannah Crowe-Palmer (14)

Year 9

Grace Green (42)
Emma Avery (25)
Ruby De Gouw (17)

Year 11

Sabine Hattersley (53)
Freya Mulhall (21)
Biba Brownlie (16)

Year 8

Bridget McGuinness (62)
Caitlin Mah-Soeung (19)
Ruby Rose-McMath (18)

Year 10

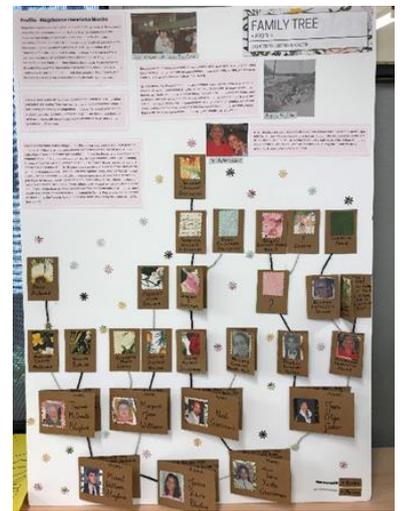
Michaela Ng (20)
Zoe Hercus (13)
Matilda Thompson (11)

Year 12

Holly Brook (19)
Brianna Francuz (19)
Theo Carroll (18)

HSIE's Family Trees

Once again, the HSIE department have provided the library with an abundance of amazing student work by displaying the Year 10 Elective History classes' family trees. The photos below showcase only a few of these amazing projects. Library students have enjoyed reading through these assessments, they are fascinating reading. Well done Year 10!



Mrs Tammy Howard
Teacher Librarian

From Duke of Edinburgh

By Josephine Kingwell and Madeleine Platts,
Year 9

On 29th and 30th June 2018, Duke of Edinburgh girls and Ms Tulevski participated in their first practice hike for their Bronze Award. We met early on Friday morning at Central Station to travel to Heathcote Station where we started the hike. From here we walked through Heathcote to the scout camp where a quick briefing about safety was presented to us by the Boomerang Adventure Leaders; Graham, Sarah and Josh. We then headed through Heathcote National Park, where we walked for 12km.



At the start we mostly walked on fire trails and it seemed pretty easy but as we progressed the tracks got harder, as more climbing was involved. We camped the night with Ms Quarmby at a scout camp near Waterfall. We enjoyed cooking dinner in groups, toasted marshmallows and told stories around the campfire. Early the next morning after clearing the frost off our tents, tending to blisters on some peoples' feet and enjoying tea around the campfire we headed to Waterfall. We crossed the highway to the Royal National Park where we continued our 13km journey

back to Heathcote. Along the way we enjoyed amazing views and scenery such as Uloula Falls where we stopped for morning tea and Karloo Pools where we stopped for lunch. We also saw some interesting people that were wearing not so sensible clothes and shoes! The last part of the journey was very challenging especially the climb back to Heathcote train station. Even though we were tired, sore and over it all, the experience was a great opportunity to do something new and we can't wait until the next hike.

Sports News

World Champions

It is impossible to begin this sports' report with any reference or report other than Dragon Boating. We are absolutely over-the-moon to report that our girls are now not only national champions but, wait for it, WORLD champions in events over 200 and 500 metres and two kilometres.

Dragon Boating

We are so proud of our team members: **Isabella Morgan, Lucy Clark, Rebekah Platts, Charlie Reid, Alexia Saladino, Zara Amir-Schwallie, Holly Morgan, Alex Morgan, Jacinta Halstead, Sophia Morgan, Destiny Griffin, Lillian Gee, Isabella Lungo, Isabella Finney, Ashton Bride, Charlotte Craddock, Jasmine Fokes, Sofia Hayward, Molly Hopper, Sophia Lewis, Maddie Meyer and Stefanie Versace.**

By Isabella Morgan and Lucy Clark, Year 12

For nearly two weeks between the 13th and 24th July our team embarked on a journey of a lifetime. It was a joyful time as evidenced by the smiling faces of the team and of course Ms Osborne. When we arrived in Budapest we enjoyed a stroll around the surrounding area. There was much to see and enjoy including the architecture, food and the language. On the first night the team shared a team dinner at local a restaurant and most tried goulash. Those a little unsure opted for the classic pizza option. This definitely helped with the bonding of the team as the crew consists of girls from years 7-12. The unique dynamic is something of which we are especially proud to have been a part for many years now.

The next day we really got a feel for Budapest as a city and visited churches at two locations as well as various other tourist locations, including the parliament building, whilst on a guided bus tour.

After these days of adventure and acclimatisation, we made the 2-hour journey to Szeged. Before official competition started, we were allowed a training day to get a feel for the course and the atmosphere. It was so exciting to see the other clubs from around the globe and get into the spirit and race mode of the event. This is what we came here for. To be world champions.

As co-captains, we have mentored the younger girls in the crew and have helped develop their skills and confidence in the sport. It was amazing to see them do so well in their U16 category, taking the Gold in both the 200 and 500 meters small boat (10 paddlers, 1 drummer, 1 steerer) events.

The under 18 category had some tough competition from an array of very strong crews and, although not as successful as our U16 counterparts, Silver in the 500m small boat race was surely a great result on a world stage. There is nothing like the Schols spirit and the girls in this team certainly had it, heart, soul, blood, sweat and tears and it was on full display as the girls united in a single team to take out the Gold in the 2-kilometre turn race in the standard boat (20 paddlers, 1 drummer, 1 steerer)

Final Results:

GOLD MEDAL: 200m U16s

GOLD MEDAL: 500m U16s

SILVER MEDAL: 500m U18s

GOLD MEDAL: 2km U18s



This experience was truly special, the best and worst part about this amazing team is that it is ever changing and adapting for girls graduating, moving on and those who come to paddle for the very first time. No team is ever the same season to season and that is what makes Schols such a special team. We welcome with open arms and hearts anybody willing to give it a go.

The trip would not have been made possible without the support of: the College administrative team, our families, the Schols community for participating in fundraising events, Ms Jodie Osborne, who spent hours of her own time to organise and accompany us on the trip, our coaches; Mary, Carrie and David, who have been with us every step of the way in inspiring and believing in us.



By: Zara Amir-Schwallee, Year 9

In the last two weeks of the school holidays, Ms Osborne, I and 21 other girls travelled to Hungary to compete in the Dragon Boating World Club Crew Championships. We left Budapest and travelled to Szeged, the city where the races were being held. However, we stayed in Morhalom, a small country town just outside of Szeged which, honestly, didn't offer much to see or do. As it turned out, this was a good thing as it allowed all of us to bond very well and it made us work harder and better as a team and consequently, resulted in us winning multiple Golds! Overall, the trip was an amazing experience and I would definitely recommend joining the Dragon Boating family. Special thanks to Ms Osborne who was an absolute legend for organising and making this trip happen. We could not have gone to Hungary without her.

AFL →

Congratulations to members of the Senior CGSSSA AFL team who were runners up at the CG Carnival this week. The students had never played together before, but communicated well to display excellent teamwork. Congratulations to: **Caitlin Blackford, Hannah Breen, Eliana Hennessy, Zara Holben, Jenayah Ingrey, Madena Jaffer, Kyamara Kelly, Shanaya Kennedy, Olympia Mullany, Charlie Reid, Issy Shortis, Latoyia-Eve Skuthorpe, Jacinta Smith, Ahlia Suckling and Shonica Talal.**

By Destiny Griffin, Year 9

Winning Gold is the best feeling ever. There are no words to explain the feeling I had when standing on the podium in 1st place, it was just amazing, I had happy little butterflies in my stomach and the biggest smile on my face. Hungary was an amazing experience that has given me lasting memories and enabled me to get much closer to my dragon boating sisters. I am so extremely lucky to have experienced what I did while in Hungary and I am so proud of every single girl in my team.



← Netball

Last Wednesday the Seniors, Inters and Junior CGSSSA Netball teams competed at Meadowbank/Ryde Netball Centre. Although no team was successful in making the finals, the girls worked together and improved throughout the day, winning games.



Congratulations to: **Zara Amir-Schwallie, Emily Andersen, Ally Beaufiles, Caitlin Blackford, Meggie Boyle, Meghan (Meggie) Amy Clementson, Grace Coleman, Laura Elworthy, Laura English Weston, Sienna Excell, Maya Grant, Sophie Hay, Claudia Hay Niamh Jones, Taniah Koloamatangi, Sophie Lee, Olympia Mullany, Lucy O'Brien, Ella O'Connor, Alexia Saladino, Tommie Searle, Issy Shortis, Eloise Star, Lily Stone, Maddie Stone, Ahlia Suckling, Giselle Villasanti, Lily Whitting, Taegan Williams, Sascha Wilson, Deanna Zimaras.**



← Water Polo

Grace Coleman was one of 11 girls selected to play for the top NSW Blues team in the under 16s division, at the 15th Pan Pacific Youth Water Polo games in New Zealand.

This is the largest Water Polo event in the Southern Hemisphere. Grace played Atlantis City, a top NZ team in the Grand final. Grace's team was 4 down and came back to win by 1 in the final seconds.

Congratulations go to Grace for her selection and **Phoebe Cummins, Scarlett Deas, Tiahna Riley** and **Emily Fitzgerald** who also played in the competition on behalf of their teams. Phoebe played 14s with NSW Blues, and 16s with Sydney Uni and both teams placed 5th. Great effort girls.

Equestrian By Eliana Hennessy, Year 10

On 17th July, I attended the NSW State Inter Schools Equestrian Championships. My main horse Gordie sadly could not come with me as he was injured but I was still able to take my other horse, Apollo. Because of restricted preparation time, we did not do as well as we could have but ended 29th overall in the 80cm combined training. Overall it was both fun and a very worthwhile experience. It was also good to catch up with lots of friends from around the state.



Important Reminders

- If you or you know of a student who has performed at an exceptional level and you would like us to acknowledge this please do let us know via email to Ms Osborne or Ms Gorman.
- If a student is unable to make it to training the student must inform Ms Osborne and the coach prior to the training.
- **Sport on weekends:** Students are asked to be at their sporting event **30 minutes** prior to the start of the games. This will ensure adequate warm and team building.
- **Uniform:** Please ensure that students are in full school sport uniform when playing sport for the College. If students do not abide by the policy of correct uniform, yellow cards will be issued.

Ms Jodie Osborne and Ms Courtney Gorman

Sports Coordinator and PD/H/PE Teacher

From the Careers Counsellor

Mrs Jo Cousins

Careers Counsellor & VET Coordinator

Available Mon/Wed/Thurs

Email: jcousins@scholastica.nsw.edu.au

UNI

Reminder - UOW (Wollongong)

Early Admission - Applications closing soon

From 1-24 August

UOW Early Admission is an early offer program which assesses students through an interview and academic results during Years 11 and 12. Successful students are rewarded for their hard work with a place at UOW before they sit their final exams. For full details, including application criteria, visit : <https://www.uow.edu.au/early>

Re-Engineering Humanity as part of The University of Sydney's Innovation Week

31 July. 4.00pm to 5.00pm

Where will we be in 10 years? Discover how research continues to evolve over time. The Faculty of Engineering and IT will bring together academics specialising in biomedical engineering, each presenting their current research and discussing how it will impact and influence society over the next 10 years. RSVP: <https://www.eventbrite.com.au/e/re-engineering-humanity-tickets-47409128981>

UTS Science in Focus: Is social media bad for us?

31 July. 6.00pm to 7.30pm

Building 1, UTS Great Hall

Is social media becoming an issue for your students? Join Clinical Psychologist Louise Remond (The

Kidman Centre UTS) and technology education expert Kristy Goodwin, as they provide insights and practical tips to empower young people to become social media savvy.

<https://www.uts.edu.au/about/faculty-science/events/uts-science-focus-social-media-bad-us>

Macquarie University – Info Night

9 August 6.00pm to 7.30pm

Macquarie University City Campus, 123 Pitt Street, Level 24

Come along to an information night for high achieving students and their parents and find out how you can achieve remarkable things at university.

<https://www.mq.edu.au/about/events/view/macquarie-university-parent-information-evening-city-campus/>

CQ University – Online Open Day

15 August

CQUniversity knows choosing can be confusing – especially when it comes to your future. Get some clarity at one of our Open Day events. You can explore our facilities, meet teaching staff and current students, get career advice and scout out the best study options for you. If you can't make it to an event, we've also got this Online Open Day.

<https://www.cqu.edu.au/campaigns/open-days>

Study in the US or UK Info Evening

23 August. 6.00pm to 7.30pm

North Sydney Harbourview Hotel, 17 Blue Street, North Sydney
Come to this seminar to learn why gaining undergraduate admission to top US and UK universities through academic or athletic pathways can be your springboard to success.

<https://www.eventbrite.co.nz/e/the-advantages-of-a-us-uk-undergraduate-degree-north-sydney-registration-47836992733>

Western Sydney University – Enrichment Day – Geography, Society & Culture

31 August

Liverpool City Campus

Do you want unique case studies to impress your HSC examiners? Want exam tips from highly experienced HSC teachers? Want to see what your future lecturers and campus is like? If you answered yes to any of these questions, then this day is a must for you! Sign up for our informative and fun HSC Enrichment Day for Year 12 Geography and Society and Culture students.

<https://www.facebook.com/events/488582111601779/>

TAFE

Your Future at TAFE Open Day

18 to 25 August

Visit your nearest TAFE College Whether you're looking to; kick-start your career, become an

apprentice, launch a small business or gain some savvy new skills, TAFE NSW Open Day will help you be in a career you love. Be Ambitious and register for your nearest participating campus today. We look forward to meeting you at Open Day. Open Day is the perfect opportunity for you, your family and your friends to discover a huge range of courses, diplomas and degrees:

https://www.facebook.com/TAFENSW?utm_campaign=au_tafe%20ns_w_semester%202_fy18-q3-7_edm_Open%20Day%20Invite_v1.0&utm_medium=email&utm_source=Eloqua

Register here:

https://events.tafensw.edu.au/open-day?utm_campaign=au_tafe%20ns_w_semester%202_fy18-q3-7_edm_Open%20Day%20Invite_v1.0&utm_medium=email&utm_source=Eloqua

Sydney Trains – 2019 Apprenticeship Program

Closes 5 August

Pay rate starting at \$572.65 per week or \$870.45 per week for adult apprentice (over 21) plus applicable allowances, employer's superannuation contribution and annual leave loading.

- Telecommunications
- Signal Fitting
- Signal Electrical
- Substations
- Rail Traction
- Auto Electrician
- HV Cables
- Rail Maintainer Fitter
- Rail Maintainer Electrical

<https://bit.ly/ASA-Sydney-Trains-2019>

COLLEGES

Macleay College – Sydney Open

Day 11 August - Surry Hills

Macleay College is hosting an Open Day with an industry panel discussing 'the importance of internships and building industry connections'. Michelle Stephenson the National Newsroom Manager at Nova FM and Macleay lecturer is on

the panel. We caught up with Michelle and Thomas, her Macleay student intern. Also on the panel is Advertising Creative Director and Macleay alumni Will Edwards, Event Manager and Macleay alumni Katrina Sioufi and Digital Media Head of Faculty Ian Thomson.

<https://www.facebook.com/events/327528077785772/>

College of Event Management – Event Boot Camp

27 and 28 October

88 Foveaux Street Sydney

Ever wondered what an event manager actually does?

Interested in getting behind the scenes of a major event?

Would you like to meet events professionals on the job?

Our two-day Event Bootcamp intensive is designed for people with an interest in a career in events but who need a clearer idea of what it's all about. The course is a low-cost, high-intensity backstage pass to the world of events. By the end of this short course you will have a real understanding of the event manager's role and have had experience behind the scenes of a major event.

https://www.facebook.com/pg/collegeofeventmanagement/events/?ref=page_internal

Torrens University – Health Open Day - 4 August

5/235 Pyrmont Street, Pyrmont, Sydney

- Meet Students, Alumni, Academics & Industry Experts
- Tour our campuses, labs and clinics
- Join interactive workshops - Aromatherapy, Counselling, Nutrition, Superfoods, Human Anatomy, Herbal Medicine & more
- Speak to Course and Career Advisers about online options, entry requirements, FEE-HELP, pathways, more
- Get advice about career prospects and industry

- Get help with your enrolment or application - do your application on-site in 15 minutes.

<http://www.torrens.edu.au/about/events-and-workshops/health-open-day-sydney-3>

Torrens University – Billy Blue College of Design & Technology Open Day - 4 August

46-52 Mountain Street, Ultimo

Tour our studio-style classrooms, photography and fashion studios and other campus facilities

Learn about courses in Graphics/Communications, Interiors, Photography, Fashion, Digital Media and Gaming

See awesome presentations by industry and other guests

Meet our creative community of lecturers, students and campus support staff

<http://www.torrens.edu.au/about/events-and-workshops/design-technology-open-day-syd-mel-bne>

Navitas Australian College of Applied Psychology Information Sessions

1 September at Level 11, 255

Elizabeth St, Sydney

Or online for:

Psychology: 3 September, 6.00pm

Counselling: 4 September, 6.00pm

Criminology: 5 September, 6.00pm

Social Work: 6 September, 6.00pm

Interested in studying Psychology, Counselling, Social Work, Criminology, Coaching, Case Management, Youth Work or Social Science?

<http://www.ncps.edu.au/information-session-registration-form/>

The Hotel School – Discovery Day

30 August. 11.30am to 3.00pm

60 Philip Street, Sydney

This is a great opportunity to experience the career workshop provided by our Professional Learning Centre.

<https://hotelschool.scu.edu.au/events/>

Position Vacant - Cook

The Sisters at Scholastica's Glebe Point are looking for a cook to prepare their evening meal

The position involves:

- Buying, preparing and cooking the meal for 7 – 12 people
- To be served around 6pm
- Three hours per evening
- Monday to Friday

**For all the details
please contact Elizabeth via email: ebrennan@goodsams.org.au**

The Uniform Shop

The Uniform Shop's normal trading hours during term time are:

Tuesdays and Thursdays 9am to 2pm

All fittings are by appointment

Please call Jeneva on: 9552 2870

Uniforms will be available for purchase on the day of fitting.

An order will be placed for any items not available.

Summer and winter uniforms will be fitted.

To book appointments online:

1. Visit www.ranier.com.au;
2. Click on Book Appointments in the lower right hand corner
3. Enter the school password **stschol2037**

If you have a question or to book a fitting appointment,
please call Mrs Jeneva Sweyda:

Ph: 02 9552 2870 or Email: scholasticas@ranier.com.au

2nd Hand Uniforms

For all enquiries about purchasing second-hand uniforms,
please send an email to: uniformroom@scholastica.nsw.edu.au
or call the Front Office on 9660 2622.