



# SCHOLS NEWS

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Please ensure you include your daughter's name and year in the subject line

Uniform Shop: (02) 9552 2870

TERM 2: ISSUE 7

24 May 2019

## From the Principal



Kate Rayment

### Prayer

*Our Lady Help of Christians,  
patroness of Australia  
and the Military Ordinariate*

Almighty God, deepen in our hearts  
our love of Mary Help of Christians.  
Through her prayers and under her  
protection,  
may the light of Christ shine over our  
land.

May Australia be granted harmony,  
justice and peace.

Grant wisdom to our leaders and  
integrity to our citizens.

Bless especially the men and women  
of the Australian Defence Force and  
their families.

We ask this through Christ Our Lord.

**Amen.**

Mary Help of Christians, pray for us  
**St Scholastica and St Benedict,  
Pray for us**

### NAPLAN

Last week students in Years 7 and 9 participated in the National Assessment Program - Literacy and Numeracy (NAPLAN), including assessment in the fields of Reading, Writing, Grammar & Punctuation, Spelling and Numeracy. This year students at Schols participated in the online version of the assessments for the first time.

### National Sorry Day

Sunday 26 May is National Sorry Day. It is a day marked annually since 26 May 1998, exactly a year after the *Bringing Them Home* report was presented to Parliament. Sorry Day helps us to reflect on the decisions and actions that have impacted so painfully the lives of Aboriginal families for generations. It provides a forum for maintaining our path to reconciliation and harmony. It also reminds us of the potential of our words and actions.

Today we marked Sorry Day with a whole school assembly featuring our Miyaymiyaay dancers and Sea of Hands of ceremony.

### Partnerships

#### - ATSI Education

Last week I met with the Principal of Jarjum School, a specialist school for Aboriginal and Torres Strait Islander students in Redfern. We discussed ways to engage better with the Indigenous community and to build upon the support we currently offer Indigenous students in our schools. I was made aware of a number of excellent programs offered through the Australian Museum, the Botanical Gardens and NSW Art Gallery and we discussed links between our schools to provide modelling and motivation for young Indigenous students. I would be grateful for any expertise in our community that could lead to increased and improved opportunities for us to support our Aboriginal and Torres Strait Islander girls.

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The committee formed a few years ago has dissolved and I would be keen to establish some renewed links. Please contact me via email if you are able to assist: [principal@scholastica.nsw.edu.au](mailto:principal@scholastica.nsw.edu.au)

#### - Parent Partnership Evening

The Term 2 Parent Partnership Evening will be held on **Wednesday 12 June**. The theme for the discussion is Pastoral Care and Wellbeing. The gathering will commence with a brief presentation on Pastoral Care practices at Schols and some information about the recently introduced *Strong Relationships program*. We would be keen to then discuss parent/carer needs and suggestions before launching a parent survey. This promises to be a very worthwhile evening. More information is available in the Assistant Principal Pastoral Care & Wellbeing report later in this newsletter.

#### Staff News

Ms Sue Ius submitted her resignation in the holidays, following a term's Long Service Leave in Term 1. Ms Ius has been a Mathematics teacher at the College for 13 years and a Guidance Coordinator for 11 years. We thank Sue for her generous service to the community and wish her and her family all the best for their new life on the Central Coast. Ms Alicia Carlson will take up Ms Ius's classes for the remainder of the year. Ms Catherine Keegan will become her fulltime, permanent replacement from the commencement of

the 2020 school year. We will welcome Ms Keegan to the school formally next year.

Until Ms Ius's position of Guidance Coordinator is filled, Ms Houlahan will continue in the Acting role.

#### Student News

Yesterday a group of our Aboriginal and Torres Strait Islander students participated in the First Nations Cup AFL day at Jubilee Park. Our dancers also performed beautifully. Please refer to the following link for more information:

<https://www.sydneyswans.com.au/video/2019-05-23/2019-first-nations-cup>

#### Ex-Students' News

This weekend we host the annual Ex-students' Union Mass and Luncheon. It is always a wonderful gathering of ex-students representing over 60 years of schooling at the College. The president, Ms Karen Debenham, will present the Ex-students' Union annual Dux Award to last year's dux, **Ana Otaegui-Campos**.

Meanwhile, 2018 graduate **Nicela Martenic** has been selected in the Australian Under 23 Rowing team and will head to the World Rowing Championships in July. She is currently preparing for the Championships in Perth. We wish Nicela all the best.

#### Mrs Kate Rayment

### One-Year Scholarships Available

A limited number of scholarships are available that cover:

- Boarding (part thereof)
- Tuition
- Music fees

**These scholarships are based on academic merit and are valid for one year.**

A part-tuition scholarship is also available for the daughter of an ex-student.

Application forms are available from the Business Manager or Accountant, please email: [business@scholastica.nsw.edu.au](mailto:business@scholastica.nsw.edu.au) to request a form.

**Applications close on 28<sup>th</sup> June 2019.**

## From the Assistant Principal – Pastoral Care and Wellbeing

As Term 2 continues there is much excitement as each of the Houses works on preparing for the Athletics Carnival on Friday 31<sup>st</sup> May. All families have been sent information regarding this event including the mandatory registration link. The students have had their first House Meeting led by the House Captains and Prefects. The seniors and Year 7 students are working hard preparing dances as well. We are all looking forward to the 'cheers' and House celebrations for our wonderful College athletes as they compete and strive at the Athletics Carnival.

### Organisation for study

It is a busy time as the students work through classwork and assessment tasks in this second half of the semester. I encourage all students to share with their family their planning for the term, using the assessment calendar and class notifications as guides. These conversations really are not to be feared or avoided! They can help to shape family organisation so that enough time is allowed for each task, and so that families are aware of times of increased workload. It is helpful if everyone at home knows ahead of time that there may be busy times around the corner. Talking through the term requirements as well as explaining what is needed for different assessment tasks to family members is a great way for the girls to clarify what is involved with each task and highlight questions that may need to be asked during class. The term pages at the back of the College Diary are a great space for personalised mapping of the term. If any questions do arise about a task the class teacher is the first person to go to for advice. If there are concerns about overall organisation a conversation with the Guidance Coordinator is a great first step.

**Dr Jen Petschler**

### Parent Partnership Evening

This term the focus of our Parent Partnership evening is a sharing of our work on responding to the needs of the girls. The evening will begin at 6.00pm on **Wednesday 12 June** with an overview of how we respond to student need, and an overview of the strategies implemented across each year group for intervention and education on a range of issues. Our College Counsellors, Lauren Cross and Jen Small will also share an overview of the *strong relationships program*. There will then be some time for conversation and the launch of the 2019 family survey. I warmly invite all families to come along for the evening. So we have a good idea of the numbers attending, could you please send an email to Carolyn Walker with 'Parent Partnerships' in the subject line and provide your name.

### Thank you to Ms lus

I take this opportunity to publicly thank Ms Suzanne lus who has now retired from the College. Sue has been a passionate and determined Guidance Coordinator, working with students, families and staff in support of her cohort of students. I have had the privilege of seeing Sue develop successful supportive relationships with students, many of whom have faced challenges in school, and with the families of the students as well. Her practical advice and diligence have been wonderful assets. As a colleague, I have always appreciated Sue's honesty and thorough commitment to the students and will miss the joy of those times I was able to make Sue laugh. On behalf of all of us at the College I wish Sue well in her future adventures.

# From the Assistant Principal – Teaching and Learning

## Study Skills Session

This past week Dr Prue Salter ran a study skills session with Years 10 and 11, building on the work done with the girls in previous years. The main area covered for Year 10 was the importance of using this year as a training period to prepare for senior studies. Students need to learn how to work effectively at home, manage distractions, make brain-friendly study notes and work out which study techniques work best for them. Year 10 students also completed a self-evaluation quiz which gave them an indication of how ready they are for senior studies and what areas they need to work on.

The main areas covered with Year 11 were setting up an effective home study environment, managing resources for school both paper and digital, working effectively at home making brain-friendly study notes and using a wide variety of active study techniques. Parents are encouraged to review the handout from the session with students and discuss the main areas identified where changes need to be made. Parents can also find extra study skills tips on the following website: <http://studyskillstoptipsparents.com/>. All students at our school have access to a great study skills website to help students develop their skills. Go to [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au) and enter the username: schols and the password: 4success

**Mr Adrian Eussen**

## Learning Progress Meetings

The Learning Progress Meetings for Years 7-11 inclusive will be held on Thursday 27<sup>th</sup> June from 3.45-8.00pm and all-day on Friday 28<sup>th</sup> June. Booking information will be distributed shortly however, bookings will not open until Monday 17<sup>th</sup> June and will close 8.30am Thursday 27<sup>th</sup> June. The code will be **wbd8y**; accessible at this address: <https://www.schoolinterviews.com.au/?z=q8Hp4y>

Bookings for Thursday night can be busy however there are always plenty of timeslots available on the Friday.

## NAPLAN

I congratulate our Years 7 and 9 students who participated in the NAPLAN exams last week. It was our first year completing the exams online and while there were some technical issues, the pleasing aspect was our robust technology system allowed the girls to complete their exams relatively disruption free. Well done to all the students involved and many thanks to our superb IT department.

## Semester 1 Reports

Currently all students are completing the last of their formal assessments which contribute to their reports. Semester 1 Reports will be distributed prior to the Learning Progress Meetings.

# From the Library

## Schol's Library Edible Books Competition

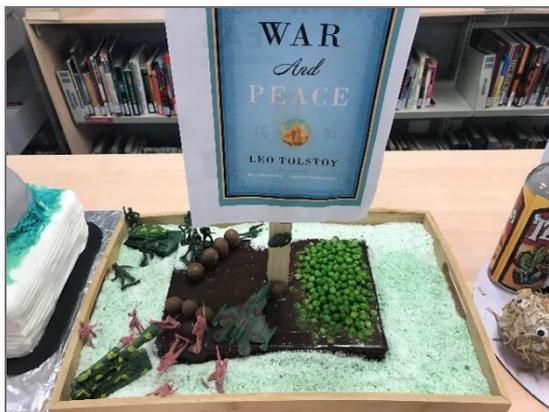
Thank you to the students and staff who entered the 'Schol's Library Edible Book Competition'. The day was a huge success with 22 entries. The effort, time and creativity shown by participants was nothing short of amazing. We had over 260 staff and students vote for the 'People's Choice' winner and I had a very difficult time deciding the 'Librarian's Choice' and 'Punniest/Funniest' awards. At assembly in week 6, all participants will receive a small participation gift and major prize winners will be announced. Thank you for getting involved and making the competition such a fun activity for the library. Here are some photos of the entries.

**Mrs tammy Howard**

Teacher Librarian



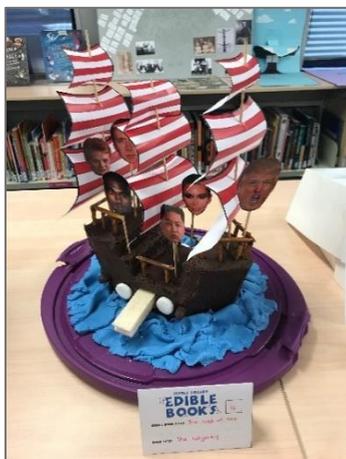
**Repunzel**



**War and Peas / War and Peace**



**Jaws**



**The odd at sea/ The Odyssey**



**The Hunger Games**



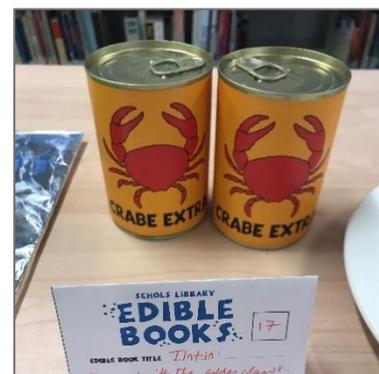
**Animal Farm**



**A Wrinkle in Time**



**Lord of the Onion Rings**



**TinTin, the Crab with the Golden Claws**



Where is the Green Sheep?



Mad Hatter – Alice in Wonderland



A Lemon Tree, my Dear Watson



War and Piece / War and Peace



Diary of a Wimpy Kid



Narnia



Taming of the Choux/Taming of the Shrew



A Man for all Seasonings



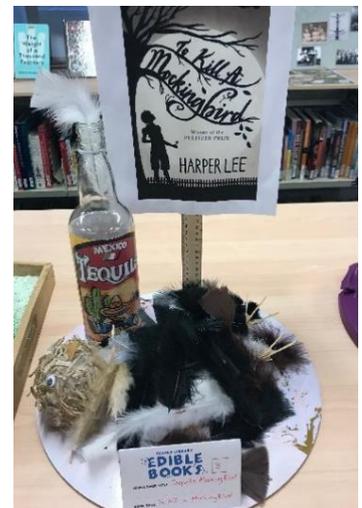
Cat Cher in rye/ Catcher in the Rye



Magic McLaughlin Misfits



Out, Spam, Dot – Macbeth



Tequila Mockingbird/ To Kill a Mockingbird

## From the History Department

### Year 7 History Class Excursion to the Nicholson Museum by Alexandra Mathieson

*On Wednesday 8<sup>th</sup> May, Year 7 Gibbons went on a History excursion to The Nicholson Museum, Sydney University. We focused on the Ancient Egyptian part of the museum, looking at mummies, sarcophaguses and even some human remains. Our tour guide told us about rituals and practices of Ancient Egyptians, what their beliefs/religions were and how the Ancient Egyptians lived.*

*We looked at many artefacts, including a small mummy that we found out was a mummified six-year-old named after the Egyptian God, Horus. Our tour guide also showed us two sarcophaguses that had unbelievably once been painted bright blue with expensive lapis lazuli from Afghanistan. We had a fun and interesting day and we learnt a great amount of information about Ancient Egypt and how their people lived.*

### **Mrs Alison Marsden**

HSIE Teacher & Hart House Mentor



## From the Geography Department

### The Fish Markets Excursion

by Jessica Collings, Year 10

*Year 10 Geography went on an excursion to the Fish Markets to see the site for the new Bays Precinct development and look at Sydney's changing urban environment. The smell there was terrible and I really didn't want to go as I'm slightly afraid of large fish, it was worth it as we did get to eat fluorescent yellow chips! We had a few casualties due to the large aggressive seagull population. We really saw why the Fish Markets need redevelopment. I highly recommend a visit.*



### **Ms Jane Boland**

Geography Coordinator

## From the TAS Department

### Hospitality – Food Truck

Year 11 Hospitality students have recently been studying the food truck culture and explored all the different options available. Due to the success of last year's venture, they decided to bring back the "Winter Warmers" theme. Although there was no truck on the premises to do this, the girls created a makeshift space in T1 and simulated the tight and less than spatial environment of a food truck.

After analysing last year's service period, they decided we needed larger quantities of food and



brownies!



Together with the Year 12 cohort they spent Week 3 (Term 2) cooking minestrone soup and pumpkin/sweet potato/ carrot soup and baking wholemeal choc chip cookies and chocolate fudge brownies. The only complaint was there was not enough brownies, rest assured, this has been noted and made a priority in their end of service analysis.

The students thank you all for your support and for coming down to purchase all the delicious goodies. Their effort raised an impressive \$465.25 for the Good Samaritan Inn, Melbourne.

### Mrs Celestina Ramos

Teacher of TAS

## From Student Alliance Networking Group (SANG)

Student Alliance Network by Kala Sol and Makenzie Baxter, Year 9

*On 14<sup>th</sup> May seven students from Year 9 went to St Vincent's College in Potts Point for our second Student Alliance Networking Meeting.*

*The girls were very keen and excited. We were greeted by many welcoming faces and a delicious afternoon tea before being addressed in the hall by the Principal of the college. After being told about what we were expected to do this year, we were allocated topics to focus on. All topics being relevant to empowering women, we were passionate and willing to do any topic as they were all important.*

*We then split into groups with many students from other schools; we made new friends and shared our ideas; it was a friendly safe environment where everybody could have their own opinion and share a laugh!*

*In our groups we spoke about our topics and what we thought we could do to eradicate common issues. At the end of Term 3 we will present our group pitches about our topics to professionals.*

*SANG has improved our knowledge on women and social issues, as well as heightened our confidence and communication skills.*



### Ms Christine Georges

Teacher of HSIE &  
SANG Co-Teacher Representative

### Ms Lisa O'Brien

Teacher of HSIE

## From Aboriginal Studies



### Australian Indigenous Mentoring Experience

Australian Indigenous Mentoring Experience (AIME) is a mentoring program that supports Aboriginal and Torres Strait Islander students through high school and into university, employment and further education at the same rate as all Australian students. AIME is a structured program guided by a curriculum that offers Aboriginal and Torres Strait Islander students the opportunities, belief and confidence to grow as individuals.

In Week 2 Term 2, our Aboriginal and Torres Strait Islander students participated in AIME Theatre of Education featuring sessions such as *Be Brave* and *Game of Life*, at the University of Sydney. Through interactive workshops, these sessions focus on engagement and leadership. The commitment and enthusiasm of students was obvious, and the sessions were clearly appreciated.



### Aboriginal Studies Study Club

The Aboriginal Studies Study Club is a new program at the College. Students who are currently enrolled or who would like to enrol in this course are welcome to join the study group each Tuesday and Thursday afternoon. If your daughter wishes to attend this one-hour session, commencing at 3.30pm, please sign and return the permission note (available from me).

During Term 2, our Junior Aboriginal Studies class is doing particularly interesting work including, investigating both the importance of visual arts to the survival of Aboriginal Peoples as unique groups and in expressing their diverse sense of identity. For their part, HSC Aboriginal Studies students have been examining the variety of ways that an Aboriginal community expresses and affirms its heritage and identity and how that



impacts on Australian culture. Congratulations to all students on their excellent contribution to the Aboriginal Studies course and Study Club in Term 2.



**Ms Lauren McFadden**  
History and Aboriginal Studies Teacher

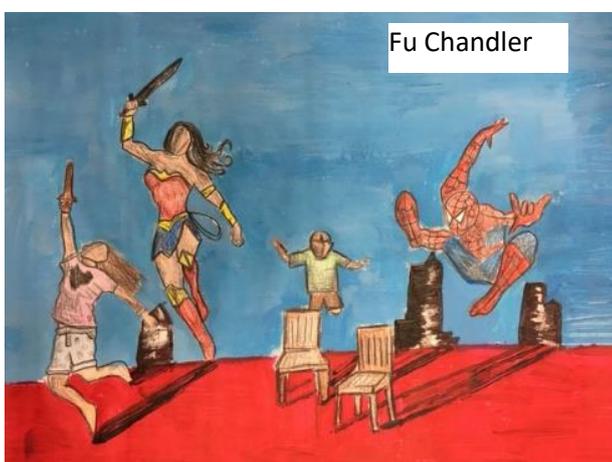
## From the Visual Arts Department

The Visual Arts staff offer a number of extra-curricular activities for students who are interested and talented in visual arts. Students don't have to be in Visual Arts classes to be involved. Information is provided through the Daily Notices and the Newsletter.

Well done to **Audrey Binning** and **Phoebe Hercus**, **Mia Campbell**, **Fu Chandler**, **Ciara Clarke**, **Emma Davies**, **Greta Freeman-Pinhorn**, **Silver Kaley**, **Antonia Keeson**, **Gabriella Ladu** and **Elana Pfitzner**, for their enthusiastic participation in the **Operation Art** program. The girls worked through many lunchtimes to produce bright and cheerful works that would be suitable to be hung in The Children's Hospital at Westmead.



Phoebe Hercus + Audrey Binning



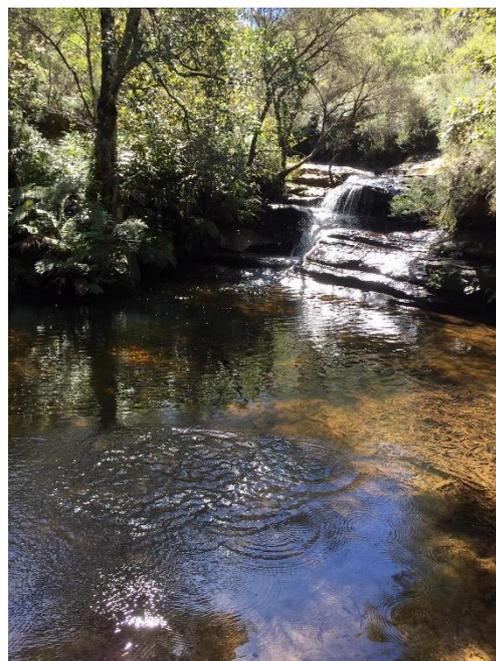
Fu Chandler

Unfortunately, each school is only allowed to submit four works and it was a very difficult task to choose the works to represent St Scholastica's College. Congratulations to Emma, Greta, Antonia and Elana whose works will be on exhibition at The Armory Gallery, Sydney Olympic Park in September.

And, congratulations to **Zoe Hamra** and **Isabella Whatmore** who have been accepted into the

**National Arts School HSC Intensive Program**. The purpose of this course is to provide an opportunity for Year 11 students in Visual Arts. During the NAS HSC Intensive Studio Practice the students will work within a specialised discipline using a broad range of media and art making processes, refine their ability to interpret and evaluate their own and others' artworks, engage in sustained critical reflection and evaluation and gain practical skills in preparing for, mounting and curating an exhibition. The program, which runs in the July and September school holidays, will provide an invaluable opportunity for these students to develop and extend their artmaking practice.

Greta Freeman-Pinhorn →



Mia Campbell



Elana Pfitzner

The National Art School also runs short courses and holiday workshops for interested students. See <https://nas.edu.au/product-category/short-courses/> for details.

The **2019 Mercy Foundation Youth Awards** provides an opportunity for students interested in photography and social media. See <https://www.mercyfoundation.com.au/youth-awards/about-the-youth-awards/>



Gabriella Ladu

The **Mid North Coast Local Health District** is running the Your Health Link National Photographic Competition. This competition invites students to capture images that promote healthy living.

See Ms Armstrong for more details on these competitions.

A date for your diary: the **Year 12 HSC Body of Work exhibition** will be on the evening of Wednesday 21<sup>st</sup> August.

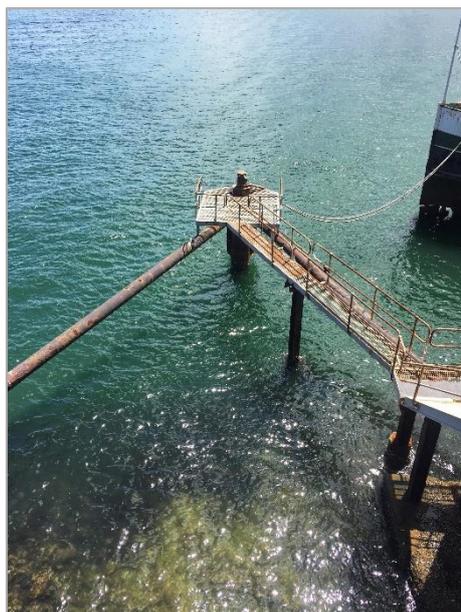
**Ms Vicki Armstrong**  
Visual Arts Coordinator



Antonia Keeson



Emma Davies



Silver Kaley



Ciara Clarke

## From the Languages Department

### Looking for Host Families

We are looking for families who are able to host students from the Japanese girls' high school: Wayo Kudan.

Wayo Kudan is a school that St Scholastica's has a long-standing sister school agreement with since 1995. It is a prestigious school in Tokyo.

Every year a number of Year 10 students come to St Scholastica's for two weeks during their summer vacation and participate in an English language program at school. They also attend normal classes on two afternoons. This year 24 students will arrive on Sunday the **28<sup>th</sup> July** and have a brief orientation to Sydney and at the College.

As a host family, one (or two) of them will stay with you and come to school with your daughter until Saturday **10<sup>th</sup> August**. All host families are invited to

attend a thank you party in the TFC on Saturday 10<sup>th</sup> August.

We would be very grateful to all the families who choose to participate in this program. Our students are planned to visit Wayo Kudan as a school excursion in April 2020 and it would be wonderful if, through your generosity, the College was able to reciprocate Wayo Kudan's hospitality. It is an opportunity for both students and families to experience another culture.

Please fill in the slip below if you would like to participate in this program. The profile of each Japanese student will be provided later, after things are finalised. The College will contribute some money to cover some of your expenses as a token of appreciation.

**If you are interested, please fill in the slip below ASAP and return to Ms Alves  
(or complete and email the slip to: [malves@scholastica.nsw.edu.au](mailto:malves@scholastica.nsw.edu.au) ) by Wednesday 29<sup>th</sup> May 2019**

Student's Name: -----

Year/Roll Call Class: -----

We would like to host (please ✓) **one**  or **two**  Wayo Kudan student(s) for 13 nights.

Parent/Guardian's Signature:-----

Parent/Guardian Name:-----

Thank you for your support in advance.

**Ms Miki Alves**, Teacher of Japanese

# Sports News

## Australian Schools Water Polo Championships

Well done to **Caitlin Blackford** (Year 11) and **Emily Fitzgerald** (Year 10) who represented NSWCCC at the championships. The girls played two games per day from Monday - Thursday at Sydney Olympic Aquatic Centre.

The girls played in some tight matches and came away from the Championships with a Bronze Medal. Fantastic effort.



## CGSSSA Football

Well done to both teams that competed at the CGSSSA Football Championships. Seniors were narrowly defeated in the semi-final and juniors just missed out on reaching the Semi-Finals.

Congratulations to **Sienna Excell** and **Kiara Holyoake-Caceda** who were selected in the CGSSSA team to play at the NSWCCC Football Championships.



## First Nations Cup -

Well done to all the Indigenous students who participated in the cultural AFL event yesterday at Jubilee Park. Students had the opportunity to learn AFL skills from several Swans players. It was a great event.

## Important Reminders:

- If a student is unable to make it to training the student must inform Ms Osborne and the coach prior to the training.
- **Sport on Weekends:** Students are asked to be at their sporting event 30 minutes prior to the start of the games. This will ensure adequate warmup and team building.
- If students are unable to attend a sporting event or training, both coach and Ms Osborne must be informed before the game or training. Failure to do so will warrant an infringement card. The Infringement Card system has been emailed to all students.
- **Uniform:** Students are reminded that they must be in full school sport uniform when playing sport for the College. If students do not abide by the policy of correct uniform, yellow cards will be issued.

**Ms Jodie Osborne**  
Sports Coordinator

# From the Careers Counsellor

## Mrs Jo Cousins

Careers Counsellor & VET Coordinator

Available Mon/Tues/Wed/Friday

Email: [jcousins@scholastica.nsw.edu.au](mailto:jcousins@scholastica.nsw.edu.au)

## UNI

### Macquarie University - Double Degrees

From 2020, one of the new developments in Macquarie's new curriculum will be a student's ability to study two degrees at once.

[Double bachelor degrees](#) involve studying two complementary or completely different degrees. They can increase students' career flexibility and lead to greater employment prospects. Double bachelor degrees fast-track students' study – and they are usually completed one or even two years faster than undertaking both degrees on their own. This not only saves time but also money.

### Macquarie Combined Bachelor + Master Degrees

Also in 2020, for the very first time, students have the opportunity to undertake a combined bachelor and master degree. These degrees combine an undergraduate degree with a postgraduate degree and can be completed in as little as four years.

In a four-year combined [bachelor + master degree](#), students will study undergraduate units in their first and second years, a combination of undergraduate and postgraduate units in their third year and postgraduate units in their fourth year.

### Western Sydney University – Music Auditions

The Bachelor of Music at Western Sydney University takes an eclectic, modern and inclusive approach to music repertoire, performance, sound design, song writing, composition and musicology. Students can secure an early offer into the Bachelor of Music by attending an Early Audition in June, July or September. Auditions also in December 2019 and January 2020. They will be held in the Music Precinct at Western Sydney University's Kingswood

campus. [Find out more](#) and register your interest:

<https://www.westernsydney.edu.au/future/study/how-to-apply/music-applicants.html?cid=2019uacnews-may:musicauditions-group1>

### Southern Cross University Mid-year Information Sessions

- Online information session – Wednesday 5 June 6pm – 7pm
- Online information session – Wednesday 19 June 6pm-7pm

Finding the right university can be challenging. To make things a little easier and get you heading in the right direction, choose one of the Online info sessions to find out where you could go with Southern Cross University.

<https://www.scu.edu.au/study-at-scu/info-days/>

### University of Notre Dame Sydney – Early Offer/Student and Parent Info Evening

2 July Broadway Campus

This is your opportunity to discover more about Notre Dame's Young Achievers Early Offer program. At the Info Evening you will gain an understanding of the benefits of being an Early Offer applicant, you will also be able to submit your application.

<https://www.notredame.edu.au/events-items/early-offer-student-and-parent-info-night>

### Study in Canada at UBC On-line Info Session

Watch a live presentation and chat with friendly UBC advisors who will answer your questions and share insider tips relevant to where you are in your university journey. Our online info sessions provide a comfortable, interactive space for you to ask questions and soak up the crucial information about the application process – from learning about UBC and submitting your application, to accepting an offer

and getting ready for your first year.

<https://you.ubc.ca/info-sessions/>

## TAFE NSW Degrees

We offer a number of degree level courses and higher education options. From 3D Art & Animation, Fashion and Interior Design, Information Technology and more. With strong industry links to over 25,000 employers, your students will get both the practical skills and theoretical knowledge to land a job faster and succeed in their chosen career. For more info visit:

<https://www.tafensw.edu.au/degrees>.

### Guide to Apprenticeships and Traineeships

Apprenticeships and traineeships combine practical work with a course of structured training. This allows apprentices and trainees to acquire theoretical knowledge and gain a nationally recognised VET qualification, while working part-time in the industry.

<https://www.gooduniversitiesguide.com.au/education-blogs/tertiary-study/pathways-your-guide-to-apprenticeships-and-traineeships>

### ACPE Elite Athlete Program

The Australian College of Physical Education, since 1917 provides the highest standard of services for elite athletes, coaches and officials. ACPE is recognised by the Australian Institute of Sport and the New South Wales Institute of Sport as an [Elite Athlete Friendly University](#).

Our [Bachelor degrees in Sport, Health, Education and Dance](#) offer the highest quality learning in a flexible and supportive environment in Sydney's home of sport, Olympic Park. Selected subjects, degree and postgraduate options can be studied fully online. <https://www.acpe.edu.au/future-students/admissions/elite-athlete-program/>

### **ICMS - New Diploma Business Management**

ICMS's pathway institution, Aspire Institute, is now offering a [Diploma of Business Management](#). The Diploma of Business Management allows students to study a blend of business subjects, gain an insight into key elements of managing people and organisations, marketing, communication and accounting, which can be applied across different industry sectors. Unlike the [Diploma of Applied Business Management](#) this course does not include industry training.

### **Bedford College Open Days - Business, Management, Community Services, Children Services**

Glebe Campus - Saturday 14 September 2019 from 9.30am - 2.30pm

Norwest Campus - Saturday, 21 September 2019 from 9.30am - 2.30pm

At Bedford, we are extremely proud of our College and the standard of service that we provide; visitors commonly tell us that they can feel that 'special something' as soon as they come through the front door. The friendly, caring, atmosphere that abounds makes everyone feel special.

<https://www.bedford.edu.au/about/opensdays>

### **International College of Hotel Management – Entry Scholarship**

Value \$22,500. ICHM is pleased to be able to offer the following scholarships for undergraduate entry into the Bachelor of Business (Hospitality Management).  
<https://www.ichm.edu.au/admissions/ichm-entry-scholarships>

### **Torrens University, Billy Blue and Media Design School – Design & Technology Info Night**

21 May. 6pm

46 - 52 Mountain Street, Ultimo Campus

- Learn about our creative courses in more detail
- Meet our talented students and our lecturers
- Network with connoisseurs of the creative industries
- Speak to Course & Career Advisors about study options

<https://www.torrens.edu.au/about/events-and-workshops/open-night-sydney>

### **Torrens University – Day in the Life Business**

1 October. 9.30am to 1.30pm  
1 - 5 Hickson Road, The Rocks Campus

Years 10, 11, 12. If you're interested in learning more about a particular marketing, event, public relations entrepreneurship or sport career, our business workshop is just the place. You'll see what it's

like to spend *a day in the life of an industry professional* in a collaborative, supporting, like-minded environment – and it's free!

<https://www.torrens.edu.au/about/events-and-workshops/day-in-the-life-business-workshop-syd-october>

### **Patrick Careers Academy Information Session**

13 June. 4.30pm -7.00pm

Level 7, 451 Pitt St Haymarket

Patrick Careers Academy (formerly St Patrick's Business College) Information session for students and parents for both July 2019 and January 2020 Intakes for Diploma of Business Administration, Diploma of Hospitality Management and Diploma of Social Media Marketing. Go to [www.pca.edu.au](http://www.pca.edu.au). or call us on 02 8252 9951 to book.

### **AIQS Yr12 Scholarships - Up to \$5000**

Australian Institute of Quantity Surveyors (AIQS) offers a number of scholarships each year for Year 12 students who qualify for entry into a Quantity Surveying, Construction Economics, Construction Management (Economics) or other appropriate course at an AIQS accredited university in Australia. Applications are now open for 2019. More Information: <https://bit.ly/2Lz1YIb>

### The Uniform Shop

All fittings are by appointment - please call Jeneva on: 9552 2870

Please phone the uniform shop to organise a suitable time or see Jeneva in the shop.

*Tuesdays and Thursdays 9am to 2pm*

Uniforms will be available for purchase on the day of fitting.

An order will be placed for any items not available.

Summer and winter uniforms will be fitted.

#### To book appointments online:

1. Visit [www.ranier.com.au](http://www.ranier.com.au);
2. Click on Book Appointments in the lower right hand corner
3. Enter the school password **stschol2037**

If you have a question or to book a fitting appointment,

please call Mrs Jeneva Sweyda:

Ph: 02 9552 2870 or Email: [scholasticas@ranier.com.au](mailto:scholasticas@ranier.com.au)

### 2<sup>nd</sup> Hand Uniforms

For all enquiries about purchasing second-hand uniforms, please send an email to: [uniformroom@scholastica.nsw.edu.au](mailto:uniformroom@scholastica.nsw.edu.au) or call the Front Office on 9660 2622.