



# SCHOLS NEWS

St Scholastica's College  
4 Avenue Road, Glebe Point 2037

Phone: (02) 9660 2622; [www.scholastica.nsw.edu.au](http://www.scholastica.nsw.edu.au)

Email: [office@scholastica.nsw.edu.au](mailto:office@scholastica.nsw.edu.au)

To advise absences: [attendance@scholastica.nsw.edu.au](mailto:attendance@scholastica.nsw.edu.au)

Please ensure you include your daughter's name and year in the subject line  
Uniform Shop: (02) 9552 2870

TERM 1: ISSUE 04

22 March 2018

## From the Principal



### Prayer

*This coming week we enter the most important time in the Church's year: Holy Week, commencing with the entry of Jesus into Jerusalem on Palm Sunday, moving through the Last Supper on Maundy Thursday and the agonising Crucifixion of Christ on Good Friday and culminating in the glorious celebration of His resurrection at Easter.*

God of hope,  
We are called to be pilgrims on  
the journey with Christ this week.  
Guide our journey of  
commemoration  
through His suffering and death  
And help us to become renewed  
in faith, hope and love  
through His glorious resurrection.  
Through Christ our Lord and  
Saviour,  
**Amen**

### Pilgrimage

During Holy Week, I will be commencing a pilgrimage through the final 300km of the Camino de Santiago de Compostela in Spain. I expect to complete the walk in two weeks. The pilgrimage will provide a very special opportunity to reflect upon my role and the responsibility of leading this very special Catholic community. I will use the pilgrimage to continue to immerse myself in the Benedictine tradition that is foundational and formative for Good Samaritan communities such as St Scholastica's College.

During my absence, Mr Adrian Eussen will cover any short-term responsibilities; he can be contacted via email at: [aeussen@scholastica.nsw.edu.au](mailto:aeussen@scholastica.nsw.edu.au).

### The Federation of Religious Institute & Ministerial PJP Catholic School Authorities in NSW & the ACT

Last week I attended the launch of The Federation of Religious Institute & Ministerial PJP Catholic School Authorities in NSW & the ACT. The Federation is the peak body in NSW and the ACT for the schools owned and administered by the Catholic School Authorities, including St Scholastica's College. The Federation will provide a voice for schools like ours at the table of peak decision-making groups. I look forward to seeing where this takes us.

### Gondwana Children's Choir

Last week, Ms Miao, Ms Fried and I met with staff from the Sydney Children's Choir to discuss the potential for a part of the Gondwana Indigenous Choir to be based at Schols. This is a very special opportunity for our Aboriginal and Torres Strait Islander students to access choral training and many wonderful experiences travelling and performing with national and international artists. I highly recommend the girls take a leap into this offering.

### Boarders' Mass and BBQ

The Term 1 Boarders' Mass and BBQ was held in the Chapel last Saturday evening and was followed by a beautiful BBQ in the grounds. It was a great opportunity for staff to join students and families for Mass and to catch up socially afterwards. Appreciation is extended to all families who attended.

### Contents:

Important Dates.....	P2
Term Dates .....	P2
Assistant Principal T&L .....	P3
Assistant Principal PC .....	P4
Boarding .....	P5
Mother's Day + Estee Lauder .....	P8
Aboriginal Studies .....	P9
Science Department .....	P9
Visual Arts Department .....	P10
Instagram - Questions .....	P11
Sport Report .....	P12
Year 10 Career Profile.....	P13
Careers Update .....	P14
ScholsWiz Flyer .....	P15
Uniform Shop .....	P16

## Student Successes

### The Clancy Prize for Religious Art →

On Friday evening last week, Jen Petschler and I attended the awarding of the Clancy Art Prizes for outstanding student art works on the theme of Mercy. I am pleased to announce that 2017 HSC student, **Ella O'Connor**, won the \$1000 Executive Director's prize. Congratulations Ella. Read more about the Clancy Prize on page 10.

### The Moran Photographic Competition ↓

We are so pleased to present this wonderful photograph captioned 'Nice Day for a White Wedding'. It was taken by **Matilda Thompson** (Year 10), who is absolutely delighted because her photograph, entered into the prestigious Moran Prize competition, made it all the way to the semi-final judging.

A lovely picture, Matilda. You have a very good eye for what makes a good photograph.

2018 Secondary Years 9-10 Semi-Finalists



### Open Day

Last Sunday was our annual Open Day and, despite the 40° heat, numbers of visitors were high and the spirit of the day was welcoming and friendly. Displays of student work and tours through the classrooms were very popular. Visitors expressed appreciation of the friendliness of the girls and the warmth of the ever-present Schols hospitality. Thank you to the parent helpers and to all involved in making the day such a success.

Mrs Kate Rayment

## Important Dates

Tuesday 27 <sup>th</sup> March	Digital Citizenship Parent Info Evening for parents of Year 8 students
<b>Thursday 29<sup>th</sup> March</b>	<b>Pupil Free Day – school closed, day in lieu of Open Day</b>
Friday 30 <sup>th</sup> March	Good Friday public holiday
Monday 2 <sup>nd</sup> April	Easter Monday public holiday
Tuesday 3 <sup>rd</sup> April	Year 12 exams commence
Wednesday 4 <sup>th</sup> April	Estee Lauder Fundraising Night 1
Thursday 12 <sup>th</sup> April	Estee Lauder Fundraising Night 2
<b>Friday 13<sup>th</sup> April</b>	<b>End of Term 1, College closes at 3:20pm</b>
<b>Tuesday 1<sup>st</sup> May</b>	<b>First day of Term 2</b>

## Term Dates

Term Dates 2018		
<b>Term 1</b>	Wednesday 31 <sup>st</sup> January	Classes commence for all years
	Friday 13 <sup>th</sup> April	Last day of Term 1, College closes at 3:20pm,
<b>Term 2</b>	Tuesday 1 <sup>st</sup> May	Classes commence for all years
	Friday 29 <sup>th</sup> June	Last day of Term 2, College closes at 3:20pm
<b>Term 3</b>	Tuesday 24 <sup>th</sup> July	Classes commence for all years
	Friday 28 <sup>th</sup> September	Last day of Term 3, College closes at 3:20pm
<b>Term 4</b>	Tuesday 16 <sup>th</sup> October	Classes commence for all years
	Friday 7 <sup>th</sup> December	Last day of Term 4, College closes 3:20pm

# From the Assistant Principal – Teaching & Learning

**Don't practice until you  
get it right**

**Practice until you can't  
get it wrong**

anonymous

As a teacher with many years' experience, I am often confronted by students with differing opinions of what they think they need to do to work to the best of their abilities.

I like to suggest to students to read as widely as possible, to work independently so they create a point of difference for themselves and to reflect on any extra work they may have done. Good results come from hard work and the concept of working more than the bare minimum. Homework or independent work creates this point of difference for students and involves practice until you do not get things wrong.

It does not always occur to some students that there are two types of work required in a secondary school. There is the compulsory work as set by the teachers: homework, assignments and preparing for tests and assessments; and then there is the extra work students do to achieve good results. For example, when students do not have compulsory work, they could do some independent learning to help improve their understanding of subjects. It is what students who get good marks are doing; they are just not talking about it with their friends!

Some examples of independent learning include:

- Reading
- Reviewing what was learnt at school that week
- Practising questions you find hard
- Researching an area of interest
- Making a mind map about what you have been learning
- Making study notes on various topics
- Improving touch typing skills
- Reading ahead in textbooks
- Improving study skills

**Mr Adrian Eussen**

- Working from a different textbook or study guide for one of your subjects (check the school library, local library and bookshops).

Your teacher may even give you a sheet that has suggestions of independent learning work for that subject. If you are unsure, you can always ask. This means that in secondary school you can never say 'I have nothing to do.'

## **Homework Club**

A reminder that Homework Club continues every Monday and Wednesday from 3.30-5.00pm. If your daughter needs to leave early then please inform the College.

## **Student pick up**

Parents and carers are reminded that they cannot walk freely around the College. If you are picking up your daughter please report to the Front Office where your daughter will meet you.

## **Year 12 Examinations**

Year 12 are currently finishing their first half of Year 12 study. This will culminate in exams starting on Tuesday 3<sup>rd</sup> April.

## **Easter**

I take this opportunity to wish all families a safe and happy Easter break to celebrate a most significant Christian Festival commemorating the resurrection of Jesus Christ.



# From the Assistant Principal – Pastoral Care & Wellbeing

This busy term continues with gusto!

## Open Day

Thank you to all who worked so hard to prepare our College for the annual Open Day, which was a splendid success despite the unseasonal heat. Congratulations to our first cohort of Year 7 student Tour Guides and their House Prefects and Captains who welcomed guests to the College. It was lovely to hear back that these students made a great impression and shared their feelings of pride with our guests. Plenty of compliments flowed for our outstanding musicians and hospitality students who also showed their skills throughout the day. It is always a great opportunity to visit the faculty rooms and see the achievements of our students with their teachers in the diverse subject areas.

## Year 12

Hard work and perseverance are very much the story for our Year 12 students as they prepare for the examinations at the end of the term. This week I had the pleasure of working alongside Ms Nadia Mansutti the Director of Boarding and Supervisor Rachael Favaloro, with the Year 12 Boarders. Our aim was to have the boarders focus on their well-being as they move towards and through the exam weeks. Concepts we discussed included setting goals, effective planning, and self-care through healthy decisions around sleep, food and exercise. We also discussed the importance of reflecting on what works and what needs improvement to ensure learning through experience. For all of our HSC class, these examinations represent the first of three experiences this year, as they will be followed by the Trials and then the HSC. I have emailed each of the Year 12 students with their link to the website from Prue Salter who has worked with our students on study and work skills. I encourage our families to discuss and explore this site with the girls if you are not already making use of this resource.

## Year 8 Digital Nutrition

This week our Year 8 students have attended their workshop on Digital Nutrition with Psychologist Jocelyn Brewer. Jocelyn's approach frames the conversation about the use of digital spaces and

social media in a different way, inviting the girls to be self-monitoring and reflective about their practice. This engaging approach moves the conversation from punitive directives to respond to the emerging independence of the students, and also responds to their own sense of wanting to be just and effective in their use of the medium. I welcome all Year 8 families to the follow-up parent evening next week.

## St Patrick's College Dances

In recent days some of our students from Year 8 and Year 10 have been guests of St Patrick's College Strathfield at their Lenten fundraising dances. These are fun casual nights, and a joyful time of connection. Our thanks to the St Patrick's community for their invitation to this well organised and happy event.

## Caritas Fundraising

Our own fundraising work for Caritas has continued with guidance from the Social Justice group and Ms McNeill, with the Year 7 and 8 cohorts working together, followed by the Adamson and Hart Houses' collaborative efforts. Our Year 12 Italian class and Byrne House are taking up the challenge next week. Thank you also to the hard work obviously undertaken by our families helping the girls to prepare their contributions for their stalls.

## Safety Concerns

There have been safety concerns around the dropping off and picking up of students from Avenue Road and Maxwell Road. We ask parents and carers to be mindful (and courteous) of other drivers, and our neighbours, when dropping off or picking up your daughters from the College.

## Travelling on Public Transport

Finally, an important reminder. All students are required to stand when travelling on public transport whenever there are other commuters standing. This applies to bus, train and light rail transport. It is a condition of their state Opal Card and it is an expectation of the College. I ask all families to remind the students of this requirement as we continue our work in this area at the College.

**Dr Jen Petschler**



## From the Boarding School

The Year 10-12 Boarders hosted a "White & Bright" themed Senior Social with guests from Wenona, Pymble, Loreto Normanhurst and St Greg's. There was a lot of fluoro – reminding me of the early 80s – and countless glow-in-the-dark decorations!

While the Seniors were dancing the night away, the Juniors headed out for some "Disco Bowling" and a nice night was had by all.

The junior boarders also enjoyed a Sunday afternoon at Coogee Beach.



A frequent visitor to the Boarding House is Sr Annette and her new pooch "Bonnie" → – a particular favourite among the girls in Winima!



I was lucky enough last week to attend the ICPA-NSW conference in Mudgee. It is always a pleasure to catch up with parent representatives from all over NSW and to hear the speakers and reports that address the issues faced by our rural, regional and remote families. One of the keynote speakers was Brendan Maher from RU OK? He spoke about the focus on men and mateship and how important the simple phrase "RU OK" can be to some people. Another speaker was Nathan Kitto, a young man who has a no-nonsense approach to life and deserved success, made him one of the more inspiring speakers at the conference.



On Saturday 17<sup>th</sup> March, we had the first Boarders' Mass for the year. It was also St Patrick's Day, and some members of the boarding community turned up in a slash of green. Fr Murphy might have resisted saying mass in an Irish accent, but the green donuts were unmistakable!





On Open Day we held the annual *My Heart, My Home* photography competition. Mr Eussen agreed to be the Judge this year and all visitors to the Boarding School voted for the “People’s Choice” awards.

**1<sup>st</sup> Place – Sarah Halbisch – Cows!**



**2<sup>nd</sup> Place – Urshula Clark-Jacky – and her extended family of siblings**



**3<sup>rd</sup> Place – Shonica Talal – her nephew dancing in a ceremony**



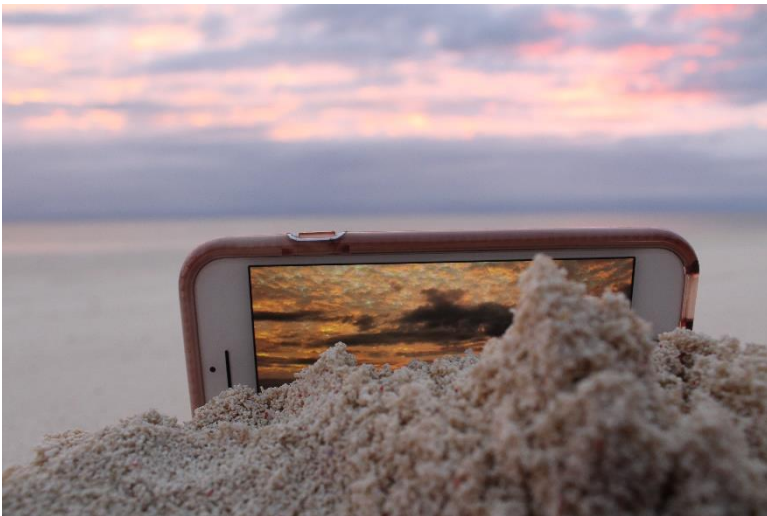


The “People’s Choice” winners:

**1<sup>st</sup> Place** – Kathryn Burke’s portrait of her father entitled “My Hero”→



**Equal 2<sup>nd</sup> Place** – Tia Ngo Nguyen↓ and Josie Kingwill →



**3<sup>rd</sup> Place** – Shonica Talal’s photo of her nephew dancing (above).

**Highly Commended** – Meg Hogan↓ and Harriet Kingwill →



**Ms Nadia Mansutti**  
Head of Boarding





## Save the Date

# Mother's Day Mass and Breakfast will be held on Friday 11<sup>th</sup> May



## Two Estée Lauder Fundraising Shopping Events

Just in time for Mother's Day!

We are once again hosting two Estée Lauder Fundraising Shopping nights, in time for your Mother's Day shopping:

- \* **Wednesday 4<sup>th</sup> April and**
- \* **Thursday 12<sup>th</sup> April.**

Tickets are available [online by clicking here](#), and are only \$10 each.

### Everyone is Welcome

Would you like your family and friends to take advantage of this great opportunity too? Please let them know they are welcome to come along, all they have to do is book their tickets online.

We hope you can come along and take advantage of this opportunity.



**Estée Lauder Corporate Store invites  
St Scholastica's College family and friends  
to attend a Fundraising Shopping Event  
just in time for Mother's Day!**

For this night only,  
ticket holders will have the opportunity to purchase at staff prices.

**50% OFF RETAIL PRICES**

Brands featured: Estée Lauder, Clinique, Aramis, M.A.C.,  
Aveda, Bobbi Brown, DKNY & Jo Malone, to name a few.

**When:** Wednesday 4th April & Thursday 12th April  
**Time:** 4.30pm to 7.30pm sharp  
**Where:** 165A Mitchell Road, Erskineville  
**Parking:** On-site parking in spaces available from 5pm to 8pm  
(Guests who try to access the staff carpark before 5pm will be turned away)  
**Cost:** Tickets are \$10 per adult and \$5 per child over 12 years.  
100% of the sale of all tickets is donated to the school along with gift credits following the event.

Tickets are limited to 150 and can be purchased online by logging on to  
<https://www.trybooking.com/UWCY>

Please ensure you remember to bring your ticket in printed or electronic form to access this event.  
Unfortunately young children and prams will not be permitted in the Corporate Store  
during this event as store space is limited and product displays are fragile.  
Your patience during peak times will also be very much appreciated.





## From the Aboriginal Studies Class

On Monday 19<sup>th</sup> March, Ms McFadden took her Year 11 Aboriginal Studies class to the Rocks to take part in Mana-Nura, which is a tour around Sydney depicting aspects of Aboriginal culture prior to colonisation. For example, the City of Sydney Council has changed some of the colonial place names with signs showing the location in traditional Aboriginal language. Our tour guide Tracey, identified the new signposts and articulated the stories behind the Aboriginal place names.

We began the tour by experiencing urban bush tucker at an Aboriginal '7-11.' We were shown how plants could meet the same needs as supermarkets and stores. We experienced food, water and even basket-weaving from the same plant. What appeared to be natural decoration for the Rocks' foreshore was in fact plants that had been harvested by Aboriginal people for thousands of years.

**Ms Lauren McFadden**

Aboriginal Studies Teacher



We concluded our tour by discussing the issues surrounding first contact, dispossession and the agency and resilience of Aboriginal people in regaining their way of life. The girls had a wonderful day and were able to experience first-hand Aboriginal culture.

## From the Science Department

### Year 7-10 Big Science Competition

The Big Science Competition is a 50 minute, 30 multiple choice questions competition testing critical thinking and problem solving skills, not just factual recall. Questions are set in real-life, contemporary contexts, making them relatable and interesting. If you are interested in registering, please email Ms Julian at [rjulian@scholastica.nsw.edu.au](mailto:rjulian@scholastica.nsw.edu.au) identifying your Science teacher, science class and year group. Applications close on 6th April 2018.



### Civil and Environmental Engineering Work Experience for Year 10 Students

The School of Civil and Environmental Engineering at UNSW, together with its Industry Advisory Committee will be holding a work experience program to promote Engineering career options to high school students. The program will run during week 9 of Term 2 (Monday 25th - Friday 29th June) and is available to **Year 10** students.

If you are considering Engineering as a possible career path and would like to engage in this incredible opportunity, please email Ms Julian or Ms Robson identifying your interest. The positions

are highly competitive and students will need to complete a formal application form. Do not let this deter you from applying.

**Ms Robyn Julian**

Assistant Science Co-ordinator



## From the Visual Arts Department

### The Clancy Prize for Religious Art

Last Friday evening was the opening of the **Clancy Prize for Religious Art** at the McGlade Gallery at the Australian Catholic University in Strathfield. Students were asked to respond to the statement by Pope Francis: 'A little mercy makes the world less cold and more just.' Associate Vice-Chancellor of ACU, Professor Marea Nicholson, spoke of the 'remarkable talent, incredible quality of work and the beautiful display' of this exhibition. She also commented on how well this year's theme was reflected in impressive student interpretations of the world. One of the judges, Monsignor Tony Doherty, was moved by the imagination of the works, the exploration of the deeply human and the passion for social justice which was present in the works displayed.

St Scholastica's entry for this year's Prize was a series of linocuts by **Ella O'Connor**, from our 2017 HSC class. Her works commented on the plight of asylum seekers. In presenting Ella the **Executive Director's Award**, Head of Secondary Curriculum of Sydney Catholic Schools, Paul Cahill commented that her works were a 'striking capture of very vulnerable people both in the subject matter and the media.' Congratulations, Ella, on this wonderful achievement!

### Art Gallery of NSW

Nothing beats seeing artworks in real life and our students are lucky to have easy access to so many great galleries. Our Year 11 and Year 12 Visual Arts students visited the Art Gallery of NSW recently to view the Art Express exhibition and to revisit the Gallery's permanent collection. It's always a treat to see an original van Gogh, Picasso or Bonnard up close.



### Operation Art

Any students interested in entering the **Operation Art** competition this year should contact Ms Armstrong by email to register their interest. Details can be found here <https://www.artsunit.nsw.edu.au/visual-arts/operation-art-2018>

**Ms Vicki Armstrong**  
Visual Arts Coordinator



Want to collect bird feathers for an exciting art project? Australian artist Jonathan Jones is working on a new project responding to Wiradjuri dhawura gulbanha—Wiradjuri wind philosophy—with Dr Uncle Stan Grant AM.

*In order to represent the winds, Jones is collecting thousands of native Australian bird feathers. The feathers will be bound with string onto traditional tools, making objects that will be installed in flocks across the gallery wall.*

*We are looking for complete (undamaged) and clean feathers. Everything from seagulls to magpies, wood ducks to cockatoos. Even your pet budgie!* <http://kaldorartprojects.org.au/blog/jonathan-jones-call-out-for-qawuraa-feathers>

Please bring your feathers to Artroom J6 by Tuesday 3<sup>rd</sup> April.

### 'Smile'

Year 9 and Year 10 Photographic and Digital Media students have the opportunity to participate in an online photomedia competition each month. The theme for March was 'Smile.' Congratulations to **Lily Gee**, **Hannah Gela**, **Aila Narkprasert** and **Kasmira Galvin-Power** for their wonderful 'acrobatic smile' and **Charlotte Weir** and **Jenna Magiropoulos** for their quirky 'jump smile.'







Frequently Asked Questions: Parents

# INSTAGRAM



Follow us: @ThinkUKnow\_Aus facebook.com/ThinkUKnowAustralia

## What is Instagram?

Instagram is a photo-sharing app which allows users to take photos, apply a filter and share content with either followers or the general public. Users are able to 'like' and comment on photos as well as send these images directly to individual followers. Instagram also allows users to post short videos.

## What is the age classification for Instagram?

Instagram is recommended for users aged 13 years and above, however there are many underage users.

## How are young people using Instagram?

Instagram is being used by young people to share photos, occasions and situations with their friends. The ability to like and comment on photos provides a useful communication function for young people as they explore and express their personality.

## Should I be worried if my child is using Instagram?

Any application when used incorrectly, has the potential to cause harm. It is important that you openly communicate with your child about how they may be using an application and the legal and ethical ramifications of inappropriate use. They also need to be aware the dangers of communicating with people they don't know via any mobile application.

## What are the privacy settings on Instagram?

Accounts on Instagram can be shared with anyone, or with those you approve as followers only. This can be done via the Instagram app on your mobile device. First select the **Profile** option on the lower right-hand side of the screen. In the **Edit Your Profile** section scroll to the bottom of the screen and ensure **Photos Are Private** is in the **On** position and select **Save**.

## What could be revealed through an image?

A concern with photos which are taken and shared via a mobile device is that they may contain geolocation information. Geotagging refers to the embedding of location data, such as GPS coordinates, in images taken on smartphones and some digital cameras. When these images are shared online, the location data is often also shared. This may allow others who have access to the file to determine where the image was created, potentially revealing your home address.

## How can my child limit geolocation information?

It is important for your child and you to know how to disable the geolocation function for the camera on the smartphone or mobile device your child utilises. For iOS devices, this can be disabled by accessing **Settings>Privacy>Locations** and disabling for Camera. On Android devices, users need to open the **Camera** app, access **Settings** and **disable GPS tagging**. If you are unsure how to do this on your device, please access the online user guide for the model of device.

It is also useful to discourage children and young people from using the Photo Map function on Instagram. This capability plots users' photos on an interactive map and could reveal sensitive location information.

## What are the potential problems with Instagram?

It is important that young people only allow people they know and trust to access their photos and learn how to block and report inappropriate users. You can block users via the Instagram app on your mobile device. Open the profile page of the offensive user and select the **Further Options** icon on the upper right-hand side of the screen. Select the **Block User** option and when prompted by the dialog box, select **Yes, I'm sure**.

Sharing images that are rude, offensive or sexualised can see young people in breach of State and Commonwealth legislation that carry serious legal consequences. Ethically, young people need to be aware of the impact that their online behaviour has on others as well as their own reputation.

## How can I delete my child's account?

If after talking with your child about the ethical use of Instagram and your family's rules around technology, you may think it's appropriate to delete the Instagram account.

To delete an Instagram account log into the account at [instagram.com](http://instagram.com), click the account username in the top right and select **Edit Profile**, click **I'd like to delete my account** in the bottom right.

**Note:** Accounts can not be reactivated and photos may be lost. Open and supportive discussions around technology usage are vital in ensuring your child understands their responsibilities when using technology. Simply removing the technology is not the best response as it could potentially drive your child's usage underground where there are fewer opportunities for you to support them.

For more information visit [www.thinkuknow.org.au](http://www.thinkuknow.org.au)



## Sports News

### Dragon Boating:

Congratulations to the Schols Dragon Boating Team who competed in the Australian Championships in Queensland last week. The girls came home with 3 gold medals in the 200m, 500m and the 2km Standard Boat events. The girls are working their way up to Hungary for the World Championships to compete - this is an exceptional achievement.



### CGSSA Swimming:

Congratulations to members of the Schols' Swimming Team who competed at the CGSSA Swimming Carnival. They did very well: many came away with medals, moving onto the next round. A special mention to **Phoebe Cummins**, of Year 8, who took part in the invitational 50m event (fastest 8 students at the carnival). The team was placed second overall in the Championship. Well done girls.



### Touch Football Grand finals:

There was a lot to be pleased about at the Touch Grand Finals on the weekend, for Schols 4, 5 and 8. Schols 8 came away with a win, scoring 3 tries to 1. **Sophie White** (Schols 4) and **Grace Dunn** (Schols 8) both received Best and Fairest Awards in their division on Saturday. The Year 7s have improved with every match this term and were very deserving of their win and medals. Fantastic effort girls.





## Rugby Finals:

On Monday afternoon, our three Schols' Rugby Teams played their final round for the term at Barker College. All teams had improved significantly during the season.

Congratulations to the Juniors in Division 3 who were runners up on Monday night and a special mention to **Sofia Bamonte** → who was named the season's Best and Fairest in Division 1.



## IMPORTANT NOTICES:

- If you are dropping off your daughters for morning training, please avoid entering the driveway at the back of the College as this is a high-sofa area for staff arrivals.
- **Sport on weekends:** Students are asked to be at their sporting event 30 minutes prior to the start of the games. This will ensure adequate time for warm up and team building.
- If students are unable to attend either an event or training, both coach and Ms Osborne must be informed beforehand. Failure to do so will warrant an infringement card. The Infringement Card system has been emailed to all students.
- **Uniform:** Please remind students that they must be in full school sport uniform when playing sport for the College. If students do not abide by the policy of correct uniform, a yellow card will be issued.

**Ms Jodie Osborne and Ms Courtney Gorman**

Sports Coordinator and PD/H/PE Teacher

## From the Careers Counsellor

**Mrs Jo Cousins**

Careers Counsellor & VET Coordinator

**Available Mon/Wed/Thurs**

Email: [jcousins@scholastica.nsw.edu.au](mailto:jcousins@scholastica.nsw.edu.au)

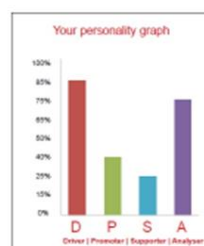
### Year 10 MyCareerMatch - Career Profile

Last week Year 10 completed the first activity of the Year 10 Careers Program. Students completed their own personal Career Profile from MyCareerMatch. MyCareerMatch is an online survey that discovers personality strengths and matches these to careers.

Students were emailed a copy of their Career Profile based on their responses. The profile explains their personality strengths and gives them a list of careers to consider. The list can then be researched using our careers website <http://www.scholscareers.com/>. This invaluable resource can help students discover and explore career, study and job opportunities. Over the next few weeks, I will be meeting with students in small class groups to assist them in understanding their Career Profile. Each student will also be emailed an electronic workbook to help them with their research. I encourage our Year 10 students, with their

families, to spend some time looking over the Career Profile and become familiar with our Schols Careers website.

### Career Profile identifies your personality



There are 4 personality types, we call these DOMINANT styles and there are 16 combinations and you will be one of these.

## UNI

### ACU Passion for Business – Early Entry Program

ACU believes passion and commitment to learning are important. Passion for Business is a guaranteed early entry program designed to nurture your learning passion and give you a step up in your future business career. Guaranteed\* entry into the ACU Business or Commerce course (as offered through QTAC, UAC or VTAC) of your choice. Receive an Early Offer from ACU in September, before ATARs are released.

[https://www.acu.edu.au/study\\_at\\_acu/pathways\\_and\\_entry\\_schemes/year\\_12\\_student\\_entry/passion\\_for\\_business](https://www.acu.edu.au/study_at_acu/pathways_and_entry_schemes/year_12_student_entry/passion_for_business)

### ACU Elite Athlete and Performer Program

We understand you might need support to maintain sporting or performing excellence while studying. The Elite Athlete and Performer Program (EAPP) is designed to give you that support, and encourage excellence in both your sport/performing and academic life.

[https://www.acu.edu.au/student\\_experience/student\\_life/elite\\_athlete\\_and\\_performer\\_program](https://www.acu.edu.au/student_experience/student_life/elite_athlete_and_performer_program)

### Qantas Group Pilot Academy

We expect the typical entrants to be high school or university graduates with a strong academic performance. After 18 months of classroom, simulator and real world flight training you'll graduate. The training could lead to employment with one of the Qantas Group airlines, including Jetstar. We'll be releasing more information about the academy in the coming months. You can register your interest below.

<https://www.qantas.com/au/en/about-us/our-company/pilot-academy.html>

### Meet William Angliss Institute - Hospitality, Tourism and Events

Speak to William Angliss Institute representatives to find out about the range of courses on offer. Call us on (02)91255110 or email us at [kristin.nguyen@angliss.edu.au](mailto:kristin.nguyen@angliss.edu.au).

<https://www.angliss.edu.au/?count=ry=syd>

### Creative Workshops Raffles College

Raffles specialises in training for graphic design, interior design, photography, games design fashion design. Future workshops have been designed to provide talented individuals a chance to build the fundamental skills to learn about their creative career. They will get hands-on experience doing something that they love. For more information email:

[marketing@raffles.edu.au](mailto:marketing@raffles.edu.au)

### Kenvale College – Barista Course

Saturdays

38 High Street, Randwick

Join us and learn how to brew a perfect cup of coffee! This is a great opportunity for students to acquire a qualified unit of competency during the school holidays, and perfect for those who want to receive the fundamentals of barista training to work in the hospitality industry. For more information, please visit

[http://kenvale.edu.au/news-events/short\\_courses/barista-courses](http://kenvale.edu.au/news-events/short_courses/barista-courses)

### Online journalism units open to senior students

Senior secondary students with good marks in English and a strong interest in news and current affairs are invited to apply for enrolment in introductory subjects offered online by Jscool Journalism College. The units available are JR101 Introduction to Journalism and JR100 Shorthand (speed writing). Inquiries to: [singlesubjects@jscool.com.au](mailto:singlesubjects@jscool.com.au).

## GENERAL

### Green Army Program

Closes 30 June

Are you aged between 17 and 24 and interested in gaining practical training and experience while being paid to work in your local environment? The Green Army is open to school leavers, gap year students, graduates, and job seekers. There are still opportunities to engage in Green

Army projects that were previously announced. Find out more:

<http://www.environment.gov.au/land/green-army/join-the-green-army>

### Explore the Careers of Women STEM Leaders

These women are at the forefront of the industry. The program explores six dynamic female role models and their individual career journeys with companies on the cutting-edge of technological innovation in Australia.

<https://dayofstem.com.au/wis.html>

### Compare These Finance Careers

Economist

<https://studentedge.org/career-life/find-a-career/economist>

Chartered Accountant

<https://studentedge.org/career-life/find-a-career/chartered-accountant>

Business Analyst

<https://studentedge.org/career-life/find-a-career/business-analyst>

Finance Broker

<https://studentedge.org/career-life/find-a-career/finance-broker>

### Australian Federal Police

Applications close 5 April

Applications are sought for entry level positions.

If you are interested go to:

<https://goo.gl/D56Xdb>

Join their Facebook Recruitment group for info and updates at:

<https://goo.gl/LSKaQ8>

### Youth Off The Streets National Scholarship Program

Closes 6 April

Are you between 16 and 21? The National Scholarship Program celebrates the talents and strengths of young people who exhibit extraordinary promise – but who lack the support and resources to fulfil their potential.

Every year over 20 young people throughout Australia are awarded Youth Off The Streets scholarships. They are granted up to \$6000 each to help them pursue further education and training – and work towards a positive future.

<https://youthoffthestreets.com.au/programs/scholarship/>



# ScholsWiz Trivia Night goes ...



**Featuring the 80s & 90s plus Super Heroes**

**Saturday 19<sup>th</sup> May 2018 6pm -10.30pm**

*Proudly Sponsored by*



- What:** Trivia, Auctions, Games, 80s & 90s Music and Dancing  
Come dressed as your favourite Super Hero or themed in 80s or 90s style
- Where:** Trixie Forest Centre (TFC), St Scholastica College
- Cost:** \$45 includes an Asian food hamper per table with a mix of vegetarian, GF, meat entrée & mains. *If you have other dietary needs please bring own food.*
- For purchase:** Wine, beer, drinks, snacks, desserts available for purchase.  
No BYO drinks.
- Seating Arrangements:** Seating is on tables of 10.  
If you have questions or to arrange team tables, please email Jo at: [jo\\_clulow@hotmail.com](mailto:jo_clulow@hotmail.com), and include your name & mobile number, or text 0478612441 after reading booking instructions.
- Who:** Any parent, guardian or friends over 18

Volunteers & donations of wine, desserts, hampers, vouchers, holiday homes,  
are urgently needed – please contact Kim if you can help:  
[kimpitt@icloud.com](mailto:kimpitt@icloud.com) or 0410655070

**Online bookings only – no tickets at the door**  
**All ticketing instructions & sales are via Trybooking ScholsWiz 2017**  
**Click here to book: <https://www.trybooking.com/SMEI>**

### Uniform Shop

The Uniform Shop normal trading hours during term time are:

**Tuesdays and Thursdays 9am to 2pm**

**\*\*\*Now is the time to organise your winter uniforms\*\*\***

**All fittings are by appointment**

**Please call Jeneva on: 9552 2870**

Uniforms will be available for purchase on the day of the fitting.

An order will be placed for any items not available.

Summer and winter uniforms will be fitted.

**To book appointments online:**

1. Visit [www.ranier.com.au](http://www.ranier.com.au);
2. Click on Book Appointments in the lower right hand corner
3. Enter the school password **stschol2037**

If you have a question or to book a fitting appointment,

please call Mrs Jeneva Sweyda:

Ph: 02 9552 2870 or Email: [scholasticas@ranier.com.au](mailto:scholasticas@ranier.com.au)

---

### 2<sup>nd</sup> Hand Uniforms

For all enquiries about purchasing second-hand uniforms, please send an email to:

[uniformroom@scholastica.nsw.edu.au](mailto:uniformroom@scholastica.nsw.edu.au) or call the Front Office on 9660 2622.